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| **Syllabus 2020/2021**  **training cycle: 2016/2017-2020/2021** | | | | | | | | | | | | | | | | | | | |
| **Description of the course** | | | | | | | | | | | | | | | | | | | |
| **Module/Course** | | | | | | **Legal and practical aspects of medicine / Optional module preparing for LDEK for the public health** | | | | | | | | | | | | | |
| **Faculty** | | | | | | Faculty of Dentistry | | | | | | | | | | | | | |
| **Major** | | | | | | Dentistry | | | | | | | | | | | | | |
| **Specialties** | | | | | |  | | | | | | | | | | | | | |
| **Level of studies** | | | | | | Uniform magister studies X\*  1st degree studies  2nd degree studies  3rd degree studies  postgraduate studies | | | | | | | | | | | | | |
| **Form of studies** | | | | | | X full-time X part-time | | | | | | | | | | | | | |
| **Year of studies** | | | | | | V | | | | | | **Semester** | | | X Winter  Summer | | | | |
| **Type of course** | | | | | | X obligatory  limited choice  free choice / elective | | | | | | | | | | | | | |
| **Course** | | | | | | major X basic | | | | | | | | | | | | | |
| **Language of instruction** | | | | | | Polish X English other | | | | | | | | | | | | | |
| \* mark with an **X** | | | | | | | | | | | | | | | | | | | |
| **Number of hours** | | | | | | | | | | | | | | | | | | | |
| Form of education | | | | | | | | | | | | | | | | | | | |
| Unit teaching the course | | | Lectures (L) | Seminars (SE) | Auditorium classes (AC) | | Major Classes – not clinical (MC) | Clinical Classes (CC) | Laboratory Classes (LC) | Classes in Simulated Conditions (CSC) | Practical Classes with Patient (PCP) | | Specialist Classes – magister studies (SCM) | Foreign language Course (FLC) | Physical Education obligatory (PE) | Vocational Practice (VP) | | Self-Study (Student's own work) | E-learning (EL) |
| **Winter Semester** | | | | | | | | | | | | | | | | | | | |
| **Department of Social Medicine** | | |  | **5** |  | |  |  |  |  |  | |  |  |  |  | |  |  |
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| **Summer Semester** | | | | | | | | | | | | | | | | | | | |
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| **TOTAL per year:** | | | | | | | | | | | | | | | | | | | |
| **Department of Social Medicine** | | | 5 | |  | |  |  |  |  |  | |  |  |  |  | |  |  |
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| **Educational objectives** (max. 6 items)  **C1. To familiarize the student with the public health issues raised so far during the final medical-dental exams.** | | | | | | | | | | | | | | | | | | | |
| **Education result matrix for module/course in relation to verification methods of the intended education result and the type of class** | | | | | | | | | | | | | | | | | | | |
| Number of course education result | | Number of major education result | | | | Student who completes the module/course knows/is able to | | | | | | | Methods of verification of intended education results (forming and summarising) | | | | Form of didactic class  *\*\*enter the abbreviation* | | |
| **W 01**  **W02**  **W03**  **W04**  **W05** | | G.W1.  G. W2.  G W4.  G.W5.  G. W6. | | | | Student knows the concept of public health and the objectives, tasks and structure of the public healthcare system.  Student defines concepts and models of health promotion  Student knows basic concepts related to health, lifestyle and state of health of the population  Student knows methods for determining the health needs of the society  Student knows the health situation in Poland and worldwide | | | | | | | discussion, test  discussion, test  discussion, test  discussion, test  discussion, test | | | | SE  SE  SE  SE  SE | | |
| **U 01**  **U02**  **U03**  **U04** | | G U1.  G U2.  G U3.  G.U 8. | | | | Student analyse data on the health of the population, epidemiological data and determine, based on them, the health status of the population  Student describes selected health phenomena on a population scale and forecast them  impact on the functioning of the health care system  Student assess the scale of health problems and identify health priorities and determine their importance in health policy  Student analyse various systems of financing health services in the Republic of Poland | | | | | | | discussion, test  discussion, test  discussion, test  discussion, test | | | | SE  SE  SE  SE | | |
| **K 01**  **K02** | |  | | | | Student is conscious of necessity of active involvement in promotion of public health and interest in social and health policy issues  Student is able to undertake actions towards setting up and running individual dental practice. | | | | | | | Discussion, test  Discussion, test | | | | SE | | |
| \*\* L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning . | | | | | | | | | | | | | | | | | | | |
| Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes:  Knowledge: 5  Skills: 4  Social competences: 3 | | | | | | | | | | | | | | | | | | | |
| **Student's amount of work (balance of ECTS points)** | | | | | | | | | | | | | | | | | | | |
| **Student's workload**  (class participation, activity, preparation, etc.) | | | | | | | | | | | | | | **Student Workload (h)** | | | | | |
| 1. Contact hours: | | | | | | | | | | | | | | 5 | | | | | |
| 2. Student's own work (self-study): | | | | | | | | | | | | | |  | | | | | |
| Total student's workload | | | | | | | | | | | | | |  | | | | | |
| **ECTS points for module/course** | | | | | | | | | | | | | | 0,25 | | | | | |
| Comments | | | | | | | | | | | | | |  | | | | | |
| **Content of classes** (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects) | | | | | | | | | | | | | | | | | | | |
| **Lectures** | | | | | | | | | | | | | | | | | | | |
| **Seminars**   1. The concept and scope of public health in terms of existing definitions, health promotion and prevention, epidemiology, with particular emphasis on methods of recognising and anticipating health needs in the existing questions for the medical final examination. 2. Public health in the aspect of functioning of health care systems in Poland and worldwide. 3. Final test | | | | | | | | | | | | | | | | | | | |
| **Practical classes** | | | | | | | | | | | | | | | | | | | |
| **Other** | | | | | | | | | | | | | | | | | | | |
| **Basic literature** (list according to importance, no more than 3 items)  1. Czupryna A., Poździoch St., Ryś A., Włodarczyk W. C.(red): Zdrowie publiczne, wybrane zagadnienia, Uniwersyteckie Wydawnictwo Medyczne „Vesalius”, Kraków 2000  2.Kulik T.B, Latalski M.: Zdrowie publiczne, Czelej, Lublin 2002  **Additional literature and other materials** (no more than 3 items)  1.Wojtczak A.: Zdrowie publiczne- Wyzwaniem dla systemów ochrony zdrowia XXI wieku, PZWL 2009  2.Bzdęga J., Gębska-Kuczerowska A.(red): Epidemiologia w zdrowiu publicznym, PZWL 2010 | | | | | | | | | | | | | | | | | | | |
| **Didactic resources requirements** (e.g. laboratory, multimedia projector, other…)  **Laptop, projector** | | | | | | | | | | | | | | | | | | | |
| **Preliminary conditions** (minimum requirements to be met by the student before starting the module/course)  Completing the basic course of Public Health | | | | | | | | | | | | | | | | | | | |
| **Conditions to receive credit for the course** (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be med by the student to pass it and criteria for specific grades)  IMPORTANT! Class attendance cannot be a condition for passing the subject.  Presence at classes (100%), active participation in discussions, obtaining at least 60% of points from the credit test. Any absence must be made up, including the rector's days and dean’s hours. | | | | | | | | | | | | | | | | | | | |
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| **Grade:** | | | **Criteria** (only for courses/modules ending with an examination) | | | | | | | | | | | | | | | | | |
| Very Good  (5.0) | | |  | | | | | | | | | | | | | | | | | |
| Good Plus  (4.5) | | |  | | | | | | | | | | | | | | | | | |
| Good  (4.0) | | |  | | | | | | | | | | | | | | | | | |
| Satisfactory Plus  (3.5) | | |  | | | | | | | | | | | | | | | | | |
| Satisfactory  (3.0) | | |  | | | | | | | | | | | | | | | | | |
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| **Name and address of module/course teaching unit, contact: telephone and e-mail address**  Department of Social Medicine ul. Bujwida 44, 50-365 Wrocław, tel. 71 3282145  email [agnieszka.cieslak@umed.wroc.pl](mailto:agnieszka.cieslak@umed.wroc.pl)  **Coordinator / Person responsible for module/course, contact: telephone and e-mail address**  Dr hab. n. med. prof. nadzw. Katarzyna Zatońska ul. Bujwida 44, 50-365 Wrocław, tel. 71 3282145, email katarzyna.zatonska@umed.wroc.pl  **List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes**.  Katarzyna Zatońska, Professor  Dagmara Gaweł-Dąbrowska, PhD, Senior lecturer  Alicja Basiak-Rasała, MSc, Assistant   |  |  | | --- | --- | | **Date of Syllabus development** | **Syllabus developed by** | | 30.06.2020 | Katarzyna Zatońska,  Dagmara Gaweł-Dąbrowska,  Alicja Basiak-Rasała | | **Signature of Head of teaching unit** | | | …………………………………………………… | | | | | | | | | | | | | | | | | | | | | | |
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