

			Sylla	bus fo	r acad	demic	year: 2	2020/2	2021					
			Traiı	ning cy	/cle: R	ecruiti	ment 2	2016/2	2017					
				De	scripti	on of th	ne cou	rse						
Module/Course							Group of detailed education results				1			
			Soft Skills in Dentistry					roup ode	(Group r	name			
Faculty			English Division, Faculty of Dentistry											
Major			Facult	y of De	entistry	/								
Unit realizing the subje	ect		Depar	tment	of Ora	l Surge	ry							
Specialties														
Level of studies			Unifor	m mag	gister s	tudies	_*							
			1 st deg	gree st	udies [
			2 nd de	gree st	udies									
			3 rd de	gree st	udies [
			postgraduate studies											
Form of studies			X full-time X part-time											
Year of studies			V				Seme	Semester			r			
								Х	X Summer					
Type of course			X obligatory											
			☐ limited choice											
			☐ free choice / elective											
Course			X majo	or 🗌 ba	sic									
Language of instruction	n		□ Polis	sh X	Englisł	n 🗆 ot	ther							
* mark \square with an X														
						ber of I								
			1	_	Form	of edu	cation	1			_	•	,	,
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester				•	<u> </u>			·			•			•
Direct (contact) education														
Online learning (synchronous)														
Distance learning														

Summer Semester														
Direct (contact)				10										
education														
Online learning														
(synchronous)														
Online learning														
(asynchronous)														
TOTAL per year: 10														
Direct (contact)					10									
education														
Online learning														
(synchronous)														
Online learning														
(asynchronous)														
Educational objectives (may 6 items)														

Educational objectives (max. 6 items)

- C1. Learning the basics of doctor-patient relationships.
- C2. Preparing the student to provide information to the patient about his health and planned treatment.
- C3. Use of soft skills in the daily work of a dentist.

Education result matrix for module/course in relation to verification methods of the intended education result and the type of class

Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class **enter the abbreviation
W 01	(D.W04)	Student knows basic psychosocial concepts and mechanisms related to health.	Oral answer, test	CC
W 02	(D.W05)	Student knows the theoretical basis of intervention measures towards individuals and social groups.	Oral answer, test	CC
W 03	(D.W08)	Student knows the legal organizational and ethical conditions of performing a professional activity.	Oral answer, test	CC
U 01	(D.U03)	Student is able to communicate with the individual and social group to the extent related to the performed therapeutic activity.	Direct observation of the student demonstrating the assessed skill.	CC

U 02	(D.U04)	Student can identify patient's	Direct observation	CC
		problems	of the student	
			demonstrating the	
			assessed skill.	
	(D.U01)	Student has in-depth ability to use	Direct observation	CC
U 03		effective communication and	of the student	
		negotiation techniques	demonstrating the	
			assessed skill.	
	(D.K01)	Student is able to adopt an open	Direct observation	CC
K 01		and caring attitude towards the	of the student	
		patient.	demonstrating the	
			assessed skill.	
K 02	(D.K02)	Student is able to express respect	Direct observation	CC
		for the patient.	of the student	
			demonstrating the	
			assessed skill.	

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning.

Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes:

Knowledge: +++

Skills: +

Social competences: +++++

Student's amount of work (balance of ECTS points)

Student's workload	Student Workload (h)			
(class participation, activity, preparation, etc.)				
1. Contact hours:	10			
2. Online learning hours (e-learning):				
3. Student's own work (self-study):	10			
Total student's workload	20			
ECTS points for module/course	1			
Comments				

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Lectures

Not applicable.

Seminars

Not applicable.

Practical Classes:

1. Basic principles of communicating with the patient.

2.	Doctor-	patient	relations	ship.

- 3. Techniques for effective communication and negotiation.
- 4. The use of soft skills in dentistry.

Other

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Basic literature (list according to importance, no more than 3 items)

- 1.Lloyd M, Bor R, Noble L,: Clinical Communication Skills for Medicine, Elsevier, 2018
- 2.Szumska M., Difficult patient in medicine, Kapitał Ludzki, 2016

Additional literature and other materials (no more than 3 items)

1. Magazine "Medical Maestro"

Didactic resources requirements (e.g. laboratory, multimedia projector, other...)

Multimedia projector

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

The presence of students on the list prepared by the Dean's Office of the Faculty of Dentistry. Be introduced with the rules and principles of working conditions in the Clinic of Dental Surgery

Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be med by the student to pass it and criteria for specific grades)

- 1. Receipt of a positive assessment of oral answers
- 2. Passing the test
- 3. Positive assessment of skills by the teacher

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good	
(5.0)	
Good Plus	
(4.5)	
Good	

(4.0)	
Satisfactory Plus	
(3.5)	
Satisfactory	
(3.0)	
	Criteria (only for courses/modules ending with e credit)
Credit	

Grade:	Criteria (examination evaluation criteria)
Very Good	
(5.0)	
Good Plus	
(4.5)	
Good	
(4.0)	
Satisfactory Plus	
(3.5)	
Satisfactory	
(3.0)	
Unit realizing the	
subject	
Unit address	
Telephone	
E-Mail	

Person responsible	Prof. dr hab. Marzena Dominiak
for module	
Coordinator	Lek. dent. Artur Pitułaj
Telephone	71 784 02 51
E-Mail	Jolanta.pilarska@umed.wroc.pl

List of persons conducting specific classes							
Full name	Degree/scientific or professional title	Discipline	Performed profession	Form of classes			
Artur Pitułaj	Lek. dent.	Oral Surgery	Dentist	Clinical classes			
Artur Błaszczyszyn	Dr n. med.	Oral Surgery	Dentist	Clinical classes			



Paweł Popecki	Lek. dent.	Oral Surgery	Dentist	Clinical classes
Magdalena	Dr	Economy	Economist	Clinical classes
Szumska				
Barbara	Lek. dent.	Oral Surgery	Dentist	Clinical classes
Sterczała				
Jakub Hadzik	Dr n. med.	Oral Surgery	Dentist	Clinical classes

Date of Syllabus development	Syllabus developed by
	Signature of Head of teaching unit
Signature of Faculty Dean	