

		Traini					25/2026							
			Desc	ription	of the	course	9							Vi
	Group of detailed education result									ults				
Course	Disaster and emergency medicine				Group code  Group name  GENERAL  E  CLINICAL  SCIENCES NO INTERVENTIO			DN-						
aculty	Dentistry													
Major	dentistry													
Level of studies	X unifo	orm ma	agister	studie	S									
Form of studies	X full-t	ime							LV					
Year of studies	2						Semest	ter:	X sur	mmer	, ii	e i	V.	
Type of course	X obligatory													
Language of study	X Eng	lish				¥Ĺ.							13	1
				Numbe	er of h	ours								
				Form o	f educ	ation								
	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Foreign language Course (FLC)	Physical Education (PE)		Vocational Practice (VP)	Directed Self-Study (DSS)	E-learning (EL)
Summer semester:														
Department of Paediatric Traumatology and Emergency	/													
Medicine				10										



Distance learni	ng 5		
diseases and p	pjectives ucation is to teach the student diagnosing of the life tread internal disorders in children and adults, paying special procedures related to stomatology. So should be able to organize and lead cardio respirators all the course in relation to verification methods of the internal class:	l attention to relationsh	and adults.
Number of deteiled education result	Student who completes the course knows/is able to	Methods of verification of intended education results	didactic class *enter the
E.W5.	the principles of organisation of rescue operations in disasters and accidents, the phases of rescue operations and the scope of provision of aid to the victims;	Interactive lectures, classes and seminars, test	abbreviation L, SE, MC
E.W2.	the basic methods for conducting a medical examination and the role of additional tests in diagnosis, monitoring, prognosis and prevention of organ and systemic disorders, with a particular emphasis on their effects on oral tissues;	Interactive lectures, classes and seminars, test	L, SE, MC
.W4.	the principles for dealing with victims suffering from multiple organ injuries;	Interactive lectures, classes and seminars, test	L, SE, MC
E.U12.	recognise diseases of the nasopharyngeal cavity, their aetiology and pathomechanism;	Interactive lectures, classes and seminars, test	L, SE, MC
E.W17.	the causes and mechanisms of circulatory and respiratory arrest and the principles of resuscitation and post-resuscitation management;	Interactive lectures, classes and seminars, test	L, SE, MC
E.W18.	life-threatening situations;	Interactive lectures, classes and seminars, test	L, SE, MC
.U8	Recognize life-threatening risks		MC

Appendix No.3 to Resolution No. 2303

perform basic medical procedures: temperature measurement, pulse measurement, noninvasive blood pressure measurement, oxygen therapy, assisted and artificial respiration, oropharyngeal tube insertion, preparation of the surgical field, hygienic and surgical hand disinfection, intravenous,	classes and seminars, test		
noninvasive blood pressure measurement, oxygen therapy, assisted and artificial respiration, oropharyngeal tube insertion, preparation of the surgical field, hygienic and surgical hand disinfection, intravenous,			
oxygen therapy, assisted and artificial respiration, oropharyngeal tube insertion, preparation of the surgical field, hygienic and surgical hand disinfection, intravenous,			
respiration, oropharyngeal tube insertion, preparation of the surgical field, hygienic and surgical hand disinfection, intravenous,			
preparation of the surgical field, hygienic and surgical hand disinfection, intravenous,			
surgical hand disinfection, intravenous,			
l automobile injections			
intramuscular and subcutaneous injections,			
collection of peripheral venous blood,			
collection of nasal, throat and skin swabs,			
simple strip tests, blood glucose measurement  L- lecture; SE- seminar; AC- auditorium classes; MC- major classes (non-clinical); CC-		000	
classes; Nice major classes; Nice major classes; Nice major classes; Nice major classes (Nice classes); PCP- practical classes with patient; FLC- foreign language conactice; DSS- directed self-study; EL- E-learning  Student's amount of work (balance of ECTS points):			
Student's workload	Student Wo	orkload	
(class participation, activity, preparation, etc.)			
1. Number of hours of direct contact:	15		
2. Number of hours of distance learning:	5		
3. Number of hours of student's own work:			
4. Number of hours of directed self-study			
Total student's workload	20		
ECTS points for course	1,0		
Content of classes:			

- 3. Introduction to treatment of multiple injuries and multi-organ injuries 1h
- 4. Sudden ambulatory life threats 1h
- 5. Organization of lifesaving actions for mass incidents and disasters 1h

## Seminars

- 1. Shock types, patophysiology, diagnosis and evaluation. 1h
- 2. Local anesthesia pharmacology, complications, emergency procedures 1h
- 3. Risks related to the physical and chemical factors 1h
- 4. Traffic accidents rescue strategies 1h

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ife Support (PALS) 2h
ife Support (PALS) 2h
aduras 2h
gical emergences – diagnosis and evaluation 2h
na, thoracic, abdominal and extremity trauma – first approach, further
edures. 2h
g to importance, no more than 3 items)
. Pousada, H.H. Osborn, D.B. Levy. Williams & Wilkins, Baltimore, 1996
dith E. Tintinalli, Gabor D. Kelen, J. Stephan Stapczynski; American College of
aw – Hill, New York, 2012, 8 <sup>th</sup> Edition
C. Colquhoun, A.J. Handley, T.R. Evans; BMJ Books 2004, 5 <sup>th</sup> Edition
er materials (no more than 3 items)
eter Driscoll, David Skinner, R. Earlam; BMJ Books 2000, 3 <sup>rd</sup> Edition
25. daily 51715 55513 25000, 5 Edition
the rules of the resuscitation learned at the first year of study
or the course:
om the test - the test consists of 25 single-choice questions and each question is ed if the student receives the number of points $\geq$ 18.
ed if the student receives the number of points ≥ 18.
Criteria for courses ending with a credit <sup>3</sup>
Credit in direct contact with academic teacher, test
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, was said that, so says whoclaw
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emerg.kids@umed.wroc.pl
se: prof. dr hab. Jan Godziński
T SA THE COUZITISK!
ph. 71 328 60 45
jan.godzinski@umed.wroc.pl

Name and surname	Degree/scientific or professional title	Discipline	Performed profession	Form of classes	
n Godziński	prof. dr hab.	Medical science	doctor	L, SE	
panna Jakubaszko-	dr n. med.		doctor	L, SE, MC	
abłońska anusz Sokołowski	dr n. med.	Medical science	doctor	L, SE, MC	> -
inusz Sokotowski	di II. IIIed.	Tricalical co.e		05.011	
emigiusz Chrostek	lek.		doctor	SE, CN	
rszula Chrostek	lek.		doctor	SE, CN	
arol Dopierała	lek.		doctor	SE, CN	
Aleksandra Berdzińska-	mgr		master of nursing	SE, CN	
Wolny Anna Wojtyłko	dr n. med.	Medical science	doctor	L, SE	
Date of Syllabus devel 29.06.2021 r.			<b>Syllabu</b> dr Joanna Jakubaszk	s developed by <o-jabłońska .<="" th=""><th></th></o-jabłońska>	
Uniwersytet Medyczny WYDZJAŁ	we Wrocławiu			teaching unit(s) we Wrocławiu FOLOGII NKOWEJ	
29.06.2021 r. Uniwersytet Medyczny	we Wrocławiu		dr Joanna Jakubaszk  Signature of Head(s) of  ZAKŁAD TRAUMA  MEDYCYNY RAZU  WIEKU ROZWOZ	teaching unit(s) we Wrocławiu FOLOGII NKOWEJ	