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| **Syllabus 2020/2021**  **training cycle: ………** | | | | | | | | | | | | | | | | | | |
| **Description of the course** | | | | | | | | | | | | | | | | | | |
| **Module/Course** | | | | | An optional block preparing for LDEK-medical emergency | | | | | | | | | | | | | |
| **Faculty** | | | | | dentistry | | | | | | | | | | | | | |
| **Major** | | | | | dentistry | | | | | | | | | | | | | |
| **Specialties** | | | | | N/a | | | | | | | | | | | | | |
| **Level of studies** | | | | | Uniform magister studies   1st degree studies   2nd degree studies   3rd degree studies   postgraduate studies  | | | | | | | | | | | | | |
| **Form of studies** | | | | | X Full-time  part-time | | | | | | | | | | | | | |
| **Year of studies** | | | | | 5 | | | | | | **Semester** | | |  Winter   Summer | | | | |
| **Type of course** | | | | |  obligatory   limited choice  free choice / elective | | | | | | | | | | | | | |
| **Course** | | | | |  major basic | | | | | | | | | | | | | |
| **Language of instruction** | | | | |  Polish English  other | | | | | | | | | | | | | |
| \* mark  with an **X** | | | | | | | | | | | | | | | | | | |
| **Number of hours** | | | | | | | | | | | | | | | | | | |
| Form of education | | | | | | | | | | | | | | | | | | |
| Unit teaching the course | | Lectures (L) | Seminars (SE) | Auditorium classes (AC) | | Major Classes – not clinical (MC) | Clinical Classes (CC) | Laboratory Classes (LC) | Classes in Simulated Conditions (CSC) | Practical Classes with Patient (PCP) | | Specialist Classes – magister studies (SCM) | Foreign language Course (FLC) | Physical Education obligatory (PE) | Vocational Practice (VP) | | Self-Study (Student's own work) | E-learning (EL) |
| **Winter Semester** | | | | | | | | | | | | | | | | | | |
| **Department of Paediatric Traumatology and Emergency Medicine** | |  | **5** |  | |  |  |  |  |  | |  |  |  |  | |  |  |
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| **Summer Semester** | | | | | | | | | | | | | | | | | | |
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| **TOTAL per year:** | | | | | | | | | | | | | | | | | | |
|  | | 5 | |  | |  |  |  |  |  | |  |  |  |  | |  |  |
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| **Educational objectives** (max. 6 items)  **C1.** learning to recognize threats related to craniofacial injuries in a patient with multi-organ trauma  **C2.**learning how to evaluate the sequence of emergency procedures in a patient with multi-organ trauma  **C3.** theoretical basis of diagnostics and basic rescue procedures of craniofacial injuries in a patient with multi-organ trauma  **C4**. learning the basics of maxillofacial traumatology in children - evaluation of priorities and understanding the specificity of injuries  **C5**. theoretical basis of preparation for the final treatment of craniofacial injuries | | | | | | | | | | | | | | | | | | |
| **Education result matrix for module/course in relation to verification methods of the intended education result and the type of class** | | | | | | | | | | | | | | | | | | |
| Number of course education result | Number of major education result | | | | Student who completes the module/course knows/is able to | | | | | | | Methods of verification of intended education results (forming and summarising) | | | | Form of didactic class  *\*\*enter the abbreviation* | | |
| **W 01** | W05 F.W.7 | | | | Student knows the most common craniofacial injuries. She/He can recognize multi-organ trauma and understand its mechanism.  Student knows the sequence and rules of the rescue procedure. She/He knows the diagnostic tests and can choose the right ones. She/He knows the most common complications of craniofacial injuries. | | | | | | |  | | | | SE | | |
| **U 01** | F. U2  F. U1  F. U6  F. U3 | | | | Student can perform a physical examination of the patient, can conduct a medical interview with the patient or his family,  can interpret the results of additional tests.  Student can explain to the patient the essence of his ailments, determine the treatment method confirmed by the patient's informed consent, and the prognosis. | | | | | | |  | | | | SE | | |
| **K 01** |  | | | | Student expresses respect to the hospital staff and patients. He behaves appropriately, taking into account the gestures and spoken words. The student's attitude is expressed by compassion and patience to the patient. | | | | | | |  | | | | SE | | |
| \*\* L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning . | | | | | | | | | | | | | | | | | | |
| Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes:  Knowledge: 4  Skills: 4  Social competences: 4 | | | | | | | | | | | | | | | | | | |
| **Student's amount of work (balance of ECTS points)** | | | | | | | | | | | | | | | | | | |
| **Student's workload**  (class participation, activity, preparation, etc.) | | | | | | | | | | | | | **Student Workload (h)** | | | | | |
| 1. Contact hours: | | | | | | | | | | | | | 5 | | | | | |
| 2. Student's own work (self-study): | | | | | | | | | | | | | 1,5 | | | | | |
| Total student's workload | | | | | | | | | | | | | 6,5 | | | | | |
| **ECTS points for module/course** | | | | | | | | | | | | | 0,25 | | | | | |
| Comments | | | | | | | | | | | | |  | | | | | |
| **Content of classes** (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects) | | | | | | | | | | | | | | | | | | |
| **Lectures** | | | | | | | | | | | | | | | | | | |
| **Seminars**  1. Craniofacial injuries as an element of multi-organ trauma - the sequence of emergency procedures, diagnostics, initial supplies.  2. The specificity of maxillofacial traumatology in children. | | | | | | | | | | | | | | | | | | |
| **Practical classes** | | | | | | | | | | | | | | | | | | |
| **Other** | | | | | | | | | | | | | | | | | | |
| **Basic literature** (list according to importance, no more than 3 items)  1. „Emergency Medicine” Judith E. Tintinalli, Gabor D. Kelen, J. Stephan Stapczynski; American College of Emergency Physisian; Mc Graw – Hill, New York, 2012, 8th Edition  2. „ABC of Major Trauma” Peter Driscoll, David Skinner, R. Earlam; BMJ Books 2000, 3rd Edition  3.  **Additional literature and other materials** (no more than 3 items)  1.  2.  3. | | | | | | | | | | | | | | | | | | |
| **Didactic resources requirements :**  multimedia projector, laptop. | | | | | | | | | | | | | | | | | | |
| **Preliminary conditions : none** | | | | | | | | | | | | | | | | | | |
| **Conditions to receive credit for the course**  Class attendance | | | | | | | | | | | | | | | | | | |
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| **Grade:** | | **Criteria** (only for courses/modules ending with an examination) | | | | | | | | | | | | | | | | |
| Very Good  (5.0) | |  | | | | | | | | | | | | | | | | |
| Good Plus  (4.5) | |  | | | | | | | | | | | | | | | | |
| Good  (4.0) | |  | | | | | | | | | | | | | | | | |
| Satisfactory Plus  (3.5) | |  | | | | | | | | | | | | | | | | |
| Satisfactory  (3.0) | |  | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | |
| **Name and address of unit conducting course, contact information (tel./email):**  Department of Paediatric Traumatology and Emergency Medicine  Bujwida str. 44a, 50-345 Wrocław  ph. 71 328 60 45 fax. 71 328 60 16 e-mail: [emerg.kids@umed.wroc.pl](mailto:emerg.kids@umed.wroc.pl)  **Person responsible for the course for a given year**  **dr hab. Jan Godziński prof. zwycz.**  **List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes**.  1. Jan Godziński , prof. MD, PhD, pediatric surgeon, pediatric oncologist, SE.  2. Piotr Miśkiewicz, MD, PhD, pediatric surgeon, pediatric oncologist, SE.  3. Joanna Jakubaszko-Jabłońska, MD, PhD,ophthalmologist, SE   |  |  | | --- | --- | | **Date of Syllabus development** | **Syllabus developed by** | | 29.06.2020 r.  ………………………………………….. | dr Joanna Jakubaszko-Jabłońska | | **Signature of Head of teaching unit** | | | Prof. dr hab. Jan Godziński | | | | | | | | | | | | | | | | | | | | |
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