

Syllabus for academic year: 2021/2022 Training cycle: 2021/2022 – 2025/2026													
Description of the course													
Course	History of Medicine and Dentistry											Group of detailed education results	
												Group code	Group name
												D	BEHAVIOURAL SCIENCES
Faculty	Dentistry												
Major	dentistry												
Level of studies	X uniform magister studies												
Form of studies	X full-time												
Year of studies	I										Semester:	X winter	
Type of course	X obligatory												
Language of study	X English												
Number of hours													
Form of education													
	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Foreign language Course (FLC)	Physical Education (PE)	Vocational Practice (VP)	Directed Self-Study (DSS)	E-learning (EL)
<b>Winter semester:</b>													
Department of Humanities and Social Sciences , Department of Medical Humanities and Social Sciences													
Direct (contact) education <sup>1</sup>		15											
Distance learning <sup>2</sup>													
<b>Educational objectives</b>													
C1. understanding the cause-and-effect principle in a process of scientific discovery													
C2. understanding sociocultural background of medical care administration													
C3. understanding ethical aspects and political context of practicing of medical profession													
C4. training in literature research and critical evaluation of the text or information provided by other media													
C5. training in public speech and/or presentation and discussion													
Education result for course in relation to verification methods of the intended education result and the type of class:													



Number of detailed education result	Student who completes the course knows/is able to	Methods of verification of intended education results	Form of didactic class <i>*enter the abbreviation</i>
<del>D.K16.</del> DW16	the history of medicine with a particular emphasis on the history of dentistry	Discussion/critical analysis of the text/test	SE
<del>D.K17.</del> DW17	the process of formation of new specialties within the scope of scientific discipline – medical sciences and achievements of leading representatives of Polish and world medicine	Discussion/critical analysis of the text/test	SE

\* L- lecture; SE- seminar; AC- auditorium classes; MC- major classes (non-clinical); CC- clinical classes; LC- laboratory classes; CSC- classes in simulated conditions; PCP- practical classes with patient; FLC- foreign language course; PE- physical education; VP- vocational practice; DSS- directed self-study; EL- E-learning

**Student's amount of work (balance of ECTS points):**

Student's workload (class participation, activity, preparation, etc.)	Student Workload
1. Number of hours of direct contact:	15
2. Number of hours of distance learning:	
3. Number of hours of student's own work:	
4. Number of hours of directed self-study	10
Total student's workload	25
ECTS points for course	1

**Seminars**

1. The Medical Practices in Prehistoric Period and Ancient Civilizations of the East.
2. "Diagnosis-Prognosis-Therapia": Greco-Roman Traditions of European Medicine.
3. Medieval Medicine: Diseases, Diagnostics and Therapy.
4. Forming of European Standard of Clinical Medicine 16<sup>th</sup> - 18<sup>th</sup> c.
5. 'The Century of Medicine': Progress in Medical Sciences in the 19<sup>th</sup> / 20<sup>th</sup> c.
6. Medicine in the 20<sup>th</sup> and 21<sup>st</sup> centuries: selected problems (part 1).
7. Medicine in the 20<sup>th</sup> and 21<sup>st</sup> centuries: selected problems (part 2).

**Basic literature**

1. Magner L.N., A History of Medicine, Tylor&Francis: London/New York 2005
2. Porter R., The Greatest Benefit to Mankind. A Medical History of Humanity from Antiquity to the Present, HarperCollinsPublishers: London 1997
3. Friedman M., Friedland G.W., Medicine's 10 Greatest Discoveries, Yale University Press: New Haven/London 1998

**Additional literature and other materials**

1. Sontag S., Illness as Metaphor and AIDS and Its Mataphors, Penguin Group 2002
2. Mukherjee S., The Gene. An intimate History, Scribner: New York, 2017
3. Mitscherlich A., Mielke F., Doctors of Infamy: The Story of the Nazi Medical Crimes, first published: Henry Schuman: New York 1949

**Conditions to receive credit for the course:**

- attendance in all seminars  
Please note: all absences must be made up for, incl. Rector's and Dean'
- written assignment
- active participation in the class (discussion, presentation)
- one choice test

	<b>Criteria for courses ending with a credit<sup>3</sup></b>
<b>Credit</b>	<b>positive result (60%) of the final test (one choice test)</b>

<b>Unit realizing the course:</b>	Department of Humanities and Social Sciences Department of Medical Humanities and Social Sciences
<b>Unit address:</b>	ul. J. Mikulicza-Radeckiego 7, 50-368 Wrocław
<b>Telephone:</b>	71 784 14 96
<b>E-Mail:</b>	sekretariatzhnl@umed.wroc.pl

<b>Person responsible for the course:</b>	dr hab. Jarosław Barański
<b>Telephone:</b>	71 784 14 96
<b>E-Mail:</b>	jaroslaw.baranski@umed.wroc.pl

**List of persons conducting specific classes:**

Name and surname	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Kamila Uzarczyk	PhD	Health sciences	Historian	Seminars

Date of Syllabus development

30.06.2021

Syllabus developed by

Dr Kamila Uzarczyk

Signature of Head(s) of teaching unit(s)

Uniwersytet Medyczny we Wrocławiu  
ZAKŁAD HUMANISTYCZNYCH  
NAUK LEKARSKICH  
kierownik  
dr hab. Jarosław Barański

Dean's signature

prof. dr hab. Marcin Mikuliewicz  
DEKAN  
KATEDRY HISTORII I ETYKI  
LEKARSKIEJ  
Uniwersytet Medyczny we Wrocławiu

