



		Sylla					2021/	2022					
						2020-2							
			De	escripti	on of t	he cou	rse						
	Group of detailed education resul					results							
Course	Propaedeutics of Orthodonti				Group code			Group name PRECLINICAL					
Faculty	Dent	Dentistry SCIENTES											
Major		dentistry											
Level of studies		X uniform magister studies											
Form of studies	X ful	X full-time □ part-time											
Year of studies	2 nd Semester: X winter X summer												
Type of course	X fre	X free choice / optional											
Language of study	X Eng		·										-
				Numl	per of l	hours							
,					of edu								
				MC)		11	ons (CSC)	(PCP)	(C)				
	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Foreign language Course (FLC)	Physical Education (PE)	Vocational Practice (VP)	Directed Self-Study (DSS)	E-learning (EL)
Winter semester:	e e												
Department of Maxillofacial Orthopaedics and Orthodontics								: #3					
Direct (contact) education ¹		15											
Distance learning ²													
Summer semester:													
Department of Maxillofacial Orthopaedics and Orthodontics		-9						F					
Direct (contact) education		15											
Distance learning													
TOTAL per year:	V 1		1				1,11					1	
Department of Maxillofacial Orthopaedics and Orthodontics		, , , , , , , , , , , , , , , , , , ,					7 WILLIAM		Jul				
Direct (contact) education		30					. 1, 41 ;						
Distance learning													

Educational objectives (max. 6 items)

- C1. Students obtaining knowledge concerning the capabilities of modern orthodontics. Students obtaining the ability to analyze issues and communicate within a group. Acquiring the ability to perform critical analysis of scientific literature. Students acquiring the ability to independently obtain information and perform a critical analysis thereof, especially acquiring the ability to work independently with the literature, interpret scientific data and work in a team. Students obtaining knowledge concerning the analysis of facial features. Students acquiring the ability to lead and participate in discussions as well as draw conclusions. Providing knowledge concerning contemporary orthodontic diagnostics macro-aesthetics, mini-aesthetics and micro-aesthetics.
- C2. Providing knowledge concerning: the psychosocial aspects of facial attractiveness and the determinants of attractiveness; contemporary orthodontic diagnostics macro-aesthetics, mini-aesthetics and micro-aesthetics and changes which occur in the soft tissues of the face and mouth with age and determining the need for orthodontic treatment in adult patients. Providing knowledge concerning the methods of treating the effects of facial ageing and smiling with the use of aesthetic medicine, orthodontic treatment and interdisciplinary treatment.
- C3. Providing knowledge concerning various treatment options for unaesthetic problems arising during the development of teeth: incisor hypodontia, asymmetries, crowding, distocclusion/mesiocclusion.

Education result for course in relation to verification methods of the intended education result and the type of class:

	Of class.		
Number of deteiled education result	Student who completes the course knows/is able to	Methods of verification of intended education results	Form of didactic class
C.W33.	Student knows the basic clinical procedures for orthodontic prophylaxis.	evaluation of activity during classes, evaluation of self- prepared and group studies of the problem	SE
C.U16.	plan the basic steps of preventive care for patients in terms of orthodontic needs.	evaluation of activity during classes, evaluation of self- prepared and group studies of the problem	SE

* L- lecture; SE- seminar; AC- auditorium classes; MC- major classes (non-clinical); CC- clinical classes; LC- laboratory classes; CSC- classes in simulated conditions; PCP- practical classes with patient; FLC- foreign language course; PE- physical education; VP-vocational practice; DSS- directed self-study; EL- E-learning

Student's amount of work (balance of ECTS points):

Student's workload	Student Workload
(class participation, activity, preparation, etc.)	198 12
1. Number of hours of direct contact:	30
2. Number of hours of distance learning:	
3. Number of hours of student's own work:	
4. Number of hours of directed self-study	12
Total student's workload	30
ECTS points for course	1

Content of classes: (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Seminars

- 1. Capabilities of contemporary orthodontics. Orthodontic care. Aims and methods of treatment. Technologies used in diagnostics and therapy.
- 2. Analysis and interpretation of scientific publications in the field of orthodontics.
- 3. Aetiology, epidemiology, development and prevention of malocclusions on the example of dental crowding.
- 4. Epidemiology, prevention, development, treatment of hereditary malocclusions on the example of distocclusions.
- 5. Analysis of facial features of various races with normal occlusion and malocclusion. Symmetry. Vertical proportions. Profile analysis.
- 6. Facial attractiveness

- 7. Aesthetics in orthodontics
- 8. The ageing face
- 9. Treating the effects of facial ageing and smiling
- 10. Main aesthetic issues during the development of teeth in relation to treatment options

Basic literature (list according to importance, no more than 3 items)

- 1. Robert E. Moyers- Handbook of Orthodontics for the Student and General Practitioner, 3ed Edition Chicago, London
- 2. Martyn T.Cobourne, Andrew T. Dibiase Handbook of Orthodontics, Mosby Elsevier 2009
- 3. Orthodontics materials; scientific and clinical aspects; W.A.Brantley, T.Eliades, Stuttgart; Thieme 2001

Additional literature and other materials (no more than 3 items)

1. Lisa F. Donofrio. "Fat distribution: a morphologic study of the aging face", Dermatol. Surg 26:12: December 2000.

Preliminary conditions: (minimum requirements to be met by the student before starting the course) Credit from anatomy and ergonomics.

Conditions to receive credit for the course:

1. Active participation in classes and discussions on current topics.

2. Preparation and delivery of a paper or presentation of a given topic.

DDS

PhD

DDS

DDS

			Criteria for courses ending with a credit ³					
Credit		Preparation and delivery of a paper / presentation and obtaining a minimum						
		of a satisfactory grade (3.0).						
Unit realizing the course:		Department of Maxillofacial Orthopaedics and Orthodontics						
		UI. Krakowska 26, Wrocław						
Telephone: 73		717840299						
E-Mail: ortodoncja@um			a@umed.wroc.pl					
Person responsible for the course: Anna Pe			Anna Pelc					
Telephone: 717840		717840299	717840299					
E-Mail: anna.pelc		anna.pelc@	elc@umed.wroc.pl					
List of persons conducting	specific		* ************************************					
Name and surname	Degree/scientific or professional title		Discipline	Performed profession	Form of classes			
Aleksandra Adamek	PhD		Medical science	Dentist	SE			
Magdalena Dubowik	PhD		Medical science	Dentist	SE			
loanna Lagleaueles								

Date of Syllabus development	Syllabus developed by

Medical science

Medical science

Medical science

Medical science

Dentist

Dentist

Dentist

Dentist

Uniwersytet Medyczny we Wrocławiu WYTZIAŁ LEKARSKO STORMACHESICZNY

Joanna Laskowska

Sylwia Roguzińsa

Anna Pelc

Anna Paradowska-Stolarz

prof. dr hab, Marcin Mikulewicz

Signature of Head(s) of teaching unit(s)

SE

SE

SE

SE

Uniwersytet Medyczny we Wrocławiu KATEDRA oraz ZAKLAD ORTOPEDII SZCZEKOWEJ 50RTODONCJI

prof. dr halo. Beata Kawala