



\*\* L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:  
communication of knowledge, skills or forming attitudes:  
Knowledge: 4  
Skills: 3  
Social competences: 3

Student's amount of work (balance of ECTS points)	
Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	<b>10</b>
2. Student's own work (self-study):	<b>4</b>
Total student's workload	<b>14</b>
ECTS points for module/course	<b>1,0</b>
Comments	
<b>Content of classes</b> (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Lectures -----	
Seminars 1. Legal rules concerning medical professions. The physicians' duties. 2. Sources of criminal, civil and professional liability of a physician. Medical errors. 3. Judgments and medical certificates. Medical records and documentation standards.	
Other -----	
<b>Basic literature</b> (list according to importance, no more than 3 items) 1. "Kodeks Karny - The Penal Code. Wersja Polsko-Angielska", translated into English by: Ewa Łozińska-Mańkiewicz, Wydawnictwo Ewa, 2008 2. Kodeks Etyki Lekarskiej / Medical Ethics Code of Polish Physician <a href="http://www.nil.org.pl/_data/assets/pdf_file/0003/4764/Kodeks-Etyki-Lekarskiej.pdf">http://www.nil.org.pl/_data/assets/pdf_file/0003/4764/Kodeks-Etyki-Lekarskiej.pdf</a> 3. Sanbar S., The Medical Malpractice Survival Handbook, Mosby Elsevier 2007	
<b>Additional literature and other materials</b> (no more than 3 items) -----	
<b>Didactic resources requirements</b> (e.g. laboratory, multimedia projector, other...) exercise room with multimedia projector	
<b>Preliminary conditions</b> (minimum requirements to be met by the student before starting the module/course)	
<b>Conditions to receive credit for the course</b> (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades) Test, presence in seminars; to make up classes – essay	
<b>Grade:</b>	<b>Criteria</b> (only for courses/modules ending with an examination)
Very Good (5.0)	-