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| **Syllabus** | | | | | | | | | |
| **Part A - Description of the subject of education** | | | | | | | | | |
| **Name of module/course** | | | **ORAL PATHOLOGY (PATHOLOGY OF THE ORAL CAVITY)** | | | **Group of specific learning outcomes** | | | |
| **Group code**  **C** | **Group name**  **PRECLINICAL STUDY** | | |
| **Department** | | | English Division – Faculty of Dentistry | | | | | | |
| **Field of study** | | | Dentistry | | | | | | |
| **Specialities** | | |  | | | | | | |
| **Level of study** | | | Long-cycle studies X  1st cycle  2nd cycle  3rd cycle  postgraduate | | | | | | |
| **Form of studies** | | | full-time X part-time | | | | | | |
| **Year of studies** | | | III | | Semester | | | VI | |
| **Type of course** | | | mandatory X optional | | | | | | |
| **Rank of course** | | | principal basic X | | | | | | |
| **Language of instruction** | | | Polish English X other | | | | | | |
| \* mark as appropriate changing into **X** | | | | | | | | | |
| **Form of education** | | | | | | **Number of hours** | | | |
| Lectures (WY) | | | | | | 15 | | | |
| Seminars (SE) | | | | | |  | | | |
| Auditorium classes (CA) | | | | | | 30 | | | |
| Major classes - non-clinical (CN) | | | | | |  | | | |
| Clinical classes (CK) | | | | | |  | | | |
| Laboratory classes (CL) | | | | | |  | | | |
| Specialist - master's classes (CM) | | | | | |  | | | |
| Simulated classes (CS) | | | | | |  | | | |
| Language courses (LE) | | | | | |  | | | |
| Practical classes with patient (PP) | | | | | |  | | | |
| Physical education classes - mandatory (WF) | | | | | |  | | | |
| Professional training (PZ) | | | | | |  | | | |
| Self-education | | | | | |  | | | |
| Other | | | | | |  | | | |
| **In total** | | | | | | **45** | | | |
| **Educational goals:**  **•** acquaint students with the range of issues dealt with contemporary oral pathology  • understanding the basic mechanisms of disease entities within oral cavity  • ability to associate of the clinical picture and presentations with the features of the macro- and microscopic changes in cells, tissues and organs of the head and neck  • ability to interpret data from a variety of sources, including the pathology, for efficient diagnosis of diseases | | | | | | | | | |
| **Matrix of learning outcomes for module/course in relation to methods of verification of intended learning outcomes and form of classes:** | | | | | | | | | |
| The number of core education outcome | The number of major education outcome | | | Student who passes the module/course  has the knowledge of/knows how to/is capable of | | Methods of verification of intended learning outcomes achievement (forming and summary) | | | Form of classes  \*\* enter the symbol |
| **W 01** | **C.W25**  **C.W26**  **C.W27**  **C.W30** | | | - Knows the nomenclature of pathologically range of diseases and alteration of the head and neck with particular reference to the oral cavity  - familiar with the basic mechanisms of tissue and cell damage;  -Specifies the course of specific and nonspecific inflammation and regeneration processes of tissues and organs;  - Knows the issues of specific oral pathology, image macro and microscopic and clinical course of pathological changes within the organs of the head and neck | | Two tests per semester for a class in the form of test questions.  The final exam test 100 questions. Multiple choice questions. The prerequisite is to obtain a 60% positive response. | | | WY, CA |
| **U 01** | **C.U11** | | | - Is able to assess and associate images of tissue and organ damage with clinical signs of disease, medical history and the results of laboratory tests | |  | | |  |
| **K 01** |  | | | - actively participate in microscopical classes, cooperates with the group during making clinico-pathological diagnosis of nead and neck diseases | |  | | |  |
| \*\*WY - lecture; SE - seminar (SE); auditorium classes - CA; CN - principal classes (non-clinical); CL - laboratory classes; CN - specialist (master's) classes; CS - simulated classes; LE - language courses; PP - practical classes with patient; WF - physical education classes (mandatory); PZ - professional training; SK - self-education | | | | | | | | | |
| Put a cross on a 1 to 3 scale to mark how the above outcomes categorize your classes in terms of knowledge, skills and attitudes e.g.:  Knowledge + + +  Skills + +  Attitudes + | | | | | | | | | |
| **Student's workload (the ECTS credit balance):** | | | | | | | | | |
| **Form of student's workload**  (attendance, initiative, preparation to classes, verification etc.) | | | | | | **Student's workload (h)** | | | |
| 1. Contact hours | | | | | | 45 | | | |
| 2. Time dedicated to student's own work | | | | | | 35 | | | |
| Total student's workload | | | | | | 80 | | | |
| **The ECTS credits per module/subject** | | | | | | 1 | | | |
| Remarks | | | | | |  | | | |
| **Classes content:** (please put down the classes subject matter in a concise form with the consideration of the form of classes and bearing in mind the fact that the subject matter should translate into the intended learning outcomes) | | | | | | | | | |
| **Lectures**  1. Anatomy and histology of oral cavity.  2. Oral mucosa hyperplasias.  3. Leukoplakia of oral mucosa.  4. Oral cancer: squamous cell carcinoma.  5. Viral, bacterial and fungal oral infections.  6. Physical and chemical injuries of oral mucosa.  7. Pigmented lesions of oral cavity.  8. Oral immunologic diseases.  9. Manifestation of infectious diseases within oral cavity and head and neck region.  10. Systemic, hematologic and dermatologic diseases with oral manifestation.  11. Manifestation of HIV infection and AIDS in oral cavity.  12. Cysts of the jaws and oral soft tissues.  13. Soft tissue and bone tumors of oral cavoty and head and neck region.  14. Odontogenic tumors.  15. Pathology of salivary glands. | | | | | | | | | |
| **Auditory Classes**  1. Congenital and developmental disorders of the oral cavity.  2. Degenerations and regressive changes in oral cavity.  3. Stomatitis.  4. Tumor-like lesions and conditions of oral cavity.  5. Leukoplakia and white lesions of oral cavity.  6. Benign tumors of the oral cavity.  7. Malignant tumors of the oral cavity.  8. Pathology of teeth and periodontal tissues.  9. Cysts of the jaws and oral soft tissues.  10. Pathology of the salivary glands (inflammations and immunologic diseases).  11. Pathology of the salivary gland (benign and malignant neoplasms).  12. Odontogenic tumors.  13. Pathology of the nasal cavity and sinuses (inflammatory lesions and tumors).  14. Pathology of the neck (cysts, tumors and tumor-like conditions).  15. Head and neck lymph nodes pathology. | | | | | | | | | |
| **Core literature:** (according to relevance, no more than three titles)  1. Robbins & Cotran Pathologic Basis of Disease, 8th Edition; 2009.  2. Anderson: Pathology, part I and II, 1995-2000.  **Supplementary literature and other aids** (no more than three titles)  1. Sook-Bin Woo: Oral Pathology - A Comprehensive Atlas and Text (Expert Consult - Online and Print); Saunders 2012. | | | | | | | | | |
| **Requirements regarding teaching aids:** (e.g. laboratory, multimedia slide projector, other)  • cytological and histopathological laboratory equipment  • dissecting and autopsy equipment  • microscopes  • seminar room and multimedia slide projector | | | | | | | | | |
| **Initial conditions:** (minimal conditions to be fulfilled be a student before signing up for the module/course)  Basic knowledge of normal and topographical human anatomy.  Basic knowledge of human physiology and pathophysiology.  Basic knowledge of human histology. | | | | | | | | | |
| **Terms of passing a given course:** (please define the form and terms of passing given classes falling within the scope of the module/course, rules for allowing students to sit final theoretical and/or practical exam, its form and requirements that students must meet in order to pass it as well as criteria applicable to each grade)  The condition for passing the course is to obtain a positive assessment of the two tests in the form of test questions.  Completion of the course - final exam in the form of a single choice test. | | | | | | | | | |
| **Grade:** | | **Criterion for assessment:** (applies only to courses/modules ending with an exam) | | | | | | | |
| very good  (5.0) | | 90% positive response | | | | | | | |
| above good (4.5) | | 85% positive response | | | | | | | |
| good  (4.0) | | 80% positive response | | | | | | | |
| fairly good  (3.5) | | 70% positive response | | | | | | | |
| sufficient  (3.0) | | 60% positive response | | | | | | | |

**Name and address of the unit in charge of module/course, contact (phone number and email address)**

Department of Pathomorphology and Oncological Cytology

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**A list of persons giving particular classes including: full name, degree/academic or professional title, field of science, profession, form of classes**

Dr hab. Agnieszka Hałoń, prof. nadzw. – lectures and auditory classes

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| **Prepared by:** | **Revised by:** |
| 29.09.2014 r.  dr hab. Agnieszka Hałoń, prof. nadzw. | dr hab. Agnieszka Hałoń, prof. nadzw. |
| **Signature of the Head of unit in charge of classes** | |

Prof. dr hab. n. med. Michał Jeleń