



Syllabus for academic year: 2021/2022													
Training cycle: 2021/2022 – 2025/2026													
Description of the course													
Course	Interpersonal Communication								Group of detailed education results				
									Group code D	Group name BEHAVIOURAL SCIENCES			
Faculty	Dentistry												
Major	dentistry												
Level of studies	X uniform magister studies												
Form of studies	X full-time X part-time												
Year of studies	I							Semester:	X summer				
Type of course	X free choice / optional												
Language of study	X English												
Number of hours													
Form of education													
	Lectures (L)	Seminars(SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Foreign language Course (FLC)	Physical Education (PE)	Vocational Practice (VP)	Directed Self-Study (DSS)	E-learning (EL)
Summer semester:													
Department of Medical Humanities and Social Science (Unit realizing the course)													
Direct (contact) education		15											
Distance learning													
TOTAL per year:													
Department of Medical Humanities and Social Science (Unit realizing the course)													
Direct (contact) education		15											
Distance learning													
Educational objectives (max. 6 items)													
C1. Providing basic knowledge about verbal and non-verbal communication in the process of communicating with patient													



- C2. Developing communication skills
C3. Developing skills of active listening
C4. Developing skills of motivating and supporting
C5. Developing skills of recognizing one's own deficits in the domain of interpersonal communication

Education result for course in relation to verification methods of the intended education result and the type of class:

Number of detailed education result	Student who completes the course knows/is able to	Methods of verification of intended education results	Form of didactic class <i>*enter the abbreviation</i>
D.W4.	the importance of verbal and non-verbal communication in communication with the patient and the concept of trust in interaction with the patient;	Discussion, presentation	SE
D.U4.	build an atmosphere of trust throughout the diagnostic and treatment process	Discussion, presentation	SE
D.U6.	interview an adult patient, a child and a family using active listening techniques and expressing empathy;	Discussion, presentation	SE
D.U7.	identify risk factors for violence, recognise violence and respond appropriately	Discussion, presentation	SE
D.U8.	apply basic psychological motivational and supportive interventions;	Discussion, presentation	SE

* L- lecture; SE- seminar; AC- auditorium classes; MC- major classes (non-clinical); CC- clinical classes; LC- laboratory classes; CSC- classes in simulated conditions; PCP- practical classes with patient; FLC- foreign language course; PE- physical education; VP- vocational practice; DSS-directed self-study; EL- E-learning

Student's amount of work (balance of ECTS points):

Student's workload (class participation, activity, preparation, etc.)	Student Workload
1. Number of hours of direct contact:	15
2. Number of hours of distance learning:	
3. Number of hours of student's own work:	10
4. Number of hours of directed self-study	
Total student's workload	25
ECTS points for course	1,5

Content of classes:(please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Seminars

1. Interpersonal communication – basic concepts.
2. Emotions – recognizing emotions in oneself. Trust-based relationship.
3. Nonverbal communication – what my body is telling?
4. Nonverbal communication – how to interpret behaviors of patients.
5. Active listening.
6. The art of questioning.
7. Motivating and supporting techniques.
8. Techniques of effective communication with an adult, a child and patient's family.
9. Recognizing one's own limitations in the domain of interpersonal communication.

10. Credit. Summary.	
Basic literature (list according to importance, no more than 3 items) 1. John Stewart, Bridges not walls: a book about interpersonal communication, 11 th ed, McGraw-Hill Publishing Co., 2012.	
Additional literature and other materials (no more than 3 items) 1. Silverman, Jonathan. Skills for communicating with patients , 3r ed., London ; New York : Radcliffe Publishing, . 2013	
	Criteria for courses ending with a credit¹
Credit	Presentation on a chosen topic. Assessment takes place in direct contact with the teacher (or according to the Rector's decisions).

Unit realizing the course:	Department of Medical Humanities and Social Science
Unit address:	ul. J. Mikulicza-Radeckiego 7, 50-368 Wrocław
Telephone:	71 784 14 96
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Person responsible for the course:	dr hab. Jarosław Barański			
Telephone:	71 784 14 96			
E-Mail:	jaroslaw.baranski@umed.wroc.pl			
List of persons conducting specific classes:				
Name and surname	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Aleksandra Zarek	PhD		academic teacher	SE

Date of Syllabus development

30.06.2021

Syllabus developed by

Kamila Łampika

Aleksandra Zarek

Dean's signature

Uniwersytet Medyczny we Wrocławiu
WYDZIAŁ
LEKARSKO-STOMATOLOGICZNY
DZIEKAN

..... prof. dr hab. Marcin Mikulewicz

Signature of Head(s) of teaching unit(s)

Uniwersytet Medyczny we Wrocławiu
ZAKŁAD HUMANISTYCZNYCH
NAUK LEKARSKICH
.....
kierownik

dr hab. Jarosław Barański

¹ The verification must cover all education results, which are realized in all form of classes within the course

