|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Syllabus 2018/2019** | | | | | | | | | | | | | | | | | | | | |
| **Description of the course** | | | | | | | | | | | | | | | | | | | | |
| **Module/Course** | | | | | | **Latin Language in medical terminology** | | | | | | | | **Group of detailed education results** | | | | | | |
| **Group code** | | **Group name** | | | | |
| **Faculty** | | | | | | Medicine and Dentistry | | | | | | | | | | | | | | |
| **Major** | | | | | | Dentistry | | | | | | | | | | | | | | |
| **Specialties** | | | | | | Not applicable | | | | | | | | | | | | | | |
| **Level of studies** | | | | | | Uniform magister studies X\*  1st degree studies  2nd degree studies  3rd degree studies  postgraduate studies | | | | | | | | | | | | | | |
| **Form of studies** | | | | | | X full-time X part-time | | | | | | | | | | | | | | |
| **Year of studies** | | | | | |  | | | | | | **Semester** | | | X Winter  Summer | | | | | |
| **Type of course** | | | | | | obligatory  limited choice  X free choice / elective | | | | | | | | | | | | | | |
| **Course** | | | | | | major X basic | | | | | | | | | | | | | | |
| **Language of instruction** | | | | | | Polish X English other | | | | | | | | | | | | | | |
| \* mark with an **X** | | | | | | | | | | | | | | | | | | | | |
| **Number of hours** | | | | | | | | | | | | | | | | | | | | |
| Form of education | | | | | | | | | | | | | | | | | | | | |
| Unit teaching the course | | | Lectures (L) | Seminars (SE) | Auditorium classes (AC) | | Major Classes – not clinical (MC) | Clinical Classes (CC) | Laboratory Classes (LC) | Classes in Simulated Conditions (CSC) | Practical Classes with Patient (PCP) | | Specialist Classes – magister studies (SCM) | Foreign language Course (FLC) | Physical Education obligatory (PE) | Vocational Practice (VP) | | Self-Study (Student's own work) | E-learning (EL) | |
| **Winter Semester** | | | | | | | | | | | | | | | | | | | | |
|  | | |  |  |  | |  |  |  |  |  | |  | 30 |  |  | |  |  | |
|  | | |  |  |  | |  |  |  |  |  | |  |  |  |  | |  |  | |
| **Summer Semester** | | | | | | | | | | | | | | | | | | | | |
|  | | |  |  |  | |  |  |  |  |  | |  |  |  |  | |  |  | |
|  | | |  |  |  | |  |  |  |  |  | |  |  |  |  | |  |  | |
| **TOTAL per year:** | | | | | | | | | | | | | | | | | | | | |
|  | | |  | |  | |  |  |  |  |  | |  | 30 |  |  | |  |  | |
|  | | |  | |  | |  |  |  |  |  | |  |  |  |  | |  |  | |
| **Educational objectives** (max. 6 items)  **C1. Learning how to read and write Latin words (medical terms).**  **C2. Knowledge of Latin grammar necessary to translate medical texts, to write diagnosis, to understand anatomical description.**  **C3. Knowledge of Latin vocabulary in anatomy.**  **Vocabulary required for the formation of diagnoses and abbreviations of prescriptions.** | | | | | | | | | | | | | | | | | | | | |
| **Education result matrix for module/course in relation to verification methods of the intended education result and the type of class** | | | | | | | | | | | | | | | | | | | | |
| Number of course education result | | Number of major education result | | | | Student who completes the module/course knows/is able to | | | | | | | Methods of verification of intended education results (forming and summarising) | | | | Form of didactic class  *\*\*enter the abbreviation* | | | |
| **W 01**  **W 02** | | **D.U.18**  **D.U.19** | | | | Can read and explain Latin medical terminology  Uses Latin terminology in practice (diagnosis). | | | | | | | oral answer, presentation, test | | | | C | | | |
| **U 01**  **U 02** | | **D.U.18**  **D.U. 19** | | | | Can use Latin medical terms as a basis for learning foreign languages.  Understands and is able to use Latin phrases and maxims. | | | | | | | oral answer, presentation, test | | | | C | | | |
| **K 01**  **K 02** | | **D\_K01**  **D\_K02** | | | | Can work and cooperate with other students.  Actively participates in classes. | | | | | | |  | | | | C | | | |
| \*\* L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning . | | | | | | | | | | | | | | | | | | | | |
| Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes:  Knowledge: 5/4  Skills: 3  Social competences: 3 | | | | | | | | | | | | | | | | | | | | |
| **Student's amount of work (balance of ECTS points)** | | | | | | | | | | | | | | | | | | | | |
| **Student's workload**  (class participation, activity, preparation, etc.) | | | | | | | | | | | | | | **Student Workload (h)** | | | | | | |
| 1. Contact hours: | | | | | | | | | | | | | | 30 | | | | | | |
| 2. Student's own work (self-study): | | | | | | | | | | | | | | 9 | | | | | | |
| Total student's workload | | | | | | | | | | | | | | 39 | | | | | | |
| **ECTS points for module/course** | | | | | | | | | | | | | | 1,5 | | | | | | |
| Comments | | | | | | | | | | | | | |  | | | | | | |
| **Content of classes** (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects) | | | | | | | | | | | | | | | | | | | | |
| **Lectures**  1.  2.  3. | | | | | | | | | | | | | | | | | | | | |
| **Seminars**  1.  2.  3. | | | | | | | | | | | | | | | | | | | | |
| **Classes**  1. Short history of Latin language. Alphabet. Vowels. Consonants. Diphtongs. Pronunciation in Latin. Accent. Reading of medical terms.  2.The Verb. General information. Conjugation: I, II, III, IV. *Infinitivus, indicativus, imperativus praesentis activi.* Translation of texts: **Laboramus, Aegrotamus**.  3. Short test of conjugation. Declension - general information. Nouns of the first declension. Greek nouns of the first declension. Exceptions of masculine gender. Vocabulary. Practical exercises.  4. Second declension (masculine and neuter nouns). Exceptions. Vocabulary. Greek-Latin equivalents. Reading and translating **“De morbis”**.  5. Adjectives of the first and second declension. Vocabulary. Agreement with nouns. The most important prepositions connected with *Accusativus* and *Ablativus*. Practical exercises.  6. Third declension. General information. Three types of nouns. Masculine gender - type of consonant. Text: “**De musculis”**.  7. Third declension - feminine nouns. Exceptions of masculine and neuter gender. The formation of the terms of the inflammatory. Practical exercises. Text: **“Tela cartilaginea sive cartilago”.**  8. Third declension - neuter nouns. Exceptions. Type of vowels. Text: **“The corpore humano”, “De neoplasmatis”.**  9. Third declension - irregular nouns. Greek nouns ending in 'sis' and the words like *febris* etc. Text: **“De cavi oris morbis”.**  10. Adjectives of the third declension. Vocabulary. Comparison of Latin adjectives.  11. Fourth declension of nouns. Exceptions. Vocabulary. Text: **“De maxilla”, “De processu alveolari”.**  12. Nouns of the fifth declension. Vocabulary. Text: **“Dialogus de carie dentium”.**  13. Numerals. Text: **“The dentibus”.**  14. Prescription. General information. Reading the Latin abbreviations of prescriptions.  15. Final test. | | | | | | | | | | | | | | | | | | | | |
| **Other**  **1.**  **2.**  **3.**  *etc. …* | | | | | | | | | | | | | | | | | | | | |
| **Basic literature** (list according to importance, no more than 3 items)  1. S. Filipczak-Nowicka, Z. Grech-Żmijewska, "Lingua Latina ad usum medicinae studentium", Warszawa, PZWL, 2001.  2. M. Piekarz, "Lingua Latina medicinalis", Medycyna Praktyczna, Kraków 1996.  3. A. i S. Kołodziej, "Lingua latina medicinalis", Wydawnictwo Lekarskie PZWL 2013.  **Additional literature and other materials** (no more than 3 items)  1. Pocket Oxford Latin Dictionary, Oxford University Press, New York 2005.  2. R. M. Youngson, Collins Dictionary Medicine, Harper Collins, Second Edition, 1999.  3. P. Słomski, Podręczny słownik medyczny angielsko-polski i polsko-angielski, Wydawnictwo Lekarskie PZWL, 2009. | | | | | | | | | | | | | | | | | | | | |
| **Didactic resources requirements** (e.g. laboratory, multimedia projector, other…)  classroom, board | | | | | | | | | | | | | | | | | | | | |
| **Preliminary conditions** (minimum requirements to be met by the student before starting the module/course) | | | | | | | | | | | | | | | | | | | | |
| **Conditions to receive credit for the course** (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be med by the student to pass it and criteria for specific grades)  **Ongoing preparation for classes and activities in the classroom, attendance, evaluation of oral answers, presentations and colloquium.** | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | |
| **Grade:** | | | **Criteria** (only for courses/modules ending with an examination) | | | | | | | | | | | | | | | | | | |
| Very Good  (5.0) | | |  | | | | | | | | | | | | | | | | | | |
| Good Plus  (4.5) | | |  | | | | | | | | | | | | | | | | | | |
| Good  (4.0) | | |  | | | | | | | | | | | | | | | | | | |
| Satisfactory Plus  (3.5) | | |  | | | | | | | | | | | | | | | | | | |
| Satisfactory  (3.0) | | |  | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | |
| **Name and address of module/course teaching unit, contact: telephone and e-mail address**  STUDIUM JĘZYKÓW OBCYCH, ul. Mikulicza-Radeckiego 7, 50-346 Wrocław  Tel. 71 784 14 82, 71 784 14 81, e-mail: stj@umed.wroc.pl  (FOREIGN LANGUAGES DEPARTMENT)  **Coordinator / Person responsible for module/course, contact: telephone and e-mail address**  mgr Monika Fikus-Kohut, tel. 71 784 14 83, monika.fikus-kohut@umed.wroc.pl  **List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes**.  mgr Monika Fikus-Kohut   |  |  | | --- | --- | | **Date of Syllabus development** | **Syllabus developed by** | | 15.05.2018 | mgr Monika Fikus-Kohut | | **Signature of Head of teaching unit** | | | ……………....……………………………………………………………… | |   **Signature of Faculty Dean** | | | | | | | | | | | | | | | | | | |
| ……………....……………………………………………………………… | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | |