

Syllabus for academic year:2020/2021 Training cycle:														
		rair	ling cy						•••••	•••••				
Module/Course		Description of the course An optional block preparing for						Group of detailed education results						
		LDEK-medical emergency							roup ode	G	Group name			
Faculty			dentis	try										
Major			dentis	-										
Unit realizing the subje	ct			-	of Pae	diatric	Traum	natolog	gy and	Eme	rgency l	Medici	ne	
Specialties			N/a											
Level of studies			Unifor	m mag	gister s	tudies	Χ*							
			1 st deg	gree stu	udies 🛛									
			2 nd de	gree st	udies									
			3 rd deg	gree st	udies [
			postgr	aduate	e studi	es 🗌								
Form of studies			X full-time											
Year of studies			5 Semester X Winter											
											Summ	er		
Type of course			🗆 oblig	gatory										
			🗆 limit	ed cho	oice									
			X free	choice	/ elec	tive								
Course			-	or X ba										
Language of instruction	1		🗆 Polis	sh X	Englisł	n ⊡ot	ther							
* mark 🗆 with an X														
						ber of l								
		1			Form	of edu	cation						1	
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester	Γ			I	ſ	1					I		1	1
Direct (contact) education														
Online learning (synchronous)														



Appendix to Resolution No. 2186 of Senate of Wroclaw Medical University of 1 July 2020

Distance learning (asynchronous)	g	5																				
Summer Semest	er																					
Direct (contact)																						
education																						
Online learning																						
(synchronous)																						
Online learning																						
(asynchronous)																						
TOTAL per year:																						
Direct (contact)																						
education																						
Online learning																						
(synchronous)																						
Online learning		5																				
(asynchronous)																						
Educational obje	ectives	(max.	6 iten	าร)																		
C1. learning to r	ecogni	ze thi	reats r	elate	d to	cran	niofa	cial i	njur	ies	in a	pat	tien	t wi	ith r	nulti	-or	gan	trau	ıma		
C2.learning how	ı to eva	luate	the se	equer	nce d	of en	nerg	ency	/ pro	ced	lure	es in	пар	atie	ent	with	mu	lti-c	orga	n tr	aun	na
C3. theoretical	basis o	f diag	nostic	s and	bas	ic re	scue	e pro	cedu	ures	s of	cra	niof	acia	al in	jurie	s in	ар	atie	nt v	vith	
multi-organ trau	uma																					
C4. learning the	basics	of ma	axillof	acial t	raur	mate	ology	/ in c	hildı	ren	- ev	/alu	atic	on o	f pr	ioriti	ies a	and				
-	he spe	C4 . learning the basics of maxillofacial traumatology in children - evaluation of priorities and understanding the specificity of injuries.																				
understanding the specificity of injuries C5 . theoretical basis of preparation for the final treatment of craniofacial injuries																						
C5. theoretical b	•		•	-		final	trea	atme	ent o	fcra	anic	ofac	cial i	nju	ries							
C5 . theoretical b	•		•	-		final	trea	atme	ent o	fcr	anic	ofac	cial i	nju	ries							
C5 . theoretical b	•		•	-		final	trea	atme	ent o	fcr	anic	ofac	ial i	nju	ries							
C5 . theoretical b Education result	basis of	prep	aratio	n for	the									-			ende	ed e	duca	atio	n re	sult
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<mark> </mark>	J3 conduct a medical interview with		
	the patient or his family,		
	can interpret the results of		
	additional tests.		
	Student can explain to the patient		
	the essence of his ailments,		
	determine the treatment method		
	confirmed by the patient's		
	informed consent, and the		
	prognosis.		
K 01	Student expresses respect to the		SE
	hospital staff and patients. He		
	behaves appropriately, taking		
	into account the gestures and		
	spoken words. The student's		
	attitude is expressed by		
	compassion and patience to the		
	patient.		
	nowledge, skills or forming attitudes:		
Knowledge: .4 Skills:4. Social competences:			
Skills:4. Social competences:			
Skills:4. Social competences:	4	Student Work	load (h)
Skills:4. Social competences: Student's amount of Student's workload	4	Student Work	load (h)
Skills:4. Social competences: Student's amount of Student's workload	4 work (balance of ECTS points)	Student Work	load (h)
Skills:4. Social competences: Student's amount of Student's workload (class participation, a	4 work (balance of ECTS points) activity, preparation, etc.)		load (h)
Skills:4. Social competences: Student's amount of Student's workload (class participation, a 1. Contact hours:	4 work (balance of ECTS points) activity, preparation, etc.) purs (e-learning):	0	load (h)
Skills:4. Social competences: Student's amount of Student's workload (class participation, a 1. Contact hours: 2. Online learning ho	4 work (balance of ECTS points) activity, preparation, etc.) purs (e-learning): rk (self-study):	0 5	load (h)
Skills:4. Social competences: Student's amount of Student's workload (class participation, a 1. Contact hours: 2. Online learning ho 3. Student's own wo	4 work (balance of ECTS points) activity, preparation, etc.) purs (e-learning): rk (self-study): load	0 5 1,5	load (h)
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Seminars:
1. Craniofacial injuries as an element of multi-organ trauma - the sequence of emergency procedures,
diagnostics, initial supplies.
2. The specificity of maxillofacial traumatology in children.
Practical classes
1.
2.
3.
Other
1.
2.
3.
<i>etc.</i>
Basic literature (list according to importance, no more than 3 items)
1. "Emergency Medicine" Judith E. Tintinalli, Gabor D. Kelen, J. Stephan Stapczynski; American College of
Emergency Physisian; Mc Graw – Hill, New York, 2012, 8 th Edition
2. "ABC of Major Trauma" Peter Driscoll, David Skinner, R. Earlam; BMJ Books 2000, 3 rd Edition
Additional literature and other materials (no more than 3 items)
1.
2.
3.
Didactic resources requirements (e.g. laboratory, multimedia projector, other)
multimedia projector, laptop.
Preliminary conditions (minimum requirements to be met by the student before starting the
module/course)
on—line attendance (activity, logging)
Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included
in the module/course, admission terms to final theoretical or practical examination, its form and requirements to
be med by the student to pass it and criteria for specific grades)
Class attendance

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good	
(5.0)	
Good Plus	
(4.5)	
Good	
(4.0)	



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Satisfactory Plus	
(3.5)	
Satisfactory	
(3.0)	
	Criteria (only for courses/modules ending with e credit)
Credit	

Grade:	Criteria (examination evaluation criteria)
Very Good	
(5.0)	
Good Plus	
(4.5)	
Good	
(4.0)	
Satisfactory Plus	
(3.5)	
Satisfactory	
(3.0)	
Unit realizing the	Department of Paediatric Traumatology and Emergency Medicine
subject	
Unit address	Bujwida str. 44a, 50-345 Wrocław
Telephone	ph. 71 328 60 45 fax. 71 328 60 16
E-Mail	e-mail: <u>emerg.kids@umed.wroc.pl</u>

Person responsible	dr hab. Jan Godziński prof. zwycz.
for module	
Coordinator	dr hab. Jan Godziński prof. zwycz.
Telephone	
E-Mail	

List of persons conducting specific classes									
Full name	Degree/scientific or professional title	Discipline	Performed profession	Form of classes					
Jan Godziński	prof. MD	pediatric	pediatric	SE					
		surgeon	oncologist						
Piotr Miśkiewicz	MD	pediatric	pediatric	SE					
		surgeon	oncologist						



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Joanna	MD	ophthalmologist	doctor	SE
Jakubaszko-				
Jabłońska				

Date of Syllabus development

Syllabus developed by

.....

.....24.09.2020 r.....

Signature of Head of teaching unit

Signature of Faculty Dean

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