



Syllabus														
Description of the course														
Module/Course	Forensic Medicine								Group of detailed education results					
									Group code G	Group name Law- and organization-related aspects of medicine				
Faculty	Faculty of Dentistry													
Major	Faculty of Dentistry													
Specialties	-													
Level of studies	<u>Uniform magister studies x*</u> 1 <sup>st</sup> degree studies <input type="checkbox"/> 2 <sup>nd</sup> degree studies <input type="checkbox"/> 3 <sup>rd</sup> degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	<input checked="" type="checkbox"/> full-time <input type="checkbox"/> part-time													
Year of studies	V					Semester		<input type="checkbox"/> Winter <input checked="" type="checkbox"/> Summer						
Type of course	<input checked="" type="checkbox"/> obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective													
Course	<input type="checkbox"/> major X basic													
Language of instruction	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
<b>Winter Semester</b>														
<b>Summer Semester</b>														
		9		5										
<b>TOTAL per year:</b>														



		9		5								
Educational objectives (max. 6 items)												
C1. Students knows capacities and limits of post-mortem diagnostics.												
C2. Student recognizes stigmata mortis and describes them.												
C3. Student recognizes types of injuries and describes them.												
C4. Students performs a post-mortem external examination.												
C5. Students knows immediate and distant consequences of head trauma.												
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class												
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>								
W01	CW17	Student recognizes stigmata mortis and post-mortem changes, knows principles of post-mortem diagnostics, and knows post-mortem procedures	discussion	SE								
W02	DU7	Student identifies risk factors of domestic violence, recognizes symptoms of domestic violence, and acts accordingly	discussion	SE								
W03	GW31	Student knows principles of handling human corpses	discussion	SE								
U01	GU41	Student examines post-mortem changes	performance of external post-mortem examination	MC								
U02	GU43	Students examines consequences of face and head trauma from medicolegal point of view	discussion	MC								
** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .												
Please mark on scale 1-5 how the above effects place your classes in the following categories:												
communication of knowledge, skills or forming attitudes:												
Knowledge: 4												
Skills: 3												
Social competences: -												
Student's amount of work (balance of ECTS points)												
Student's workload (class participation, activity, preparation, etc.)										Student Workload (h)		
1. Contact hours:										14		
2. Student's own work (self-study):										4,5		
Total student's workload										19,5		
ECTS points for module/course										1		



Comments	
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Lectures -	
Seminars	
<ol style="list-style-type: none"> <li>1. Forensic medicine. Post-mortem diagnostics. Death – cause, manner, mechanism. Post-mortem changes.</li> <li>2. Penetrating and non-penetrating trauma and its immediate and distant consequences (with special reference to head trauma).</li> <li>3. Asphyxia.</li> <li>4. Neonaticide. Abused child syndrome.</li> </ol>	
Practical classes	
<ol style="list-style-type: none"> <li>1. Post-mortem external examination.</li> <li>2. Student presentations.</li> </ol>	
Other	
<ol style="list-style-type: none"> <li>1.</li> </ol> etc. ...	
Basic literature (list according to importance, no more than 3 items)	
<ol style="list-style-type: none"> <li>1. Shepherd R. Simpson's Forensic Medicine. 12 Edition (or newer). Arnold. London, 2003.</li> <li>2. DiMaio V.J., DiMaio D. Forensic Pathology. 2 Edition. CRC Press. Boca Raton, 2001.</li> <li>3. Gresham G.A., Turner A.F. Post-Mortem Procedures (An Illustrated Textbook). Wolfe Medical Publications. London, 1979.</li> </ol>	
Additional literature and other materials (no more than 3 items)	
<ol style="list-style-type: none"> <li>1. DiMaio V.J. Gunshot Wounds. 2 Edition (or newer). CRC Press. Boca Raton, 1999.</li> </ol>	
Didactic resources requirements (e.g. laboratory, multimedia projector, other...)	
Room with multimedia projector, autopsy room.	
Preliminary conditions (minimum requirements to be met by the student before starting the module/course)	
Knowledge of human anatomy, physiology and pathology.	
Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)	
Presence (according to currently binding study regulations), active participation, presentation.	
<b>Grade:</b>	<b>Criteria</b> (only for courses/modules ending with an examination)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus	



(3.5)	
Satisfactory (3.0)	

**Name and address of module/course teaching unit, contact: telephone and e-mail address**

Department of Forensic Medicine, 4 Jana Mikulicza-Radeckiego St, PL 50-345 Wrocław,  
tel. 071 784 14 77, www.forensic.umed.wroc.pl

**Coordinator / Person responsible for module/course, contact: telephone and e-mail address**

Zbigniew Gąsczyk-Ożarowski, tel. 71 784 17 36,  
e-mail: zbigniew.gasczyk-ozarowski@umed.wroc.pl

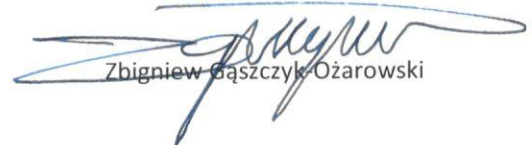
**List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.**

Zbigniew Gąsczyk-Ożarowski, M.D. – seminars, major classes (non-clinical).

**Date of Syllabus development**

30.06.2017 r.

**Syllabus developed by**

  
Zbigniew Gąsczyk-Ożarowski

**Signature of Head of teaching unit**

Uniwersytet Medyczny we Wrocławiu  
KATEDRA MEDYCZYNY SĄDOWEJ  
kierownik

  
dr hab. n. med. Tomasz Jurek, prof. nadzw.

**Signature of Faculty Dean**

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