





TOTAL per year:																				
		5			15															
Educational objectives (max. 6 items)																				
C1. Familiarizing students with essential concepts in public health, legal and practical aspects of physician profession and organization of dental practice																				
C2. Focusing students attention on challenge of combing ethical standards with medical decisions																				
C3. Familiarizing students with basic concepts of management in healthcare including use of computer software in dental practice																				
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class																				
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to									Methods of verification of intended education results (forming and summarising)					Form of didactic class <b>**enter the abbreviation</b>				
W 01	G.W1 G.W6	analyse the concept of public health and goals, tasks and structure of public health system and strategy of health and social policy in Poland and in the world									discussion, test					SE, CN				
W 02	G.W2 G.W3	define concepts and models of health promotion									discussion, test									
W.03	G.W12 G.W13	assess health needs of the society based on population health indicators									discussion, test									
W.04	G.W7 G.W9	present organizational and legal aspects of functioning of Polish healthcare system including organization of general medical and dental practice.									discussion, test									
W.05	G.W8	describe basic rules of functioning, management and computerization of healthcare									discussion, test									



W 06	G.W10	organization and other public health institutions  Interpret legal regulations of functioning of a healthcare organization and the basics of contracting medical services in public and non-public sector	discussion, test	
U 01	G.U14 G.U45	describe basics of functioning of the healthcare system and is able to analyse different models of financing healthcare systems in Poland and in the world	discussion, test	SE, CN
U 02	G.U21 G.U22	define basic terminology used in health promotion and prophylactics; is able to determine the size of the country healthcare problems and healthcare priorities with connection to health policy goals	discussion, test	
U.03	G.U5	identify factors influencing health policy of the state	discussion, test	
U.04	G.U13 G.U14	characterize rules in management of healthcare institutions	discussion, test	
U.05	G.U38	define responsibilities related to practicing dental profession; describe the law based professional obligations of the physician in the physician patient relationship	discussion, test	
K 01		conscious of necessity of active involvement in promotion of public health and interest in social and health policy issues	discussion, test	SE, CN



K 02		able to undertake actions towards setting up and running individual dental practice.	discussion, test	
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p>				
<p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: <b>Knowledge: 5</b> <b>Skills: 4</b> <b>Social competence: 3</b></p>				
Student's amount of work (balance of ECTS points)				
Student's workload (class participation, activity, preparation, etc.)			Student Workload (h)	
1. Contact hours:			20	
2. Student's own work (self-study):			5,0	
Total student's workload			25,0	
ECTS points for module/course			1	
Comments				
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)				
Lectures				
Seminars				
<ol style="list-style-type: none"> <li>The notion and the scope of public health. Social and health policy.</li> <li>Basic concepts of management in healthcare. Marketing of dental services.</li> <li>Course completion.</li> </ol>				
Practical classes				
<ol style="list-style-type: none"> <li>Health promotion and prophylactics. Assessment and Evaluation of healthcare needs of the society.</li> <li>Basic models of financing the healthcare. Rules of financing healthcare system in Poland</li> <li>Healthcare systems in the world.</li> <li>Legal and organizational grounds of functioning of the dental practice. Grounds of contracting healthcare services by National Health Found (NFZ).</li> <li>Types and applications of the IT systems in healthcare. Managing information in healthcare</li> <li>Patient's rights and the duties of the healthcare Professional.</li> <li>Crisis situations in healthcare.</li> <li>Course completion (test).</li> </ol>				
Other				
<ol style="list-style-type: none"> <li></li> <li></li> <li></li> </ol>				



etc. ...	
Basic literature (list according to importance, no more than 3 items)	
<ol style="list-style-type: none"> <li>1. Praca zbiorowa, red. nauk. – Czupryna A., Poździej St., Ryś A., Włodarczyk W. C.: Zdrowie publiczne, wybrane zagadnienia, Uniwersyteckie Wydawnictwo Medyczne „Vesalius”, Kraków 2000</li> <li>2. Kalbarczyk W.P., Łandy K., Władysiuk M.: Ubezpieczenia zdrowotne a koszty świadczeń. Przegląd rozwiązań, CEESTAHC, Kraków/Warszawa 2011</li> </ol>	
Additional literature and other materials (no more than 3 items)	
<ol style="list-style-type: none"> <li>1. Wojtczak A.: Zdrowie publiczne wyzwaniem dla XXI wieku, PZWL, Warszawa 2009</li> <li>2. Thomas Getzen : Ekonomia Zdrowia, PWN, Warszawa 2000</li> <li>3. Stephen M. Shortek, Arnold D. Kaluzny: Podstawy Zarządzania Opieką Zdrowotną, Wydawnictwo Versalius, Kraków</li> </ol>	
Didactic resources requirements (e.g. laboratory, multimedia projector, other...)	
Projector, laptop	
Preliminary conditions (minimum requirements to be met by the student before starting the module/course)	
Non	
Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)	
Presence at minimum of 90% in both seminars and principal classes, active participation in discussions at the seminars and principal classes, scoring minimum 60% in the final course test.	
<b>Grade:</b>	<b>Criteria</b> (only for courses/modules ending with an examination)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	



**Name and address of module/course teaching unit, contact: telephone and e-mail address**

Social Medicine Department, Bujwida 44 St., 50-345 Wrocław, tel. 713282145,  
email: agnieszka.cieslak@umed.wroc.pl

**Coordinator / Person responsible for module/course, contact: telephone and e-mail address**

Dr hab. n. med. prof. nadzw. Katarzyna Zatońska, Bujwida 44 St., 50-345 Wrocław, tel. 713282145,  
email katarzyna.zatonska@umed.wroc.pl

**List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.**

Katarzyna Zatońska, dr hab. n. med., prof.nadzw. adjunct, seminars, principal classes

Dagmara Gaweł-Dąbrowska dr n. med. senior lecturer, seminars, principal classes

Alicja Basiak-Rasała, M.Ec. assistant, seminars, principal classes

**Date of Syllabus development**

**Syllabus developed by**

Katarzyna Zatońska

Katarzyna Połtyn-Zaradna

Dagmara Gaweł-Dąbrowska

Alicja Basiak-Rasała

25.06.2019 .....

**Signature of Head of teaching unit**

**Signature of Faculty Dean**

Uniwersytet Medyczny we Wrocławiu  
WYDZIAŁ  
LEKARSKO-STOMATOLOGICZNY  
DENTYSTYKA  
  
prof. dr hab. Małgorzata Radwan-Oczka