





Educational objectives (max. 6 items)				
C1. Providing students with fundamental knowledge about contemporary medical ethics, bioethics, and legal norms in dentistry.				
C2. Preparing students to apply ethical principles and legal norms in medical decision-making.				
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class				
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>
W 01	D.W15.	Student explains the patient' rights.	Test	SE
W 02	D.W14.	Student describes the ethical imperatives and pattern of behavior of the dentist established by the medical council.	Test.	SE
W 03	G.W12.	Student knows the principle of altruism as well as the issues of liability, legal responsibility, and malpractice in medical context.	Test, discussion, observation of students.	SE
W 04	G.W25.	Students knows the legal issues linked to the communication with a patient.	Case studies, discussion.	SE
W 06	D.W4.	Student knows the importance of verbal and non-verbal communication while interacting with a patient and the concept of confidentiality.	Discussion, observation of students.	SE
U 01	G.U24.	Student complies with medical law.	Test.	SE
U 02	G.U25.	Student complies with medical ethics in dentistry.	Test, discussion.	SE
U 03	D.U4.	Builds the atmosphere of trust throughout the entire diagnostic and treatment process.	Discussion, observation of students.	SE
U 03	D.U11. D.U12.	Student complies with medical law, patients' rights, and professional ethics.	Discussion, observation of students.	SE
K 01		Student willingly participates and cooperates in a group.	Discussion, observation of students.	SE
** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory				



classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP – practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:  
communication of knowledge, skills or forming attitudes:

Knowledge: 5

Skills: 1

Social competences: 1

**Student's amount of work (balance of ECTS points)**

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
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1. Contact hours:	5
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2. Student's own work (self-study):	1
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Total student's workload:	6
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ECTS points for module/course	1
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Comments	
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**Content of classes** (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

**Seminars**

1. Introduction to bioethics: its status, and tasks.
2. Hippocratic oath and its modern versions.
3. Declaration of Geneva. Declaration of Helsinki.
4. National and International Codes of Ethics in Dentistry.
5. Patients' rights.
6. LDEK (examine questions).

**Basic literature** (list according to importance, no more than 3 items)

1. Williams John R., Dental Ethics Manual. FDI World Dental Federation, 2007
2. Declaration of Helsinki
3. Declaration of Geneva

**Additional literature and other materials** (no more than 3 items)

1. Beauchamp, T. & Childress, J. (1994). *Principles of Biomedical Ethics*. (4<sup>th</sup> Ed.). NY: Oxford University Press.
2. American Dental Association (2016). *Principles of Ethics and Code of Professional Conduct*. [http://www.ada.org/~media/ADA/Publications/Files/ADA\\_Code\\_of\\_Ethics\\_2016.pdf?la=en](http://www.ada.org/~media/ADA/Publications/Files/ADA_Code_of_Ethics_2016.pdf?la=en)
3. Hippocratic Oath

**Didactic resources requirements** (e.g. laboratory, multimedia projector, other...)

Multimedia projector, computer.

**Preliminary conditions** (minimum requirements to be met by the student before starting the module/course)

Completed a summer apprentice.

**Conditions to receive credit for the course** (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

IMPORTANT! Class attendance cannot be a condition for passing the subject.



Conditions to receive credit: satisfactory result of the final test (including a case study analysis, open and multiple-choice questions), as well as an active participation in the classes (discussions). Attendance is mandatory, every missing class must be made up for in a form indicated by a teacher.

<b>Grade:</b>	<b>Criteria</b> (only for courses/modules ending with an examination)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

**Name and address of module/course teaching unit, contact: telephone and e-mail address**

Department of Humanistic Sciences in Medicine,  
ul. Mikulicza-Radeckiego 7,  
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**Coordinator / Person responsible for module/course, contact: telephone and e-mail address**

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**List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.**

Dr Agata Strządała, Health Sciences, Humanistic Sciences in Medicine, academic teacher (seminars)

**Date of Syllabus development**

10.07.2020

**Syllabus developed by**

prof. dr hab. Jarosław Barański,  
dr Agata Strządała

**Signature of Head of teaching unit**

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ZAKŁAD HUMANISTYCZNYCH  
NAUK LEKARSKICH  
Kierownik  
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