Uniwersytet Medyczny
im. Piastów Śląskich we Wrocławiu

Appendix 5
to Resolution No. 1630
of Senate of Wroclaw Medical University
of 30 March 2016

Syllabus 2019/2020

Description of the course

Module/Course	Library traning	Group of detailed education results	
		Group code D	**Group name** Behavioral and social science with elements of professionalism
Faculty	Faculty of Dentistry		
Major	Dentistry		
Specialties			
Level of studies	Uniform magister studies X* 1st degree studies ☐ 2nd degree studies ☐ 3rd degree studies ☐ postgraduate studies ☐		
Form of studies	X full-time ☐ part-time		
Year of studies		Semester	X Winter ☐ Summer
Type of course	X obligatory ☐ limited choice ☐ free choice / elective		
Course	☐ major X basic		
Language of instruction	☐ Polish X English ☐ other		

* mark ☐ with an X

Number of hours

Form of education

Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
Main Library of Wroclaw Medical University														5
Summer Semester														
														0

UNIWERSYTET MEDYCZNY
IM. PIASTÓW ŚLĄSKICH WE WROCŁAWIU

Appendix 5
to Resolution No. 1630
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of 30 March 2016

TOTAL per year:													

													5

Educational objectives (max. 6 items)

C 1. Learning about structure, organization and functioning of library and information system, the Library resources, licensed material, rules that need to be adhered to library services.

C 2. Knowing how to find information and resources on the Library website.

C 3. Introduction to basic terms and concepts of bibliology, bibliography such as catalogue, document type, record description, publication type, bibliography.

C 4. Search skills and ability to retrieve information from online catalogues using various search criteria, search strategies.

C 5. Introduction to various types of traditional and electronic sources of information, bibliographic sources.

Education result matrix for module/course in relation to verification methods of the intended education result and the type of class

Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class **enter the abbreviation
W 01	D.U15	Student knows Library website as main source of information about library resources, services, rules.	Questions verifying students familiarity with the Library website, guidelines, rules.	EL
W 02	D.U15	Student knows basic bibliographic, library terms and concepts, basic electronic and traditional the Library.	Questions about terminology and types of sources.	EL
W 03	D.U15	Student knows various search methods of computer catalogues, search strategies.	Questions about search strategies of computer catalogues.	EL
W 04	D.U15	Student knows e-books, e-journals collections and platforms.	Test of familiarity with available resources.	EL
U 01	D.U14	Student is aware what information is relevant to him/her and how to retrieve it.	Testing students ability to select relevant resources and make adequate queries.	EL
U 02	D.U15	Student knows how to use electronic catalogues, find didactic material.	Testing students skills of searching online.	EL

UNIWERSYTET MEDYCZNY
IM. PIASTÓW ŚLĄSKICH WE WROCŁAWIU

U 03	D.U15	Student is able to use electronic resources and search services, tools in the process of learning.	Questions about ability to retrieve information relevant to needs.	EL
K 01	D.U14	Student is creative in the process of learning.	Test score analysis and assessment of student's independence and creativity in using didactic materials.	EL
K 02	D.U14	Users recognize their educational needs and are able to meet those needs when using resources of scientific information.	Users form and express opinions about the courses available to them.	EL

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes:

Knowledge: ++

Skills: +++

Social competences: +

Student's amount of work (balance of ECTS points)

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	5
2. Student's own work (self-study):	1,5
Total student's workload	6,5
ECTS points for module/course	0,5
Comments	

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Lectures

Seminars

Subject topics: The Library website, library information system, holdings, e-resources, services, basic bibliographic terms and library concepts, localization of documents, computer catalogues, search methods of computer catalogues, retrieving information from traditional and electronic sources.

Practical classes

Other

Basic literature (list according to importance, no more than 3 items)

1. Didactic materials available in the e-course "Library training" on the Library's website.
2. Resources available on the Library's website bg.umed.wroc.pl/eng/.
3. Educational tools that are part of catalogues, bibliographic and full-text services subscribed by the Library (helps, tutorials).

Additional literature and other materials (no more than 3 items)

UNIWERSYTET MEDYCZNY
IM. PIASTÓW ŚLĄSKICH WE WROCŁAWIU

Appendix 5
to Resolution No. 1630
of Senate of Wroclaw Medical University
of 30 March 2016

Lack of additional literature

Didactic resources requirements (e.g. laboratory, multimedia projector, other...)
Internet access, access to computer. Register for access to the Library's e-resources from home computer — https://csa.umed.wroc.pl/.

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)
Lack of preliminary conditions.

Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be med by the student to pass it and criteria for specific grades)
Credit: Multi-choice test, passing score 61%.

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name and address of module/course teaching unit, contact: telephone and e-mail address

Main Library of Wroclaw Medical University
Marcinkowskiego 2-6, 50-368 Wroctaw, 71/784 19 00 RNB@umed.wroc.pl

Coordinator / Person responsible for module/course, contact: telephone and e-mail address

Ewa Kapela ewa.kapela@umed.wroc.pl 71/784 19 04

List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.

mgr Ewa Kapela, e-learning

Date of Syllabus development

Syllabus developed by

Dominika Sidorska

Signature of Head of teaching unit

Signature of Faculty Dean