



Syllabus 2018 / 2019

Description of the course

Module/Course	Polish for foreigners (1)	Group of detailed education results	
		Group code:D	Group name:Social Science
Faculty	Dentistry		
Major	dentistry		
Specialties			
Level of studies	Uniform magister studies X		
Form of studies	full-time X		
Year of studies	1	Semester	Winter X Summer X
Type of course	obligatory X		
Course	basic X		
Language of instruction	English X		
Number of hours			
Form of education			



Educational objectives:

- C1. To obtain the ability to use the Polish language in ways which will allow for the basic understanding, communication, reading and writing skills in everyday situations.
- C2. To obtain the basics of grammar usage and structure.
- C3. To learn about the culture, traditions and customs in Poland.
- C4. To efficiently participate in lessons through group work.

Education result matrix for module/course in relation to verification methods of the intended education result and the type of class

Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>
W 01	D. W4.	Knows the importance of verbal and nonverbal communication and can efficiently utilize them.	Oral and written presentations, active participation in group work and discussions.	C
W 02	D. W6.	Knows the basics of grammar in the process of communication.		
W 03	D. W15.	Knows how to work in a group.		
W 04	D. W16.	Understands and describes cultural, ethical and national determinants of behaviors		
U 01 U 02	D. U4. D. U5.	Can build a positive atmosphere in a conversation, based on trust and understanding.	solving exercises in groups, oral presentation, home work.	

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .



Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: ++++ Skills: +++	
Student's amount of work (balance of ECTS points)	
Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	60
2. Student's own work (self-study):	30
Total student's workload	90
ECTS points for module/course	2,5
Comments	
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Lectures 1. 2. 3.	
Seminars 1. 2. 3.	



Practical classes

winter semester 1:

1. Types of language contact. Greetings and farewells.
2. Introduction to Polish pronunciation and spelling.
3. Introducing oneself and other people. Expression: Jak się masz?
4. Numbers 0-10. Questions identifying people and things.
5. The -m,-sz conjugation. personal pronouns.
6. Asking for information. Co to jest? Kto to jest?
7. Asking for features- adjectives. Numbers 11-20.
8. Communicative activities and grammar exercises.
9. Test. National identification and language.
10. Instrumental case.
11. Occupations and current status.
12. All about you-presentation.
13. The -e/-isz,-ysz conjugation. Numbers 1—100
14. Communicative activities and grammar exercises. Final test.
15. Credit

summer semester 2:

1. Questions about people and things. Practice numbers.
2. All about my family. Possesive pronouns.
3. My family-presentation.
4. Accusative case. Test.
5. Ways of spending free time.
6. What do you like to do? How often? Expressing certainty and uncertainty.
7. Expressing parts of the day, days of the week. Presentation.
8. All polish conjugations in present tense-exercises.
9. Grocery shopping.
10. Polish food, dishes. Conjugation of the verbs jeść / pić.
11. Dialogues in the restaurant, cafe.
12. Asking for merchandise, for the price, for the change. Numbers 100-1000.
13. Communicative activities and grammar exercises.
14. Final test
15. Credit.

Basic literature

1. M. Małolepsza, A.Szymkiewicz. Hurra!!! Po Polsku 1. Textbook and exercise book.

Didactic resources requirements (e.g. laboratory, multimedia projector, other...)
classroom, blackboard, DVD, multimedia projector

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)



Conditions to receive credit for the course

Obligatory attendance at classes. In the case of absence, the student is obliged to make up the material, perform exercises and homework. In the case of days off from classes resulting from rector days or dean's hours, the student is obliged to prepare an oral or written presentation on a given topic.

To pass all tests for min. 60%

To pass final colloquium for min. 60%

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	91-100 %
Good Plus (4.5)	85-90 %
Good (4.0)	75-84 %
Satisfactory Plus (3.5)	64-74 %
Satisfactory (3.0)	59-63 %



Name and address of module/course teaching unit, contact: telephone and e-mail address

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Coordinator / Person responsible for module/course, contact: telephone and e-mail address

mgr Edyta Murawska-Klamut
Polish Language Lecturer
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List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.

mgr Edyta Murawska-Klamut
Polish Language Lecturer
Class

Date of Syllabus development Syllabus developed by

30.06.2018 Edyta Murawska-Klamut

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
WYDZIAŁ
LEKARSKO-STOMATOLOGICZNY
DZIEŃKA

prof. dr hab. Małgorzata Radwan-Oczko
Signature of Faculty Dean 05.07.2018

Uniwersytet Medyczny we Wrocławiu
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