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| **Syllabus 2019/2020** | | | | | | | | | | | | | | | | | | | | |
| **Description of the course** | | | | | | | | | | | | | | | | | | | | |
| **Module/Course** | | | | | | **Oral Health Promotion** | | | | | | | | **Group of detailed education results** | | | | | | |
| **Group code** | | **Group name** | | | | |
| **Faculty** | | | | | | Faculty of Dentistry | | | | | | | | | | | | | | |
| **Major** | | | | | | Dentistry | | | | | | | | | | | | | | |
| **Specialties** | | | | | | Periodontology | | | | | | | | | | | | | | |
| **Level of studies** | | | | | | Uniform magister studies X\*  1st degree studies   2nd degree studies   3rd degree studies   postgraduate studies  | | | | | | | | | | | | | | |
| **Form of studies** | | | | | | X full-time  part-time | | | | | | | | | | | | | | |
| **Year of studies** | | | | | | II | | | | | | **Semester IV** | | |  Winter  X Summer | | | | | |
| **Type of course** | | | | | | X obligatory   limited choice   free choice / elective | | | | | | | | | | | | | | |
| **Course** | | | | | | X major  basic | | | | | | | | | | | | | | |
| **Language of instruction** | | | | | | X Polish X English  other | | | | | | | | | | | | | | |
| \* mark  with an **X** | | | | | | | | | | | | | | | | | | | | |
| **Number of hours** | | | | | | | | | | | | | | | | | | | | |
| Form of education | | | | | | | | | | | | | | | | | | | | |
| Unit teaching the course | | | Lectures (L) | Seminars (SE) | Auditorium classes (AC) | | Major Classes – not clinical (MC) | Clinical Classes (CC) | Laboratory Classes (LC) | Classes in Simulated Conditions (CSC) | Practical Classes with Patient (PCP) | | Specialist Classes – magister studies (SCM) | Foreign language Course (FLC) | Physical Education obligatory (PE) | Vocational Practice (VP) | | Self-Study (Student's own work) | E-learning (EL) | |
| **Winter Semester 0** | | | | | | | | | | | | | | | | | | | | |
| **Summer Semester** | | | | | | | | | | | | | | | | | | | | |
|  | | |  | 15 |  | |  |  |  |  |  | |  |  |  |  | | 5 |  | |
| **TOTAL per year: 20** | | | | | | | | | | | | | | | | | | | | |
| **Educational objectives** (max. 6 items)  **C1.** knowledge of effective ways to promote oral health,  **C2.** knowledge of the principles of effective education in relation to major multifactorial diseases of the oral cavity: dental caries, periodontal diseases and oral cancer,  **C3.** | | | | | | | | | | | | | | | | | | | | |
| **Education result matrix for module/course in relation to verification methods of the intended education result and the type of class** | | | | | | | | | | | | | | | | | | | | |
| Number of course education result | | Number of major education result | | | | Student who completes the module/course knows/is able to | | | | | | | Methods of verification of intended education results (forming and summarising) | | | | Form of didactic class  *\*\*enter the abbreviation* | | | |
| **W 01** | | (G.W2, G.W3), (G.U3), | | | | Knows the basic concepts related to health promotion, defined place in public health promotion, knows the principles of design and implementation of prevention programs in dentistry, knows basic epidemiological data on the prevalence of dental caries, periodontal disease and oral cancer in Poland, familiar in outline rules to prevent modifiable risk factors for these three social pathologies. | | | | | | | Seminars credits | | | | SE | | | |
| **U 01** | | G.U11  G.U20 | | | | Is able to motivate you to take action in the field of oral health promotion, knows how to plan and implement preventive dentistry in different age groups and screening groups. Is able to assess the effectiveness of preventive measures in the mouth in relation to caries, periodontal and oral cancer. | | | | | | | Preparation and evaluation of the effectiveness of actions to promote oral health in relation to dental caries, periodontal disease and oral cancer | | | | SE, SK | | | |
| **K 01** | | (G.U7)  (G.U20)  (D.U14) | | | | Participates in the elaboration of targeted prevention program, knows the various forms of doctor-patient communication. Able to recognize the limitations of oral health promotion | | | | | | | Seminars credits | | | | SE | | | |
| \*\* L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning . | | | | | | | | | | | | | | | | | | | | |
| Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes:  Knowledge: **5**  Skills: **4**  Social competences: **5** | | | | | | | | | | | | | | | | | | | | |
| **Student's amount of work (balance of ECTS points)** | | | | | | | | | | | | | | | | | | | | |
| **Student's workload**  (class participation, activity, preparation, etc.) | | | | | | | | | | | | | | **Student Workload (h)** | | | | | | |
| 1. Contact hours: | | | | | | | | | | | | | | 15 | | | | | | |
| 2. Student's own work (self-study): | | | | | | | | | | | | | | 5 | | | | | | |
| Total student's workload | | | | | | | | | | | | | | 20 | | | | | | |
| **ECTS points for module/course** | | | | | | | | | | | | | | 1 | | | | | | |
| Comments | | | | | | | | | | | | | |  | | | | | | |
| **Content of classes** (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects) | | | | | | | | | | | | | | | | | | | | |
| **Lectures -** | | | | | | | | | | | | | | | | | | | | |
| **Seminars**   1. Ottawa Charter as a basis for Health Promotion, information about oral health promotion programs prepared by WHO. 2. Introduction to oral health promotion - basics and concepts. Health education for children and adults. Risk factors for dental caries, periodontal diseases and oral cancer. Outline of dental epidemiology of major social diseases. 3. Principles of designing actions promoting oral health and prevention programs in dentistry. Examples of dental targeted prevention programs in Poland and abroad. 4. The organization of prevention day of oral cancer. Preparation of the program targeted oral cancer prevention in adults and in the screening group. | | | | | | | | | | | | | | | | | | | | |
| **Practical classes – seminars**  Preparation of targeted campaign promoting oral health or periodontal disease prevention program for adults and screening groups. Evaluation of the implementation of such programs. Preparing and promoting oral health and dental caries prevention program for children, adults and screening groups. Evaluation of the implementation of such programs. | | | | | | | | | | | | | | | | | | | | |
| **Other -** | | | | | | | | | | | | | | | | | | | | |
| **Basic literature** (list according to importance, no more than 3 items)   1. Ann Felton, Alison Chapman, Simon Felton. Basic Guide to Oral Health Education and Promotion. Blackwell Publishing, 2009. 2. Ottawa Charter, document from First International Conference on Health Promotion, Ottawa, 21 November 1986.   **Additional literature and other materials** (no more than 3 items)  1. | | | | | | | | | | | | | | | | | | | | |
| **Didactic resources requirements** (e.g. laboratory, multimedia projector, other…)  1. multimedia projector on the seminar room with access to the Internet | | | | | | | | | | | | | | | | | | | | |
| **Preliminary conditions** (minimum requirements to be met by the student before starting the module/course)  1. basic knowledge of public health, the completion of preclinical dentistry. | | | | | | | | | | | | | | | | | | | | |
| **Grade:** | | | **Criteria** (only for courses/modules ending with an examination) | | | | | | | | | | | | | | | | | | |
| Very Good  (5.0) | | |  | | | | | | | | | | | | | | | | | | |
| Good Plus  (4.5) | | |  | | | | | | | | | | | | | | | | | | |
| Good  (4.0) | | |  | | | | | | | | | | | | | | | | | | |
| Satisfactory Plus  (3.5) | | |  | | | | | | | | | | | | | | | | | | |
| Satisfactory  (3.0) | | |  | | | | | | | | | | | | | | | | | | |
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|  | **Name and address of module/course teaching unit, contact: telephone and e-mail address**  Department of Oral Pathology, ul. Krakowska 26, 50-425 Wrocław, tel. 71 784 03 81, e-mail: agnieszka.fiskiewicz@umed.wroc.pl  **Coordinator / Person responsible for module/course, contact: telephone and e-mail address**  Prof. dr hab. Małgorzata Radwan-Oczko, ul. Krakowska 26, 50-425 Wrocław, tel. 71 784 03 81, e-mail: agnieszka.fiskiewicz@umed.wroc.pl  **List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes**.  Dr n. med. Irena Duś-Ilnicka, professionals with an experience in the Biobank and Laboratory Management, based on Health Promotion.   |  |  | | --- | --- | | **Date of Syllabus development** | **Syllabus developed by** | | 2018-06-25 | Dr Irena Duś-Ilnicka. | | **Signature of Head of teaching unit** | | | Prof. dr hab. Małgorzata Radwan-Oczko  ……………....……………………………………………………………… | |   **Signature of Faculty Dean** | | | | | | | | | | | | | | | | | | |
|  | ……………....……………………………………………………………… | | | | | | | | | | | | | | | | | | |
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