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| **Syllabus** | | | | | | | | |
| **Part A - Description of the subject** | | | | | | | | |
| **Name of the module/subject** | | | Law and ethics in  Dentistry | | **Group of detailed education results** | | | |
| **Group code D** | **Group name**  **behavioral science** | | |
| **Faculty** | | | Faculty of Dentistry | | | | | |
| **Major** | | | Dentistry | | | | | |
| **Specialization** | | |  | | | | | |
| **Level of studies** | | | uniform MA studies\***X**  BA studies  MA studies  PhD studies  Post-graduate studies | | | | | |
| **Form of studies** | | | full-time **X** part-time **X** | | | | | |
| **Year of studies** | | | II | Semester of studies: IV | | |  | |
| **Type of class** | | | Obligatory **X** elective | | | | | |
| **Kind of class** | | | major-oriented basic  **X** | | | | | |
| **Language of instruction** | | | Polish English **X** other | | | | | |
| \*choose accordingly by marking with **X** | | | | | | | | |
| **Form of instruction** | | | | | **Hours** | | | |
| Lecture | | | | |  | | | |
| Seminar | | | | | 15 | | | |
| Tutorial | | | | |  | | | |
| Major-oriented class (non-clinical) | | | | |  | | | |
| Clinical class | | | | |  | | | |
| Laboratory class | | | | |  | | | |
| Specialization class (MA) | | | | |  | | | |
| Simulated conditions class | | | | |  | | | |
| Lectorate | | | | |  | | | |
| Practical classes with a patient | | | | |  | | | |
| Physical education exercises | | | | |  | | | |
| Apprenticeship | | | | |  | | | |
| Self-study | | | | |  | | | |
| Other | | | | |  | | | |
| **Total** | | | | | 15 | | | |
| **Education aims:**  **C1. Introducing students to contemporary ethics.**  **C2. Preparing students to apply well-founded knowledge and values to ethical principles and legal norms in making medical decisions.**  **C3. Indicating the values ​​and legal standards for proper therapeutic relationship with the patient and to establish and maintain respectful contact with him / her.**  **C4. Providing students with ethical knowledge, which is an instrument for preserving the dignity of the medical profession, medical confidentiality and respect for the rights of the patient.** | | | | | | | | |
| **The methods of verifying the intended education results and the form of class in the context of the matrix of education results for module/subject:** | | | | | | | | |
| No. of the education result | | Student who completes the module/subject will know/be able to: | | | Methods of verifying whether the intended education results have been achieved (forming and summarizing) | | | Type of class  \*\* enter symbol |
| **W13**  **W 13**  **W14**  **W4** | | The student knows and understands major concepts, theories, principles and rules of ethics to serve as a general framework for the proper interpretation and analysis of medical issues  The student knows the basic legal standards contained in the Act of dentistry profession and medical profession association.  The student understands based on legal provisions the deontological responsibilities of the dental profession.  Understands the importance of good communication with the patient in the process of building a therapeutic relationship. | | | Test- Code of Medical Ethics  Written analysis and interpretation of a case in dental practice | | | SE |
| **U12** | | Student observes ethical standards in dental profession | | |  | | | SE |
| **U13**  **U14**  **U15**  **U6** | | The student has the ability to recognize the ethical dimensions of medical decisions and to distinguish factual from the normative aspects  The student respects the rights of the patient, including: the right to protection of personal data, the right to privacy, the right to information about health, the right to give informed consent to treatment or withdrawal from it, and the right to a dignified death  Can adopt the right attitude throughout the entire treatment process  Able to properly inform the patient about the purpose, process and potential risks of the proposed diagnostic measures and in accordance with ethical and legal standards to obtain his informed consent. | | | Discussion and case analysis | | | SE |
| **K01**  **K02** | | Student is able to adopt an open attitude and care to the patient.  The student is capable of expressing respect for the patient. | | | Discussion and case analysis | | | SE |
| \*\* L - lecture; S - seminar; T - tutorial; MC - major-oriented classes (non-clinical); CC - clinical classes; LC - laboratory classes; SC – specialization classes (MA); SC - simulated conditions classes; LE - lectorate; P - practical classes with a patient; PE - physical education classes (obligatory); A - apprenticeship; SS - self-study | | | | | | | | |
| Please mark with pluses (scale 1-3) how the abovementioned effects place your module/subject in the sections: passing on knowledge, skills or forming behaviors, e.g.:  Knowledge +  Skills +++  Behaviors ++ | | | | | | | | |
| **Student's work input (ECTS points):** | | | | | | | | |
| **Type of student's work**  (participating in class, activity) | | | | | **Student's workload (h)** | | | |
| 1. Hours on-site | | | | | 15 | | | |
| 2. Own work | | | | | 25 | | | |
| Summary of the student's workload | | | | | 40 | | | |
| **ECTS points per module/subject** | | | | | 2 | | | |
| Remarks | | | | |  | | | |
| **Subject of class:** (enter the topic of each class, including the division for the type of class; remember the topic of class has to translate into intended education results) | | | | | | | | |
| **Lectures**  1.  2.  3. | | | | | | | | |
| **Seminars**  1. Introduction to medical ethics. Bioethics, its status and tasks.  2. Professional ethics. Medical deontology. Legal standards and ethical conventions.  3. Informed consent to therapy. Medical research and research ethics.  4. Medical error. The dentist in light of criminal and professional liability.  5. Kindness as a condition of preserving patient privacy. Ethical aspects of communication between a dentist and a patient.  6. Case analysis in dental practice.  7. Selected problems of bioethics. | | | | | | | | |
| **Classes**  1.  2.  3. | | | | | | | | |
| **Other**  **1.**  **2.**  **3.**  *etc….* | | | | | | | | |
| **Basic sources:** (list according to significance, no more than 3 items)   1. 1. Hope T., Savulescu J., Hendrix J. *Medical Ethics and Law. The Core Curriculum*, Churchill Livingstone 2003 2. Williams John R., *Dental Ethics Manual*. FDI World Dental Federation, 2007   **Additional sources and other resources:** (no more than 3 items)   1. 1. [www.acd.org](http://www.acd.org) 2. Noguchi Y, Matsui K, Imura H, Kiyota M, Fukui T. Quantitative evaluation of the diagnostic thinking process of medical students. J Gen Intern Med 2002;17:848-53. 3. TBP | | | | | | | | |
| **Requirements for teaching resources:** (e.g. laboratory, projector, other...)  Projector | | | | | | | | |
| **Entry requirements:** (the minimum conditions the student has to meet prior to entering the module/class)  none | | | | | | | | |
| **Conditions for completing the course:** (what are the terms and conditions of obtaining credits from particular classes within the module/subject, the terms and conditions of being allowed to take the final exam, the terms and conditions for passing the final exam, the requirements for particular grades)  Attendance, class participation, case report, passing test grade | | | | | | | | |
| **Grade:** | **Grading criteria:** (only for subjects/modules ending with an exam) | | | | | | | |
| Very good  (5.0) |  | | | | | | | |
| Good plus  (4.5) |  | | | | | | | |
| Good  (4.0) |  | | | | | | | |
| Sufficiently good  (3.5) |  | | | | | | | |
| Sufficient  (3.0) |  | | | | | | | |

**Name and address of unit conducting course, contact information (tel./email):**

Wroclaw Medical University

**Department of Humanistic Sciences in Medicine**

**ul. Mikulicza-Radeckiego 7, W-w., tel 71/7840102**

**e-mail: sekretariatzhnl@umed.wroc.pl**

**Person responsible for the course for a given year**

Dr hab. Jarosław Barański

**Signature of head of unit conducting the course Signature of dean**

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**Date of syllabus drafting:** 30.09.2014 r.