



Sylabus 2019/2020														
Description of the course														
Module/Course	History of medicine										Group of detailed education results			
											Group code	Group name		
											D	Behavioral sciences		
Faculty	Faculty of Dentistry													
Major	Dentistry													
Specialties	Not applicable													
Level of studies	Uniform magister studies <input checked="" type="checkbox"/> 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	<input checked="" type="checkbox"/> full-time <input checked="" type="checkbox"/> part-time													
Year of studies	I					Semester		<input checked="" type="checkbox"/> Winter					<input type="checkbox"/> Summer	
Type of course	<input checked="" type="checkbox"/> obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective													
Course	<input type="checkbox"/> major <input checked="" type="checkbox"/> basic													
Language of instruction	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an <input checked="" type="checkbox"/>														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies	Foreign language	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
Department of Humanistic Sciences in Medicine	10													
Summer Semester														



TOTAL per year: 10																			
Educational objectives (max. 6 items) A1. understanding the cause and effect relationship between events distant in time A2. understanding the process of scientific cognition A3. understanding ethical aspects of medical profession A4. developing the skill of critical evaluation of information provided by literature and media A5. developing the skill of delivering of presentation																			
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class																			
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>															
W 01	DW16	justifies culturally conditioned patterns of human behavior	discussion	SE															
W02	DW17	clarifies understanding of health and disease in the oldest civilizations, medieval and modern medicine	group project: P-presentation	SE															
W03	DW18	explains the most important discoveries and inventions of modern medicine	group project: P-presentation	SE															
W04	DW19	Defines preconditions that must be fulfilled for the development and specialization in medical sciences	oral presentation	SE															
W05	DW19	describes the most important figures in the history of medical science	essay	SE															
U 01	DU 01	recognizes culturally conditioned needs of his patients	discussion	SE															
U 02	DU12	follows the rules of ethics in his professional conduct and in everyday social contacts	discussion	SE															
U 03	DU16	adequately evaluates his abilities and plans his work	group project: abstract	SE															
U 04	DU17	critically analyses texts and draws	oral presentation	SE															



		conclusions based on available reading sources		
K 01	DU4	Selects the most important facts while preparing public presentation	presentation	SE
K 02	D.U4	Actively participates in a discussion	oral presentation	SE
K03	D.U4	Cooperates in a group work	P- presentation	SE
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p>				
<p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: 5 Skills: 2 Social competences: 2</p>				
Student's amount of work (balance of ECTS points)				
Student's workload (class participation, activity, preparation, etc.)			Student Workload (h)	
1. Contact hours:			10	
2. Student's own work (self-study):			7	
Total student's workload			17	
ECTS points for module/course			1	
Comments				
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)				
Lectures				
1.				
2.				
3.				
Seminars				
1. Discovering the Body. Breakthrough Discoveries in the Science of Anatomy and Physiology.				
2. Fighting Epidemics. The Birth of Public Health.				
3. From Pasteur to Penicilin. Revolution in Therapy.				
4. Fear of Degeneration: the Birth of Eugenics.				
5. Morderous Science: Medical Experiments in the Third Reich.				
Practical classes				
1.				
2.				
3.				



Other	
1. 2. 3. etc. ...	
Basic literature (list according to importance, no more than 3 items)	
1. Lois N. Magner, A History of Medicine, Tylor & Francis, New York 2005	
2. R. Porter, The Greatest Benefit to Mankind. A Medical History of Humanity from Antiquity to the Present, HerperCollins, London 1997	
Additional literature and other materials (no more than 3 items)	
1. K.F. Kiple (ed), The Burdens of Disease. Epidemics and Human Response in Western History, Rutgers Univ. Press, London 1998	
2. R. J. Lifton, The Nazi doctors. Medical killing and the psychology of Genocide, Basic Books, New York 1986	
Didactic resources requirements (e.g. laboratory, multimedia projector, other...)	
Multimedia projector	
Preliminary conditions (minimum requirements to be met by the student before starting the module/course)	
none	
Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)	
Presentation on the chosen topic	
Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	



Name and address of module/course teaching unit, contact: telephone and e-mail address

Department of Humanistic Sciences in Medicine,
ul. Mikulicza-Radeckiego 7,
50-358 Wrocław,
tel. 71/7841496,
e-mail: sekretariatzhnl@umed.wroc.pl

Coordinator / Person responsible for module/course, contact: telephone and e-mail address

dr hab. Jarosław Barański
tel. 71/7841496
e-mail: jaroslaw.baranski@umed.wroc.pl

List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.

Kamila Uzarczyk, PhD, history of medicine; seminar

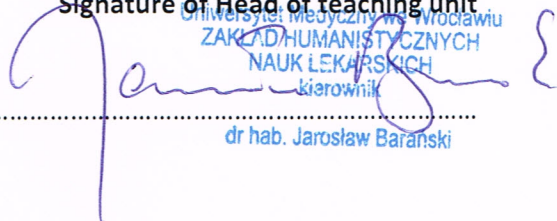
Date of Syllabus development

09.06.2019 r.

Syllabus developed by

Kamila Uzarczyk, PhD

Signature of Head of teaching unit


Uniwersytet Medyczny we Wrocławiu
ZAKŁAD HUMANISTYCZNYCH
NAUK LEKARSKICH
kierownik
dr hab. Jarosław Barański

Signature of Faculty Dean

.....