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| **Syllabus 2020/2021**  **training cycle: Recruitment 2016/2017** | | | | | | | | | | | | | | | | | | | | | |
| **Description of the course** | | | | | | | | | | | | | | | | | | | | | |
| **Module/Course** | | | | | | **Soft Skills In Dentistry** | | | | | | | | | | | | | | | |
| **Faculty** | | | | | | English Division, Faculty of Dentistry | | | | | | | | | | | | | | | |
| **Major** | | | | | | Faculty of Dentistry | | | | | | | | | | | | | | | |
| **Specialties** | | | | | |  | | | | | | | | | | | | | | | |
| **Level of studies** | | | | | | Uniform magister studies X\*  1st degree studies  2nd degree studies  3rd degree studies  postgraduate studies | | | | | | | | | | | | | | | |
| **Form of studies** | | | | | | X full-time X part-time | | | | | | | | | | | | | | | |
| **Year of studies** | | | | | | V | | | | | | **Semester**  **IX** | | | Winter  X Summer | | | | | | |
| **Type of course** | | | | | | X obligatory  limited choice  free choice / elective | | | | | | | | | | | | | | | |
| **Course** | | | | | | X major basic | | | | | | | | | | | | | | | |
| **Language of instruction** | | | | | | Polish X English other | | | | | | | | | | | | | | | |
| \* mark with an **X** | | | | | | | | | | | | | | | | | | | | | |
| **Number of hours** | | | | | | | | | | | | | | | | | | | | | |
| Form of education | | | | | | | | | | | | | | | | | | | | | |
| Unit teaching the course | | | Lectures (L) | Seminars (SE) | Auditorium classes (AC) | | Major Classes – not clinical (MC) | Clinical Classes (CC) | Laboratory Classes (LC) | Classes in Simulated Conditions (CSC) | Practical Classes with Patient (PCP) | | Specialist Classes – magister studies (SCM) | Foreign language Course (FLC) | Physical Education obligatory (PE) | Vocational Practice (VP) | | Self-Study (Student's own work) | E-learning (EL) | | |
| **Winter Semester** | | | | | | | | | | | | | | | | | | | | | |
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| **Summer Semester** | | | | | | | | | | | | | | | | | | | | | |
|  | | |  |  |  | |  | 10 |  |  |  | |  |  |  |  | |  |  | | |
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| **TOTAL per year: 10** | | | | | | | | | | | | | | | | | | | | | |
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| **Educational objectives** (max. 6 items)  **C1. Learning the basics of doctor-patient relationships.**  **C2. Preparing the student to provide information to the patient about his health and planned treatment.**  **C3. Use of soft skills in the daily work of a dentist.** | | | | | | | | | | | | | | | | | | | | | |
| **Education result matrix for module/course in relation to verification methods of the intended education result and the type of class** | | | | | | | | | | | | | | | | | | | | | |
| Number of course education result | | Number of major education result | | | | Student who completes the module/course knows/is able to | | | | | | | Methods of verification of intended education results (forming and summarising) | | | | Form of didactic class  *\*\*enter the abbreviation* | | | | |
| **W 01** | | **(D.W04)** | | | | Student knows basic psychosocial concepts and mechanisms related to health. | | | | | | | Oral answer, test | | | | CC | | | | |
| **W 02** | | **(D.W05)** | | | | Student knows the theoretical basis of intervention measures towards individuals and social groups. | | | | | | | Oral answer, test | | | | CC | | | | |
| **W 03** | | **(D.W08)** | | | | Student knows the legal organizational and ethical conditions of performing a professional activity. | | | | | | | Oral answer, test | | | | CC | | | | |
| **U 01** | | **(D.U03)** | | | | Student is able to communicate with the individual and social group to the extent related to the performed therapeutic activity. | | | | | | | Direct observation of the student demonstrating the assessed skill. | | | | CC | | | | |
| **U 02** | | **(D.U04)** | | | | Student can identify patient’s problems | | | | | | | Direct observation of the student demonstrating the assessed skill. | | | | CC | | | | |
| **U 03** | | **(D.U01)** | | | | Student has in-depth ability to use effective communication and negotiation techniques | | | | | | | Direct observation of the student demonstrating the assessed skill. | | | | CC | | | | |
| **K 01** | | **(D.K01)** | | | | Student is able to adopt an open and caring attitude towards the patient. | | | | | | | Direct observation of the student demonstrating the assessed skill. | | | | CC | | | | |
| **K 02** | | **(D.K02)** | | | | Student is able to express respect for the patient. | | | | | | | Direct observation of the student demonstrating the assessed skill. | | | | CC | | | | |
| \*\* L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning . | | | | | | | | | | | | | | | | | | | | | |
| Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes:  Knowledge: +++  Skills: +  Social competences: +++++ | | | | | | | | | | | | | | | | | | | | | |
| **Student's amount of work (balance of ECTS points)** | | | | | | | | | | | | | | | | | | | | | |
| **Student's workload**  (class participation, activity, preparation, etc.) | | | | | | | | | | | | | | **Student Workload (h)** | | | | | | | |
| 1. Contact hours: | | | | | | | | | | | | | | 10 | | | | | | | |
| 2. Student's own work (self-study): | | | | | | | | | | | | | | 10 | | | | | | | |
| Total student's workload | | | | | | | | | | | | | | 20 | | | | | | | |
| **ECTS points for module/course** | | | | | | | | | | | | | | 1 | | | | | | | |
| Comments | | | | | | | | | | | | | |  | | | | | | | |
| **Content of classes** (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects) | | | | | | | | | | | | | | | | | | | | | |
| **Lectures**  **Not applicable** | | | | | | | | | | | | | | | | | | | | | |
| **Seminars**  **Not applicable** | | | | | | | | | | | | | | | | | | | | | |
| **Practical classes**  1.Basic principles of communicating with the patient.  2. Doctor-patient relationship.  3.Techniques for effective communication and negotiation.  4. The use of soft skills in dentistry. | | | | | | | | | | | | | | | | | | | | | |
| **Other**  **…** | | | | | | | | | | | | | | | | | | | | | |
| **Basic literature** (list according to importance, no more than 3 items)  1.Lloyd M, Bor R, Noble L,: Clinical Communication Skills for Medicine, Elsevier, 2018  2.Szumska M., Difficult patient in medicine, Kapitał Ludzki, 2016  **Additional literature and other materials** (no more than 3 items)  1.Magazine “Medical Maestro” | | | | | | | | | | | | | | | | | | | | | |
| **Didactic resources requirements** (e.g. laboratory, multimedia projector, other…)  **Multimedia projector** | | | | | | | | | | | | | | | | | | | | | |
| **Preliminary conditions** (minimum requirements to be met by the student before starting the module/course)  The presence of students on the list prepared by the Dean's Office of the Faculty of Dentistry. Be introduced with the rules and principles of working conditions in the Clinic of Dental Surgery | | | | | | | | | | | | | | | | | | | | | |
| **Conditions to receive credit for the course** (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be med by the student to pass it and criteria for specific grades)  IMPORTANT! Class attendance cannot be a condition for passing the subject.  1. Receipt of a positive assessment of oral answers  2. Passing the test  3. Positive assessment of skills by the teacher | | | | | | | | | | | | | | | | | | | | | |
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| **Grade:** | | | **Criteria** (only for courses/modules ending with an examination) | | | | | | | | | | | | | | | | | | | |
| Very Good  (5.0) | | |  | | | | | | | | | | | | | | | | | | | |
| Good Plus  (4.5) | | |  | | | | | | | | | | | | | | | | | | | |
| Good  (4.0) | | |  | | | | | | | | | | | | | | | | | | | |
| Satisfactory Plus  (3.5) | | |  | | | | | | | | | | | | | | | | | | | |
| Satisfactory  (3.0) | | |  | | | | | | | | | | | | | | | | | | | |
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| **Name and address of module/course teaching unit, contact: telephone and e-mail address**  Katedra i Zakład Chirurgii Stomatologicznej  Uniwersytetu Medycznego im. Piastów Śląskich  ul. Krakowska 26, 50-425 Wrocław  SEKRETARIAT Jolanta Pilarska  Tel: 717840251, Fax: 717840253  mail: [jolanta.pilarska@umed.wroc.pl](mailto:jolanta.pilarska@umed.wroc.pl)  **Coordinator / Person responsible for module/course, contact: telephone and e-mail address**  dr n. ekon. Magdalena Szumska, tel.: 601 760 043, magdalena.szumska@szumska.pl  **List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes**.  1. Prof. dr hab. n. med. Marzena Dominiak profesor- ćwiczenia  2.Prof. dr hab. n. med. Tomasz Gedrange profesor- ćwiczenia  3. dr n. ekon. Magdalena Szumska – asystent - ćwiczenia  4. dr n. med. Artur Błaszczyszyn - adiunkt - ćwiczenia  5. lek. dent. Jakub Hadzik- asystent - ćwiczenia  6. lek. dent. Artur Pitułaj- asystent- ćwiczenia  7. lek. dent. Paweł Popecki- asystent- ćwiczenia  8. dr n. med. Dorota Mierzwa-asystent- ćwiczenia     |  |  | | --- | --- | | **Date of Syllabus development** | **Syllabus developed by**  Lek. dent. Artur Pitułaj | |  |  | | **Signature of Head of teaching unit** | | | ……………....……………………………………………………………… | |   **Signature of Faculty Dean** | | | | | | | | | | | | | | | | | | | | |
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