



Summer Semester													
Direct (contact) education													
Online learning (synchronous)													
Online learning (asynchronous)													
TOTAL per year:													
Direct (contact) education													
Online learning (synchronous)													
Online learning (asynchronous)		15											
Educational objectives (max. 6 items)													
C 1. Transfer of knowledge in the field of diagnostic and therapeutic procedures.													
C 2. Get to know the latest methods and techniques of physiotherapy treatment.													
C 3. Get to know the practical application of methods of physiotherapy.													
C 4. Shaping the appropriate ethical and proper communication skills.													
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class													
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to					Methods of verification of intended education results (forming and summarising)			Form of didactic class <i>**enter the abbreviation</i>			
W 01	E W 19	Knows method therapeutic matched to the patient's clinical status.					Oral answer. Written test. Test one choice.			SE			
W 02	E W 19	Knows the goals and methodology of planning rehabilitation.					Oral answer. Written test. Test one choice.			SE			
W 03	F W 19	Knows the methods of rehabilitation of masticatory.					Oral answer. Written test. Test one choice.			SE			
W 04	F W 16	Knows and explains to the patient various stages of treatment of the mandible and their importance for the effectiveness of the therapy.					Oral answer. Written test. Test one choice.			SE			
U 01	F U1	Can carry out the medical history of the patient.					Check the manual skills and			SE			



			physiotherapy.	
U 02	F U2	Can carry out a physical examination of the patient.	Check the manual skills and physiotherapy.	SE
U 03	F U7	Determine the indications for a specific rehabilitation treatment-dental	Check the manual skills and physiotherapy. Test one choice.	SE
K 01		Accepts teamwork. Eager to participate in the class, actively participate in the discussion. Integrates with the group and accepted standards ethical behavior. Observe the principle of maintaining safety.	Observe the work in group. Behavior towards patients and colleagues. Take appropriate decisions as to the appropriateness of treatment.	SE SE

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:

communication of knowledge, skills or forming attitudes:

Knowledge: 3

Skills: 3

Social competences: 3

Student's amount of work (balance of ECTS points)

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	-
2. Online learning hours (e-learning):	15 h
3. Student's own work (self-study):	7,5 h
Total student's workload	22,5 h
ECTS points for module/course	5,0
Comments	

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Lectures

- 1.
- 2.
- 3.



Seminars 1. Basic concepts of rehabilitation and physical medicine. 2. Dental disease requiring physiotherapy and physical therapy. 3. Application of selected methods of physiotherapy and physical therapy in dental medical treatment. 4. Research and symptoms of the needs of dental rehabilitation. 5. Basic techniques of rehabilitation possible for use in the dental office. 6. Review of methods and rehabilitation techniques used outside the dental office. 7. Basic safety rules when conducting physical treatments.	
Practical classes 1. 2. 3.	
Other 1. 2. 3. <i>etc. ...</i>	
Basic literature (list according to importance, no more than 3 items) 1. D.A. Pasani : Bruxism: Theory and Practice. Publishing Quintessence 2010 2. D. Manfredini : Current concepts on temporomandibular disorders. Quintessence Publishing; 2010 Additional literature and other materials (no more than 3 items) 1. 2. 3.	
Didactic resources requirements (e.g. laboratory, multimedia projector, other...) multimedia projector, screen, charts teaching	
Preliminary conditions (minimum requirements to be met by the student before starting the module/course) basic knowledge of physiology and pathology and human anatomy	
Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)	

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good	



(5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	
	Criteria (only for courses/modules ending with e credit)
Credit	

Grade:	Criteria (examination evaluation criteria)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	
Unit realizing the subject	Department of Experimental Surgery and Biomaterials Research
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Person responsible for module	Prof. dr hab. Zbigniew Rybak
Coordinator	Prof. dr hab. Zbigniew Rybak
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List of persons conducting specific classes				
Full name	Degree/scientific or professional title	Discipline	Performed profession	Form of classes



Zbigniew Rybak	Prof. dr hab.	Medicine	Surgeon	SE
Wojciech Zakrzewski	lek. dent.	Dentistry	PhD student	SE

Date of Syllabus development

29.09.2020 r.

Syllabus developed by

Dr n. med. Maria Szymonowicz

Signature of Head of teaching unit

Prof. dr hab. Zbigniew Rybak

Signature of Faculty Dean

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