



Distance learning (asynchronous)																	
Summer Semester																	
Direct (contact) education																	
Online learning (synchronous)																	
Online learning (asynchronous)																	
TOTAL per year:																	
Direct (contact) education																	
Online learning (synchronous)		5															
Online learning (asynchronous)																	
Educational objectives (max. 6 items)																	
C1. To familiarize the student with the public health issues raised so far during the final medical-dental exams.																	
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class																	
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to					Methods of verification of intended education results (forming and summarising)					Form of didactic class <i>**enter the abbreviation</i>					
W 01	G.W1.	Student knows the concept of public health and the objectives, tasks and structure of the public healthcare system.					discussion, test					SE					
W02	G. W2.	Student defines concepts and models of health promotion					discussion, test					SE					
W03	G W4.	Student knows basic concepts related to health, lifestyle and state of health of the population					discussion, test					SE					
W04	G.W5.	Student knows methods for determining the health needs of the society					discussion, test					SE					
W05	G. W6.	Student knows the health situation in Poland and worldwide					discussion, test					SE					
U01	G U1.	Student analyse data on the health of the population, epidemiological data and determine, based on them, the health status of the population					discussion, test					SE					
U02	G U2.	Student describes selected health phenomena on a population scale and forecast their impact on the functioning of the health care system					discussion, test					SE					
U03	G U3.	Student assess the scale of health problems and identify health					discussion, test					SE					



U04	G.U 8.	priorities and determine their importance in health policy Student analyse various systems of financing health services in the Republic of Poland	discussion, test	SE
K 01		Student is conscious of necessity of active involvement in promotion of public health and interest in social and health policy issues	Discussion, test	SE
K02		Student is able to undertake actions towards setting up and running individual dental practice.	Discussion, test	SE
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p>				
<p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: 5 Skills: 4. Social competences: 3</p>				
Student's amount of work (balance of ECTS points)				
Student's workload (class participation, activity, preparation, etc.)			Student Workload (h)	
1. Contact hours:			5	
2. Online learning hours (e-learning):				
3. Student's own work (self-study):				
Total student's workload				
ECTS points for module/course			0,25	
Comments				
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)				
Lectures				
Seminars				
<ol style="list-style-type: none"> The concept and scope of public health in terms of existing definitions, health promotion and prevention, epidemiology, with particular emphasis on methods of recognising and anticipating health needs in the existing questions for the medical final examination. Public health in the aspect of functioning of health care systems in Poland and worldwide. Final test 				
Practical classes				
Other				
Basic literature (list according to importance, no more than 3 items)				



<p>1. Czupryna A., Poździoch St., Ryś A., Włodarczyk W. C.(red): Zdrowie publiczne, wybrane zagadnienia, Uniwersyteckie Wydawnictwo Medyczne „Vesalius”, Kraków 2000 2.Kulik T.B, Latański M.: Zdrowie publiczne, Czelej, Lublin 2002</p> <p>Additional literature and other materials (no more than 3 items)</p> <p>1.Wojtczak A.: Zdrowie publiczne- Wyzwaniem dla systemów ochrony zdrowia XXI wieku, PZWL 2009 2.Bzdęga J., Gębska-Kuczerowska A.(red): Epidemiologia w zdrowiu publicznym, PZWL 2010</p>
<p>Didactic resources requirements (e.g. laboratory, multimedia projector, other...) Laptop, projector</p>
<p>Preliminary conditions (minimum requirements to be met by the student before starting the module/course) Completing the basic course of Public Health</p>
<p>Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)</p>

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	
	Criteria (only for courses/modules ending with e credit)
Credit	Presence at classes (100%), active participation in discussions, obtaining at least 60% of points from the credit test. Any absence must be made up, including the rector's days and dean's hours.

Grade:	Criteria (examination evaluation criteria)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	



Satisfactory (3.0)	
Unit realizing the subject	
Unit address	
Telephone	
E-Mail	

Person responsible for module	Dr hab. n. med. prof. nadzw. Katarzyna Zatońska
Coordinator	Dr hab. n. med. prof. nadzw. Katarzyna Zatońska
Telephone	713282145
E-Mail	katarzyna.zatonska@umed.wroc.pl

List of persons conducting specific classes				
Full name	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Katarzyna Zatońska	PhD	Public health	Professor	Seminar
Dagmara Gawęł- Dąbrowska	PhD	Public health	Senior lecturer	Seminar
Alicja Basiak- Rasała	MSc	Public health	Assistant	Seminar

Date of Syllabus development

.....

Syllabus developed by

.....

Signature of Head of teaching unit

.....

Signature of Faculty Dean



UNIwersYTET MEDYCZNY
IM. PIASTÓW ŚLĄSKICH WE WROCLAWIU

Appendix
to Resolution No. 2186
of Senate of Wrocław Medical University
of 1 July 2020

.....