			Sylla	bus fo	r acad	lemic y	year: 2	2020/2	2021					
				Trai	ning c	ycle: 2	2019/2	2024						
				De	scripti	on of tl	he coui	rse						
Module/Course			Rehabilitation				Group of detailed education						1	
								re	sults	5				
										oup	G	iroup r	name	
F lu .									со	de				
Faculty			Medio		Den	tal								
Major			Denti											
Unit realizing the subje	ct		Experi	menta	l Surge	ery and	l Bioma	aterial	Researd	ch				
Specialties			-											
Level of studies			Unifor	m mag	gister s	tudies	Χ*							
			1 st deg	ree st	udies 🛚									
			2 nd de	gree st	udies									
			3 rd deg	gree st	udies [
			postgr	aduate	e studi	es 🗌								
Form of studies			X full-	time	□ ра	rt-time	<u>.</u>	_		_				
Year of studies	II Semester X Winter													
_								III			Summ	er		
Type of course			X oblig											
			□ limit											
			□ free			tive								
Course			□ majo											
Language of instruction	1		□ Polis	h X	English	n 🗆 o	ther							
* mark 🗆 with an X							1							
						ber of l								
					Form	of edu T	Cation							
				cal				tient	ster	Foreign language Course (FLC)	atory		Ę	
			(AC)	t clini		(IC)	Р	ith Pa	magi	onrse	oblig	(VP)	t's ow	
Unit teaching the		_	lasses	0u – s	ss (CC	asses	ulate SC)	ses w	sses –	lage (ation	actice	nden	$\overline{}$
course	(L)	rs (SE	ium c	lasse	Classe	ory Cl	in Sin	l Clas	st Cla (SCM	langu	Educ	nal Pr	dy (St	ng (El
	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	reign	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
	Le	Se	AL	≥ ≥	Ö	Га	58	Pr (P	Sp	<u>R</u>	P (P)	>	S ×	ф
Winter Semester														
Direct (contact) education														
Online learning														
(synchronous)														
Distance learning (asynchronous)		15												
(asyncin onous)		Ιť	1	l	1	1	1	l	1 1			1	1	

Summer Semester														
Direct (contact)														
education														
Online learning														
(synchronous)														
Online learning														
(asynchronous)														
TOTAL per year:														
Direct (contact)														
education														
Online learning														
(synchronous)														
Online learning		15												•
(asynchronous)														

Educational objectives (max. 6 items)

- **C 1**. Transfer of knowledge in the field of diagnostic and therapeutic procedures.
- **C 2**. Get to know the latest methods and techniques of physiotherapy treatment.
- **C 3**. Get to know the practical application of methods of physiotherapy.
- **C 4.** Shaping the appropriate ethical and proper communication skills.

Education result matrix for module/course in relation to verification methods of the intended education result and the type of class

Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class **enter the abbreviation
W 01	E W 19	Knows method therapeutic matched to the patient's clinical status.	Oral answer. Written test. Test one choice.	SE
W 02	E W 19	Knows the goals and methodology of planning rehabilitation.	Oral answer. Written test. Test one choice.	SE
W 03	F W 19	Knows the methods of rehabilitation of masticatory.	Oral answer. Written test. Test one choice.	SE
W 04	F W 16	Knows and explains to the patient various stages of treatment of the mandible and their importance for the effectiveness of the therapy.	Oral answer. Written test. Test one choice.	SE
U 01	F U1	Can carry out the medical history of the patient.	Check the manual skills and	SE

			physiotherapy.	
U 02	F U2	Can carry out a physical examination of the patient.	Check the manual skills and physiotherapy.	SE
U 03	F U7	Determine the indications for a specific rehabilitation treatment-dental	Check the manual skills and physiotherapy. Test one choice.	SE
K 01		Accepts teamwork. Eager to participate in the class, actively participate in the discussion. Integrates with the group and accepted standards ethical behavior. Observe the principle of maintaining safety.	Observe the work in group. Behavior towards patients and colleagues. Take appropriate decisions as to the appropriateness of	SE SE
			treatment.	

^{**} L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning.

Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes:

Knowledge: 3 Skills: 3

Social competences: 3

Student's amount of work (balance of ECTS points)

control and an extraction (contained or zero perma)					
Student's workload	Student Workload (h)				
(class participation, activity, preparation, etc.)					
1. Contact hours:	-				
2. Online learning hours (e-learning):	15 h				
3. Student's own work (self-study):	7,5 h				
Total student's workload	22,5 h				
ECTS points for module/course	5,0				
Comments					

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Lectures

- 1.
- 2.
- 3.

Seminars

- 1. Basic concepts of rehabilitation and physical medicine.
- 2. Dental disease requiring physiotherapy and physical therapy.
- 3. Application of selected methods of physiotherapy and physical therapy in dental medical treatment.
- 4. Research and symptoms of the needs of dental rehabilitation.

5. Basic techniques of rehabilitation possible for use in the dental office.
6. Review of methods and rehabilitation techniques used outside the dental office.
7. Basic safety rules when conducting physical treatments.
Practical classes
1.
2.
3.
Other
1.
2.
3.
etc
Basic literature (list according to importance, no more than 3 items)
1. D.A. Pasani : Bruxism: Theory and Practice. Publishing Quintessence 2010
2. D. Manfredini : Current concepts on temporoman dibular disorders. Quintessence
Publishing; 2010
Additional literature and other materials (no more than 3 items)
1.
2.
3.
Didactic resources requirements (e.g. laboratory, multimedia projector, other)
multimedia projector, screen, charts teaching
Preliminary conditions (minimum requirements to be met by the student before starting the
module/course)
basic knowledge of physiology and pathology and human anatomy
Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes
included in the module/course, admission terms to final theoretical or practical examination, its form and
requirements to be med by the student to pass it and criteria for specific grades)

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good	

(5.0)	
Good Plus	
(4.5)	
Good	
(4.0)	
Satisfactory Plus	
(3.5)	
Satisfactory	
(3.0)	
	Criteria (only for courses/modules ending with e credit)
Credit	

Grade:	Criteria (examination evaluation criteria)
Very Good	
(5.0)	
Good Plus	
(4.5)	
Good	
(4.0)	
Satisfactory Plus	
(3.5)	
Satisfactory	
(3.0)	
Unit realizing the	Department of Experimental Surgery and Biomaterials Research
subject	
Unit address	50-368 Wrocław, 44 Bujwida Str.
Telephone	71/7840131 (135,132)
E-Mail	zbigniew.rybak@umed.wroc.pl, maria.szymonowicz@umed.wroc.pl,
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Person responsible for	Prof. dr hab. Zbigniew Rybak
module	
Coordinator	Prof. dr hab. Zbigniew Rybak
Telephone	71/7840131
E-Mail	zbigniew.rybak@umed.wroc.pl

List of persons conducting specific classes								
Full name	Degree/scientifi c or professional title	Discipline	Performed profession	Form of classes				



Zbigniew Rybak	Prof. dr hab.	Medicine	Surgeon	SE
Wojciech Zakrzewski	lek. dent.	Dentistry	PhD student	SE

Date of Syllabus development	Syllabus developed by
29.09.2020 r.	Dr n. med. Maria Szymonowicz
	Signature of Head of teaching unit
	Prof. dr hab. Zbigniew Rybak
Signature of Faculty Dean	