



Sylabus 2019/2020														
Description of the course														
Module/Course	Clinical Psychology										Group of detailed education results			
											Group code	Group name		
											D	Behavioral sciences		
Faculty	Faculty of Dentistry													
Major	Dentistry													
Specialties	Not applicable													
Level of studies	Uniform magister studies <input checked="" type="checkbox"/> 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	<input checked="" type="checkbox"/> full-time <input checked="" type="checkbox"/> part-time													
Year of studies	I										Semester	<input type="checkbox"/> Winter <input checked="" type="checkbox"/> Summer		
Type of course	<input checked="" type="checkbox"/> obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective													
Course	<input type="checkbox"/> major <input checked="" type="checkbox"/> basic													
Language of instruction	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – master studies	Foreign language	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
Summer Semester														
Department of Humanistic Sciences in Medicine	20													



TOTAL per year: 20															
Educational objectives (max. 6 items)															
G1. getting professional knowledge about the 'soma-psyche' relationship;															
G2. building competencies necessary for emotional status examination as well for accurate dealing with patients' needs															
G3. developing basic communication skills															
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class															
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>											
W 01	D. W7	Student knows various mental health theories and concepts of human mental health development	Case study; debate	SE											
W02	D. W4	Student understands and describes the role of verbal and non-verbal communication in contacts with patients	Oral response; group-project	SE											
W03	D. W4	Student identifies common communication mistakes	Oral response	SE											
W04	D. W9	Student knows the role of stress in the pathogenesis and progression of illnesses	Case-study; presentation, discussion	SE											
W05	D. W10	Student characterizes mechanism of substance dependence and is familiar with standards and treatment adequate for dependent individuals	Case-study; presentation, discussion	SE											
W06	D. W11	Student knows how to specifically motivate different patients for	Presentation	SE											



		changing for the better and following doctors' advice		
W07	D.W5.	Student understands functioning of medical institutions and the social role of the physician	Group-project; discussion	SE
W08	D.W6.	Student knows basic psychological mechanisms of human functioning in illness and health	Group-project; discussion	SE
W09	D.W8.	Student knows mechanisms and process of adaptation to illness as a stressful situation, stages of adaptation to life-threatening events and needs of patients, as well as issues connected with dying of a patient and process of family bereavement	discussion	SE
W10	D.W7.	Student knows basis of human psychological development and the role of a family in the process of patient's treatment	Group-project; discussion	SE
W11	D.W12.	Student knows principles of altruism and clinical responsibility	Group-project; discussion	SE
W12	D.W13.	Student knows rules of functioning of a therapeutic team	Group-project; discussion	SE
W13	G.W19	Student knows sources of psychological stress and methods of their elimination	Group-project; discussion	SE
U01	D. U1	Student recognizes and takes into account subjective patients' needs and expectancies resulting from socio-cultural context	Group-project; discussion	SE
U02	D. U4	Student knowingly creates a valuable relationship with patients during the treatment	Training; discussion	SE
U03	D. U6	Student uses appropriate language easy to comprehend for patients at varying cognitive and emotional abilities	Training; discussion	SE
U04	D. U8	Student is able to enhance patients' motivation for healthy	Presentation; discussion	SE



		behavior		
U05	D.U2.	Student identifies and adequately reacts to signs of anti-healthy and self-destructive behaviours	Group-project; discussion	SE
U06	D.U5.	Student undertakes actions aiming both at enhancing patient's quality of life and preventing its deterioration in the future (social stomatology)	Group-project; discussion	SE
U07	D.U7.	Student identifies risk factors of incidents of violence, identifies sign of violence and reacts adequately	Group-project; discussion	SE
U08	D. U14	Himself or herself, a student is able to assess particular own communication skills	Training	SE
K. 01	D.U4	Co-operates with a group	Social skills assessment on the basis of students' work and behavior observation	SE
K. 02	D.U4	Student is aware of his or her personal obstacles resulting from personality type	Social skills assessment on the basis of students' work and behavior observation	SE
K. 03	D.U4	Reveals sensitivity for patients' needs and concerns	Social skills assessment on the basis of students' work and behavior observation	SE

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:
communication of knowledge, skills or forming attitudes:
Knowledge: 5
Skills: 2
Social competences: 2



Student's amount of work (balance of ECTS points)	
Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	20
2. Student's own work (self-study):	6
Total student's workload	26
ECTS points for module/course	2
Comments	
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Lectures	
1.	
2.	
3.	
Seminars	
1. Introduction to clinical psychology - the concept of normality and models of classification.	
2. Psychopathology: psychic diseases, abnormal behavior.	
3. Psychology of emotions.	
4. Stress and its influence on well-being.	
5. Psychosomatic disorders.	
6. Interviewing in the light of knowing use of verbal and non-verbal communication.	
7. Doctor-patient communication and the patients' needs.	
8. Pain perception and dental fear.	
9. Issues and treatment of substance-dependence.	
10. Assessment.	
Practical classes	
1.	
2.	
3.	
Other	
1.	
2.	
3.	
etc. ...	
Basic literature (list according to importance, no more than 3 items)	
1. S. Cole, J Bird. The medical interview: three-functional approach. Mosby, St. Louis , 2000.	
2. J. Oldham, L. Morris. New personality self-portrait. Bentam Books, New York, 1995.	
3. G.D. Bishop. Healthpsychology: Integrating mind and body. Boston: Allyn and Bacon, 1994.	
Additional literature and other materials (no more than 3 items)	
1. Simpson B., <i>We Have Always Been Modern: Buddhism, Science and the New Genetic and</i>	



Reproductive Technologies in Sri Lanka, "Culture and Religion", 2009, vol. 10, nr. 2, s. 137-115.

2. Qui Renzong (2004), *Bioethics: Asian perspectives*, London.

Didactic resources requirements (e.g. laboratory, multimedia projector, other...)

Multimedia projector

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

Completed a summer apprentice.

Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

1. active participating in discussions as well as in practical exercises concerning interpersonal communication
2. presenting one topic (individually or with a group) on the basis of a thorough review of literature

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name and address of module/course teaching unit, contact: telephone and e-mail address

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ul. Mikulicza-Radeckiego 7,
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Coordinator / Person responsible for module/course, contact: telephone and e-mail address

dr hab. Jarosław Barański
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List of persons conducting specific classes: full name, degree/scientific or professional title,



discipline, performed profession, form of classes.

Aleksandra Zarek PhD; psychology; seminar

Date of Syllabus development

09.06.2019 r.

Syllabus developed by

Dr Agnieszka Olchowska – Kotala

Dr Aleksandra Zarek

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
ZAKŁAD HUMANISTYCZNYCH
NAUK LEKARSKICH
Katedra

dr hab. Jarosław Barański

Signature of Faculty Dean

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