





TOTAL per year:												
	10			15								
<p><b>Educational objectives</b> (max. 6 items)</p> <p><b>C1.</b> The knowledge of anatomy and physiology of the skin and mucous membranes.</p> <p><b>C2.</b> The knowledge of pathogenesis, epidemiology, clinical presentation, diagnostics and treatment of the most common infectious disorders of skin and mucous membranes.</p> <p><b>C3.</b> The knowledge of pathogenesis, epidemiology, clinical presentation, diagnostics and treatment of allergic and autoimmune skin diseases with special emphasis on symptoms present on mucous membranes.</p> <p><b>C4.</b> The knowledge of pathogenesis, epidemiology, clinical presentation, diagnostics and treatment of the most common erythematous, papulosquamous and inflammatory diseases of skin and mucous membranes.</p> <p><b>C5.</b> The knowledge of pathogenesis, epidemiology, clinical presentation, diagnostics and treatment of sexually transmitted diseases.</p> <p><b>C6.</b> The ability of assessment and description of pathological lesions which are present on skin and mucous membranes in the course of infectious, allergic, inflammatory, precancerous and malignant skin conditions.</p>												
<b>Education result matrix for module/course in relation to verification methods of the intended education result and the type of class</b>												
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>								
<b>W 01</b>	<b>E.W33</b>	Describes the environmental and epidemiological conditionings of the most common and mucous membranes skin diseases	colloquium, oral response, written tests and essays	WY,CK								
<b>W 02</b>	<b>E.W 23</b>	Describes the environmental and epidemiological conditionings of the most common malignancies of oral mucous membranes	colloquium, oral response, written tests and essays	WY,CK								
<b>W 03</b>	<b>E.W 24</b>	Describes the basis of early diagnosing and screen testing of malignancies of oral mucous membranes	colloquium, oral response, written tests and essays	WY,CK								
<b>W 04</b>	<b>E.W 25</b>	Describes the present treatment modalities of malignancies of oral	colloquium, oral response, written	WY,CK								



		mucous membranes	tests and essays	
<b>W 05</b>	<b>E.W 34</b>	Describes the causes, symptoms, diagnostic procedures and treatment modalities of the most common sexually transmitted diseases	colloquium, oral response, written tests and essays	CK
<b>U 01</b>	<b>E.U1</b>	Takes the dermatological history from the adult patient	colloquium, oral response, written tests and essays	CK
<b>U 02</b>	<b>E.U2</b>	Performs directed dermatological examination of the adult patient	colloquium, oral response, written tests and essays	CK
<b>U 03</b>	<b>E.U12</b>	Performs differential diagnostics of the most common skin conditions of adult and paediatric patients	colloquium, oral response, written tests and essays	CK
<b>U 04</b>	<b>E.U16</b>	Plans the diagnostic, therapeutic and prophylactic management in skin diseases	colloquium, oral response, written tests and essays	CK
<b>U 05</b>	<b>E.U24</b>	Interprets the laboratory results and identifies the causes of their abnormalities in skin diseases	colloquium, oral response, written tests and essays	CK
<b>K 01</b>	<b>K 01</b>	Is able to cooperate with other medical specialists. Understands the needs of the patient and supports the patient during the whole treatment process.	colloquium, oral response, written tests and essays	CK

\*\* L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:

communication of knowledge, skills or forming attitudes:

Knowledge: 4

Skills: 5

Social competences: 3

**Student's amount of work (balance of ECTS points)**

<b>Student's workload</b> (class participation, activity, preparation, etc.)	<b>Student Workload (h)</b>
1. Contact hours:	25
2. Student's own work (self-study):	50
Total student's workload	75



ECTS points for module/course	2
Comments	
<b>Content of classes</b> (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
<b>Lectures</b> <ol style="list-style-type: none"><li>1. Infectious diseases of oral cavity: bacterial, viral and fungal. Lichen planus.</li><li>2. Oral changes in the course of genetical disorders (pachyonychia congenita, dyskeratosis congenita, Papillon – Lefevre syndrome). Precancerous conditions. Malignant tumours.</li><li>3. Bullous diseases. Connective tissue disorders.</li><li>4. Aphthosis. Behcet’s syndrome. The clinical problem of oral ulcerations. Psoriasis.</li><li>5. Allergic diseases. Tongue and lips conditions. Melkersson-Rosenthal syndrome.</li></ol>	
<b>Classes</b> <ol style="list-style-type: none"><li>1. Structure and functions of the skin. Skin lesions. Diagnosis of skin disorders. Infectious skin diseases: contagious impetigo, perleche (angular stomatitis), folliculitis of the vestibule of the nose, furunculosis of the face, sycosis, erysipelas, actinomycosis, tuberculosis. Candida infections.</li><li>2. Viral skin infections: herpes simplex, herpes zoster, HPV infections. Aphthosis (Behcet’s syndrome). Lichen planus.</li><li>3. Erythema multiforme. Cheilitis. Melkersson-Rosenthal syndrome. Skin changes in AIDS.</li><li>4. Bullous diseases: pemphigus, pemphigoid.. Tongue conditions.</li><li>5. Connective tissue disorders: clinical and immunological features of lupus erythematosus and scleroderma. Psoriasis.</li><li>6. Precancerous conditions of skin and mucous membranes. Malignant skin tumours. Basal cell carcinoma. Squamous cell carcinoma. Naevi. Melanoma.</li><li>7. Allergic diseases. Mechanisms of allergic reactions. Drug eruptions. General treatment guidelines.</li><li>8. Sexually transmitted diseases. Etiology and pathogenesis of syphilis. Microbiological and serological investigations. Clinical features with special emphasis on changes in oral cavity. Congenital syphilis. Treatment of syphilis. Gonorrhoea.</li></ol>	
<b>Core literature:</b> (according to relevance, no more than three titles) <ol style="list-style-type: none"><li>1. 1. Weller R, Hunter J, Savin J, Dahl M: Clinical Dermatology. Blackwell Publishing. Fourth Edition. 2008</li></ol>	



<b>Supplementary literature and other aids</b> (no more than three titles)	
1. Lowell A. Goldsmith, Stephen I. Katz, Barbara A. Gilchrest, Amy S. Paller, David J. Leffell, Klaus Wolff. Fitzpatrick's Dermatology in General Medicine. Eighth edition. The McGraw-Hill Companies, Inc. 2012	
<b>Didactic resources requirements</b> (e.g. laboratory, multimedia projector, other...)	
Lecture hall, multimedia projector, the patients of dermatological ward	
<b>Preliminary conditions</b> (minimum requirements to be met by the student before starting the module/course)	
Ability to take general medical history from the patient. Ability to perform the examination of oral cavity	
<b>Conditions to receive credit for the course</b> (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)	
<b>The credit of the course:</b> attendance at the classes, the positive verification of classes on the basis of colloquium and/or oral response	
<b>Grade:</b>	<b>Criteria</b> (only for courses/modules ending with an examination)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

**Name and address of module/course teaching unit, contact: telephone and e-mail address**

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**List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.**

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dr hab. Wojciech Baran, dermatolog wenerolog – ćwiczenia kliniczne

dr hab. Rafał Białynicki-Birula, dermatolog wenerolog – ćwiczenia kliniczne

dr hab. Anita Hryniewicz-Gwóźdź, dermatolog wenerolog – ćwiczenia kliniczne

dr med. Joanna Salomon, dermatolog wenerolog – ćwiczenia kliniczne

dr med. Alina Jankowska-Konsur, dermatolog wenerolog – ćwiczenia kliniczne

dr med. Łukasz Matusiak, dermatolog wenerolog – ćwiczenia kliniczne

dr med. Aleksandra Batycka-Baran, dermatolog wenerolog – ćwiczenia kliniczne

dr med. Danuta Nowicka, dermatolog wenerolog – ćwiczenia kliniczne

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**Date of Syllabus development**

30.06.2016

**Syllabus developed by**

dr Joanna Salomonn

**Signature of Head of teaching unit**

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**Signature of Faculty Dean**

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