



Sylabus 2019/2020														
Description of the course														
Module/Course	Law and ethics in Dentistry										Group of detailed education results			
											Group code	Group name		
											D	Behavioral sciences		
Faculty	Faculty of Dentistry													
Major	Dentistry													
Specialties	Not applicable													
Level of studies	Uniform magister studies <input checked="" type="checkbox"/> 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	<input checked="" type="checkbox"/> full-time <input checked="" type="checkbox"/> part-time													
Year of studies	II										Semester	<input type="checkbox"/> Winter <input checked="" type="checkbox"/> Summer		
Type of course	<input checked="" type="checkbox"/> obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective													
Course	<input type="checkbox"/> major <input checked="" type="checkbox"/> basic													
Language of instruction	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
Summer Semester														
Department of Humanistic Sciences in Medicine	15													



TOTAL per year: 15																				
Educational objectives (max. 6 items)																				
C1. Introducing students to contemporary ethics.																				
C2. Preparing students to apply well-founded knowledge and values to ethical principles and legal norms in making medical decisions.																				
C3. Indicating the values and legal standards for proper therapeutic relationship with the patient and to establish and maintain respectful contact with him / her.																				
C4. Providing students with ethical knowledge, which is an instrument for preserving the dignity of the medical profession, medical confidentiality and respect for the rights of the patient.																				
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class																				
Number of course education result		Number of major education result	Student who completes the module/course knows/is able to		Methods of verification of intended education results (forming and summarising)		Form of didactic class **enter the abbreviation													
W 01		D.W14	The student knows and understands major concepts, theories, principles and rules of ethics to serve as a general framework for the proper interpretation and analysis of medical issues		Test- Code of Medical Ethics		SE													
W02		G.W25																		
W03		D.W19																		
W04		G.W26 G.W27 G.W28	The student knows the basic legal standards contained in the Act of Dental profession and medical profession association.		Written analysis and interpretation of a case in dental practice															
W05		G.W20 G.W21 G.W22 G.W32 G.W23 G.W35								The student understands based on legal provisions the deontological responsibilities of the dental profession; knows the rules of intellectual property protection; knows the rules of medical professional liability (moral, ethical, legal, and material); understands medical error and malpractice: diagnostic, technical, therapeutic and organizational; knows legal provisions relating to										



W06	D.W15 G.W24	offenses in the medical field, knows options in criminal matters. Understands the importance of good communication with the patient in the process of building a therapeutic relationship.		
U 01	D.U11 G.U28 D.U13 D.U16 G.U36	In professional conduct student complies with existing legislation and is guided by ethical standard set by the corporation: is responsible for his/her professional development and contribution to the development of medical science; points out the similarities and differences between the ethical and legal standards; (law and ethics in dentistry; applies laws governing the profession of doctor-dentist, applies the standards contained in the Code of Medical Ethics, (law and ethics in dentistry)	Discussion and case analysis	SE
U02	G.U29 G.U34 G.U35	explains the standards contained in the Code of Medical Ethics and international standards of medical ethics; points out modern ethical dilemmas in medicine due to the dynamic development of biomedical science and technology; implements the principles of professional camaraderie; determines the principles of responsibility associated with the medical profession; (law and ethics in dentistry)		
U03	D.U1 D.U9 D.U12 D.U32	The student has the ability to recognize the ethical dimensions of medical decisions, is able to interpret moral issues in dental practice and critically evaluate his/her own behavior, can justify his/her ethical choices, recognizes and applies		



<p>U04</p>	<p>G.U30 G.U31 G.U33</p>	<p>normatively provided measures, when there is a need to take action without the patient's consent; recognizes his/her own limitations, assesses his/her deficits and educational needs and plans educational activity and its evaluation; communicates his/her knowledge to others</p> <p>The student respects the rights of the patient, including: the right to protection of personal data, the right to privacy, the right to information about health, the right to give informed consent to treatment or withdrawal from it, and the right to a dignified death</p> <p>Can adopt the right attitude throughout the entire treatment process</p> <p>Able to properly inform the patient about the purpose, process and potential risks of the proposed diagnostic measures and in accordance with ethical and legal standards to obtain his informed consent. Does not discriminate against the patients and his/her family</p>		
<p>K 01</p>	<p>D.U1 D.U9 D.U12 D.U32</p>	<p>Student is able to adopt an open attitude and care to the patient.</p> <p>The student is capable of expressing respect for the patient.</p>	<p>Discussion and case analysis</p>	<p>SE</p>
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p>				
<p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: 5 Skills: 2 Social competences: 2</p>				



Student's amount of work (balance of ECTS points)	
Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	15
2. Student's own work (self-study):	5
Total student's workload	20
ECTS points for module/course	2
Comments	
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Lectures 1. 2. 3.	
Seminars 1. Introduction to medical ethics. Bioethics, its status and tasks. 2. Professional ethics. Medical deontology. Legal standards and ethical conventions. 3. Informed consent to therapy. Medical research and research ethics. 4. Medical error. The dentist in light of criminal and professional liability. 5. Kindness as a condition of preserving patient privacy. Ethical aspects of communication between a dentist and a patient. 6. Case analysis in dental practice. 7. Selected problems of bioethics.	
Practical classes 1. 2. 3.	
Other 1. 2. 3. <i>etc. ...</i>	
Basic literature (list according to importance, no more than 3 items) 1. 11. Hope T., Savulescu J., Hendrix J. Medical Ethics and Law. The Core Curriculum, Churchill Livingstone 2003 2. 2. Williams John R., Dental Ethics Manual. FDI World Dental Federation, 2007	
Additional literature and other materials (no more than 3 items) 1. 1. www.acd.org 2. Noguchi Y, Matsui K, Imura H, Kiyota M, Fukui T. Quantitative evaluation of the	



diagnostic thinking process of medical students. J Gen Intern Med 2002;17:848-53.	
3. TBP	
Didactic resources requirements (e.g. laboratory, multimedia projector, other...) Multimedia projector	
Preliminary conditions (minimum requirements to be met by the student before starting the module/course) Completed a summer apprenticeship.	
Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)	
Satisfactory result of the final test Presentation on the chosen topic	
Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name and address of module/course teaching unit, contact: telephone and e-mail address

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Coordinator / Person responsible for module/course, contact: telephone and e-mail address

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List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.

dr Agata Strządała, seminar

Date of Syllabus development

09.06.2019 r.

Syllabus developed by

dr hab. Jarosław Barański

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
ZAKŁAD HUMANISTYCZNYCH
NAUK LEKARSKICH
kierownik

dr hab. Jarosław Barański

Signature of Faculty Dean

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