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	Group of detailed education results												
Course	Histology with Embryology						Group c	ode	Gro Morph Scienc				
Faculty	Dent	istry			2								1
Major	Dentistry												
Level of studies	Unifo	orm ma	agister	studie	S								
Form of studies	Full-t	ime		V		1411			1	7			
Year of studies	П						Seme	ster:	Wir	nter			
Type of course	Oblig	atory											
Language of study	Engli	sh				1							
					er of h								
				Form o	of educ	cation							,
	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Foreign language Course (FLC)	Physical Education (PE)	Vocational Practice (VP)	Directed Self-Study (DSS)	E-learning (EL)
Winter semester:													
Division of Histology and Embryology (Dep. in charge of the course) Direct (contact) education ¹ Distance learning ²	5			35									
TOTAL per year:	•												
Division of Histology and Embryology (Dep. in charge of the course) Direct (contact) education				35									
Distance learning	5												

¹ Education conducted with direct participation of university teachers or other academics

² Education with applied methods and techniques for distance learning

- C1. During the course of histology students should become acquaint:
- the principles of the basic techniques used in the morphological studies,
- the organization of the cell model with cell organelles, their structure and functions,
- structure and function of selected, important specialized cells,
- classification, characteristics, origin, histological organization and role of the tissues,
- histological organization of organs and systems and their role and the basic mechanisms that regulate their functions.
- C2. During the cytophysiology classes, students should become acquaint with:
- processes taking place in cell organelles and mechanisms of their regulation,
- life cycle, cell differentiation, regulation of these processes and cell aging,
- types of cell death (apoptosis, necrosis, autophagy, mitotic catastrophe)
- intercellular interactions and their importance,
- more important processes related to with immune response, neoplasm and cell adhesion
- selected cytoplasmic processes

Education result for course in relation to verification methods of the intended education result and the type of class:

	or the intended education result and the	type of class.	
Number of detailed	Student who completes the course knows/is able to	Methods of verification of	Form of didactic
education result	Student who completes the course knows/is able to	intended education results	*enter the
AW1	demonstrates the knowledge of human organism's structures: cells, tissues, organs and systems, especially stomatognathic system	Oral response, written examination, test	L, MC
AW4	describes the organs' and the whole organism's development, especially the masticatory complex development	Oral response, written examination, test	L, MC
AW5	describes concisely the functional significance of the particular organs and systems	Oral response, written examination, test	L, MC
AU2	Uses the microscope, including the use of immersion and recognizes the histological structure of organs and tissues under the microscope, as well as describes and interprets the microscopic structure of cells, tissues and organs and their functionsUses both oral and written anatomical, histological and embryological terms	Practical examination, test	MC
AU5	Uses both oral and written anatomical, histological and embryological terms	Oral response, written examination, test	L, MC

^{*} L- lecture; SE- seminar; AC- auditorium classes; MC- major classes (non-clinical); CC- clinical classes; LC- laboratory classes; CSC- classes in simulated conditions; PCP- practical classes with patient; FLC- foreign language course; PE- physical education; VP-vocational practice; DSS- directed self-study; EL- E-learning

Student's amount of work (balance of ECTS points):

Student's workload	Student Workload
(class participation, activity, preparation, etc.)	
1. Number of hours of direct contact:	35
2. Number of hours of distance learning:	5
3. Number of hours of student's own work:	50

4. Number of hours of directed self-study		
Total student's workload	90	
ECTS points for course	5	

Content of classes: (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Lectures

- 1. Digestive system: liver and pancreas (1h).
- 2. Respiratory system (1h).
- 3. Skin (1h).
- 4. Urinary system and reproductive system (1h).
- 5. Endocrine system (1h).

Classes

Histology:

- 1. Digestive system: liver and pancreas (3h).
- 2. Endocrine system (hypothalamus, pituitary gland, thyroid and parathyroid, adrenals, pancreas, ovary and testis, diffused neuroendocrine system) (4h).
- 3. Respiratory system: upper and distal tract (3h).
- 4. Urinary system (kidney, the structure and function of nephron, lower urinary tract) (4h).
- 5. Male and female reproductive system (ovary and uterus, testis and epididymis, hormonal control) (4h).
- 6. Skin and breast (3h).
- 7. Sense organs: eye and ear (4h).

Cytology:

- 1. Methods used to study the cell functioning (1h).
- 2. Cell nucleus' organization and functioning (1h).
- 3. Cell cycle and cell aging (1h).
- 4. Types of cell death (apoptosis, necrosis, autophagy) (1h).
- 5. Cytoskeleton (1h).
- 6. The most important processes occurring in cytoplasm (1h).
- 7. Intercellular signaling (1h).
- 8. Adhesion molecules and extracellular matrix (1h).
- 9. The most important processes associated with immune response (1h).
- 10. Cancerogenesis (1h).

Basic literature (list according to importance, no more than 3 items)

- 1. Basic Histology. L. Carlos Junqueira, Jose Carneiro, Robert O. Kelly
- 2. Human Histology. Alan Stevens, James Lowe
- 3. Langman's Medical Embriology. T.W. Sadler; Lippincott Williams & Wilkins

Additional literature and other materials (no more than 3 items)

- 1.1. Histology and Cell Biology: An Introduction to Pathology. Abraham Kierszenbaum
- 2. Histology: a text and atlas. Michael H. Ross, Gordon I. Kaye, Wojciech Pawlina
- 3. Exercise notebook for medicine and dentistry student (ed. Maciej Zabel). Elsevier, Urban & Partner

Prerequisites: (minimum conditions that a student should meet before starting the course)

Completion of the first year of Histology with Embryology

Conditions to receive credit for the course: (specify the form and conditions of receiving credit for classes included in the course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

Final exam in form of written multiple choice test with one proper answer 120 questions. To attend student has to pass all previous test.

Grade:	Criteria for exam³			
Very Good (5.0)	Point range depending on the Gaussian distribution.			
Good Above (4.5)	Point range depending on the Gaussian distribution.			
Good (4.0)	Point range depending on the Gaussian distribution.			
Satisfactory Plus (3.5)	Point range depending on the Gaussian distribution.			
Satisfactory (3.0)	Point range depending on the Gaussian distribution.			
	Minimum 60% of proper answers.			

Department in charge of the course:	Division of Histology and Embryology Wroclaw Medical University
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E-Mail:							
List of persons conducting	g specific clas	ses:		Marin Salara			
Name and surname	Degree/scier professiona		Discipline	Performed profession	Form of classes		
Urszula Ciesielska	PhD		Medical science	adiunct	lectures, classes		
Christopher Kobierzycki	ki MD, PhD		Medical science	adiunct	lectures, classes		

Date of Syllabus development

21/06/2021

Syllabus developed by

Christopher Kobierzycki

prof. dr ha in Mikulewicz

Uniwersytet Medyczny we Wrocławia

Signature of Head(s) of teaching unit(s)

prof. dr hab. Piotr Dzięgie

Dean's signature