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| **Sylabus 2015/2016** | | | | | | | | | | | |
| **Description of the subject** | | | | | | | | | | | |
| **Name of the module/subject** | | | | | **Rehabilitation** | | **Group of detailed education results** | | | | |
| **Group code**  **E**  **F** | | **Group name**  Clinical science non treatment  Clinical science treatment | | |
| Department | | | | | Department of Experimental Surgery and Biomaterials Research | | | | | | |
| **Faculty** | | | | | Medical and Dental | | | | | | |
| **Major** | | | | | Dentistry | | | | | | |
| **Specialization** | | | | | - | | | | | | |
| **Level of studies** | | | | | Long-cycle studies X \*  1st cycle  2nd cycle  3rd cycle  postgraduate | | | | | | |
| **Form of studies** | | | | | full-time X part-time | | | | | | |
| **Year of studies** | | | | | II | Semester of studies: | | | | III | |
| **Type of class** | | | | | obligatory **X**  elective | | | | | | |
| **Kind of class** | | | | | major-oriented basic **X** | | | | | | |
| **Language of instruction** | | | | | Polish English **X** other | | | | | | |
| \* mark as appropriate changing into **X** | | | | | | | | | | | |
| **Form of education** | | | | | | | | **Number of hours** | | | |
| Lectures (WY) | | | | | | | |  | | | |
| Seminars (SE) | | | | | | | | 15 | | | |
| Auditorium classes (CA) | | | | | | | |  | | | |
| Major classes - non-clinical (CN) | | | | | | | |  | | | |
| Clinical classes (CK) | | | | | | | |  | | | |
| Laboratory classes (CL) | | | | | | | |  | | | |
| Specialist - master's classes (CM) | | | | | | | |  | | | |
| Simulated classes (CS) | | | | | | | |  | | | |
| Language courses (LE) | | | | | | | |  | | | |
| Practical classes with patient (PP) | | | | | | | |  | | | |
| Physical education classes - mandatory (WF) | | | | | | | |  | | | |
| Professional training (PZ) | | | | | | | |  | | | |
| Self-education | | | | | | | |  | | | |
| Other | | | | | | | |  | | | |
| **In total** | | | | | | | | 15 | | | |
| **Educational goals:**  C 1. Transfer of knowledge in the field of diagnostic and therapeutic procedures.  C 2. Get to know the latest methods and techniques of physiotherapy treatment.  C 3. Get to know the practical application of methods of physiotherapy  C 4. Shaping the appropriate ethical and proper communication skills. | | | | | | | | | | | |
| **Matrix of learning outcomes for module/course in relation to methods of verification of intended learning outcomes and form of classes:** | | | | | | | | | | | |
| The number of core education outcome | | The number of major education outcome | | Student who passes the module/course  has the knowledge of/knows how to/is capable of | | | | Methods of verification of intended learning outcomes achievement (forming and summary) | | | Type of class  \*\* enter symbol |
| **E 01** | | **E W 19** | | Knows method therapeutic matched to the patient's clinical status. | | | | Oral answer.  Written test.  Test one choice. | | | SE |
| **E 02** | | **E W 19** | | Knows the goals and methodology of planning rehabilitation. | | | | Oral answer.  Written test.  Test one choice. | | | SE |
| **F 03** | | **F W 19** | | Knows the methods of rehabilitation of masticatory. | | | | Oral answer.  Written test.  Test one choice. | | | SE |
| **F 04** | | **F W 16** | | Knows and explains to the patient various stages of treatment of the mandible and their importance for the effectiveness of the therapy. | | | | Oral answer.  Written test.  Test one choice. | | | SE |
| **U 01** | | **F U1** | | Carry out the medical history of the patient. | | | | Check the manual skills and  Physiotherapy. | | | SE |
| **U 02** | | **F U2** | | Carry out a physical examination of the patient. | | | | Check the manual skills and  physiotherapy. | | | SE |
| **U 03** | | **F U7** | | Determine the indications for a specific rehabilitation treatment- dental | | | | Check the manual skills and physiotherapy. Test one choice. | | | SE |
| **K 01** |  | | | Accepts teamwork.  Eager to participate in the  class, actively  participate in the discussion.  Integrates with the group and accepted standards  ethical behavior.  Observe the principle of maintaining safety. | | | | Observe the work in  group.  Behavior towards patients and colleagues.  Take appropriate  decisions as to the appropriateness of treatment. | | | SE  SE |
| \*\*WY - lecture; SE - seminar (SE); auditorium classes - CA; CN - principal classes (non-clinical); CL - laboratory classes; CN - specialist (master's) classes; CS - simulated classes; LE - language courses; PP - practical classes with patient; WF - physical education classes (mandatory); PZ - professional training; SK - self-education | | | | | | | | | | | |
| Put a cross on a 1 to 3 scale to mark how the above outcomes categorize your classes in terms of knowledge, skills and attitudes e.g.:  Knowledge XXX  Skills XX  Behaviors XX | | | | | | | | | | | |
| **Student's workload (the ECTS credit balance):** | | | | | | | | | | | |
| **Form of student's workload**  (attendance, initiative, preparation to classes, verification etc.) | | | | | | | | **Student's workload (h)** | | | |
| 1. Contact hours | | | | | | | | 15 h | | | |
| 2. Time dedicated to student's own work | | | | | | | | 7,5 h | | | |
| Total student's workload | | | | | | | | 22,5 h | | | |
| **The ECTS credits per module/subject** | | | | | | | | 5,0 | | | |
| Remarks | | | | | | | |  | | | |
| **Classes content:** (please put down the classes subject matter in a concise form with the consideration of the form of classes and bearing in mind the fact that the subject matter should translate into the intended learning outcomes) | | | | | | | | | | | |
| **Lectures** | | | | | | | | | | | |
| **Seminars**  1. Basic concepts of rehabilitation and physical medicine. 2. Dental disease requiring physiotherapy and physical therapy. 3. Application of selected methods of physiotherapy and physical therapy in dental medical  treatment. 4. Research and symptoms of the needs of dental rehabilitation. 5. Basic techniques of rehabilitation possible for use in the dental office. 6. Review of methods and rehabilitation techniques used outside the dental office. 7. Basic safety rules when conducting physical treatments. | | | | | | | | | | | |
| **Classes** | | | | | | | | | | | |
| **Other** | | | | | | | | | | | |
| **Basic sources:** (list according to significance, no more than 3 items)  1. D.A. Pasani : Bruxism: Theory and Practice. Publishing Quintessence 2010  2. D. Manfredini : [Current concepts on temporoman dibular disorders](http://www.kwintesencja.com.pl/index.php?cse=10&cmo=54&cbo=102&sort=t&order=a). Quintessence Publishing; 2010 | | | | | | | | | | | |
| **Requirements regarding teaching aids:** multimedia projector, screen, charts teaching | | | | | | | | | | | |
| **Initial conditions:** (the minimum conditions the student has to meet prior to entering the module/class): basic knowledge of physiology and pathology and human anatomy | | | | | | | | | | | |
| **Terms of passing a given course:** (please define the form and terms of passing given classes falling within the scope of the module/course, rules for allowing students to sit final theoretical and/or practical exam, its form and requirements that students must meet in order to pass it as well as criteria applicable to each grade):  student's activity during classes, test multiple choice. a test is considered to be a class after reaching min 60% of the points. | | | | | | | | | | | |
| **Grade:** | | | **Criterion for assessment:** (applies only to courses/modules ending with an exam) | | | | | | | | |
| Very good  (5.0) | | |  | | | | | | | | |
| Good plus  (4.5) | | |  | | | | | | | | |
| Good  (4.0) | | |  | | | | | | | | |
| Sufficiently good  (3.5) | | |  | | | | | | | | |
| Sufficient  (3.0) | | |  | | | | | | | | |

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**A list of persons giving particular classes including: full name, degree/academic or professional title, field of science, profession, form of classes**

Dr hab. n. med. Zbigniew Rybak

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| **Prepared by:** | **Revised by:** |
| 30.06.2015 r. | Dr Maria Szymonowicz |
| **Signature of the Head of unit in charge of classes** | |
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