



Distance learning (asynchronous)	5														
Summer Semester															
Direct (contact) education															
Online learning (synchronous)															
Online learning (asynchronous)															
TOTAL per year:															
Direct (contact) education															
Online learning (synchronous)															
Online learning (asynchronous)	5														
Educational objectives (max. 6 items) C1. learning to recognize threats related to craniofacial injuries in a patient with multi-organ trauma C2. learning how to evaluate the sequence of emergency procedures in a patient with multi-organ trauma C3. theoretical basis of diagnostics and basic rescue procedures of craniofacial injuries in a patient with multi-organ trauma C4. learning the basics of maxillofacial traumatology in children - evaluation of priorities and understanding the specificity of injuries C5. theoretical basis of preparation for the final treatment of craniofacial injuries															
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class															
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>											
W 01	W05 F.W.7	Student knows the most common craniofacial injuries. She/He can recognize multi-organ trauma and understand its mechanism. Student knows the sequence and rules of the rescue procedure. She/He knows the diagnostic tests and can choose the right ones. She/He knows the most common complications of craniofacial injuries.		SE											
U 01	F. U2 F. U1 F. U6	Student can perform a physical examination of the patient, can		SE											



	F. U3	<p>conduct a medical interview with the patient or his family, can interpret the results of additional tests.</p> <p>Student can explain to the patient the essence of his ailments, determine the treatment method confirmed by the patient's informed consent, and the prognosis.</p>		
K 01		<p>Student expresses respect to the hospital staff and patients. He behaves appropriately, taking into account the gestures and spoken words. The student's attitude is expressed by compassion and patience to the patient.</p>		SE

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:
communication of knowledge, skills or forming attitudes:

Knowledge: .4...

Skills: ...4.

Social competences: ...4..

Student's amount of work (balance of ECTS points)

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	0
2. Online learning hours (e-learning):	5
3. Student's own work (self-study):	1,5
Total student's workload	6,5
ECTS points for module/course	0,25
Comments	

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Lectures

- 1.
- 2.
- 3.



<p>Seminars:</p> <ol style="list-style-type: none"> 1. Craniofacial injuries as an element of multi-organ trauma - the sequence of emergency procedures, diagnostics, initial supplies. 2. The specificity of maxillofacial traumatology in children.
<p>Practical classes</p> <ol style="list-style-type: none"> 1. 2. 3.
<p>Other</p> <ol style="list-style-type: none"> 1. 2. 3. <p><i>etc. ...</i></p>
<p>Basic literature (list according to importance, no more than 3 items)</p> <ol style="list-style-type: none"> 1. „Emergency Medicine” Judith E. Tintinalli, Gabor D. Kelen, J. Stephan Stapczynski; American College of Emergency Physician; Mc Graw – Hill, New York, 2012, 8th Edition 2. „ABC of Major Trauma” Peter Driscoll, David Skinner, R. Earlam; BMJ Books 2000, 3rd Edition <p>Additional literature and other materials (no more than 3 items)</p> <ol style="list-style-type: none"> 1. 2. 3.
<p>Didactic resources requirements (e.g. laboratory, multimedia projector, other...)</p> <p>multimedia projector, laptop.</p>
<p>Preliminary conditions (minimum requirements to be met by the student before starting the module/course)</p> <p>on—line attendance (activity, logging)</p>
<p>Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)</p> <p>Class attendance</p>

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	



Satisfactory Plus (3.5)	
Satisfactory (3.0)	
	Criteria (only for courses/modules ending with e credit)
Credit	

Grade:	Criteria (examination evaluation criteria)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	
Unit realizing the subject	Department of Paediatric Traumatology and Emergency Medicine
Unit address	Bujwida str. 44a, 50-345 Wrocław
Telephone	ph. 71 328 60 45 fax. 71 328 60 16
E-Mail	e-mail: emerg.kids@umed.wroc.pl

Person responsible for module	dr hab. Jan Godziński prof. zwyczaj.
Coordinator	dr hab. Jan Godziński prof. zwyczaj.
Telephone	
E-Mail	

List of persons conducting specific classes				
Full name	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Jan Godziński	prof. MD	pediatric surgeon	pediatric oncologist	SE
Piotr Miśkiewicz	MD	pediatric surgeon	pediatric oncologist	SE



Joanna Jakubaszko- Jabłońska	MD	ophthalmologist	doctor	SE

Date of Syllabus development

Syllabus developed by

.....24.09.2020 r.....

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Signature of Head of teaching unit

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Signature of Faculty Dean

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