UNIWERSYTET MEDYCZNY
IM. PIASTÓW ŚLĄSKICH WE WROCŁAWIU

Syllabus for academic year: 2020/2021 Training cycle: 2020-2025			
Description of the course			
Module/Course	Latin Language in medical terminology	Group of detailed education results	
		Group code D	Group name Behavioral Science
Faculty	Medicine and Dentistry		
Major	Dentistry		
Unit realizing the subject	Foreign Languages Department		
Specialties	Not applicable		
Level of studies	Uniform magister studies X * 1st degree studies ☐ 2nd degree studies ☐ 3rd degree studies ☐ postgraduate studies ☐		
Form of studies	X full-time X part-time		
Year of studies	I	Semester	X Winter ☐ Summer
Type of course	X obligatory ☐ limited choice ☐ free choice / elective		
Course	☐ major X basic		
Language of instruction	☐ Polish X English ☐ other		
* mark ☐ with an X			

Number of hours															
Form of education															
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester															
Direct (contact) education															
Online learning (synchronous)											30				

Distance learning (asynchronous)													

Summer Semester

Direct (contact) education													
Online learning (synchronous)													
Online learning (asynchronous)													

TOTAL per year:

Direct (contact) education													
Online learning (synchronous)								30					
Online learning (asynchronous)													

Educational objectives (max. 6 items)

C1. Learning how to read and write Latin words (medical terms).

C2. Knowledge of Latin grammar necessary to translate medical texts, to write diagnosis, to understand anatomical description.

C3. Knowledge of Latin vocabulary in anatomy.

Vocabulary required for the formation of diagnoses and abbreviations of prescriptions.

Education result matrix for module/course in relation to verification methods of the intended education result and the type of class

Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class **enter the abbreviation*
W 01 W 02	D.U 16 D.W 1 6	Can read and explain Latin medical terminology Knows the history of medicine including the ancient time. Knows the Latin phrases and maxims.	oral answer, presentation, test	FLC
U 01	D.U 15	Can use Latin medical terms as a basis for learning foreign languages.	oral answer, presentation, test	FLC

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes:

Knowledge: 5

Skills: 3

Social competences: 3	

Student's amount of work (balance of ECTS points)	
Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	
2. Online learning hours (e-learning):	30
3. Student's own work (self-study):	9
Total student's workload	39
ECTS points for module/course	1
Comments	

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Lectures

1.

2.

3.

Seminars

1.

2.

3.

Practical classes

1. Short history of Latin language. Alphabet. Vowels. Consonants. Diphtongs. Pronunciation in Latin. Accent. Reading of medical terms.

2. The Verb. General information. Conjugation: I, II, III, IV. *Infinitivus, indicativus, imperativus praesentis activi.* Translation of texts: **Laboramus, Aegrotamus**.

3. Short test of conjugation. Declension - general information. Nouns of the first declension. Greek nouns of the first declension. Exceptions of masculine gender. Vocabulary. Practical exercises.

4. Second declension (masculine and neuter nouns). Exceptions. Vocabulary. Greek-Latin equivalents. Reading and translating **"De morbis"**.

5. Adjectives of the first and second declension. Vocabulary. Agreement with nouns. The most important prepositions connected with *Accusativus* and *Ablativus*. Practical exercises.

6. Third declension. General information. Three types of nouns. Masculine gender - type of consonant. Text: "**De musculis**".

7. Third declension - feminine nouns. Exceptions of masculine and neuter gender. The formation of the terms of the inflammatory. Practical exercises. Text: **"Tela cartilaginea sive cartilago".**

8. Third declension - neuter nouns. Exceptions. Type of vowels. Text: **"The corpore humano", "De neoplasmatis".**

9. Third declension - irregular nouns. Greek nouns ending in 'sis' and the words like *febris* etc. Text: **"De cavi oris morbis".**

10. Adjectives of the third declension. Vocabulary. Comparison of Latin adjectives.

11. Fourth declension of nouns. Exceptions. Vocabulary. Text: **"De maxilla", "De processu alveolari".**

12. Nouns of the fifth declension. Vocabulary. Text: **"Dialogus de carie dentium".**

| 13. Numerals. Text: **"The dentibus".** |
| 14. Prescription. General information. Reading the Latin abbreviations of prescriptions. |
| 15. Final test. |

| Other |
| 1. |
| 2. |
| 3. |
| *etc. …* |

Basic literature (list according to importance, no more than 3 items)
1. S. Filipczak-Nowicka, Z. Grech-Żmijewska, "Lingua Latina ad usum medicinae studentium", Warszawa, PZWL, 2001.
2. M. Piekarz, "Lingua Latina medicinalis", Medycyna Praktyczna, Kraków 1996.
3. A. i S. Kołodziej, "Lingua latina medicinalis", Wydawnictwo Lekarskie PZWL 2013.
Additional literature and other materials (no more than 3 items)
1. Pocket Oxford Latin Dictionary, Oxford University Press, New York 2005.
2. R. M. Youngson, Collins Dictionary Medicine, Harper Collins, Second Edition, 1999.
3. P. Słomski, Podręczny słownik medyczny angielsko-polski i polsko-angielski, Wydawnictwo Lekarskie PZWL, 2009.

Didactic resources requirements (e.g. laboratory, multimedia projector, other…)

computer

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be med by the student to pass it and criteria for specific grades)

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	

Satisfactory Plus (3.5)	
Satisfactory (3.0)	
	Criteria (only for courses/modules ending with e credit)
Credit	Ongoing preparation and activity in the classes, attendance, oral responses, passing the final test on the "Testportal"platform.

Grade:	**Criteria** (examination evaluation criteria)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	
Unit realizing the subject	FOREIGN LANGUAGES DEPARTMENT
Unit address	ul. Mikulicza-Radeckiego 7, 50-346 Wrocław
Telephone	71 784 14 82, 71 784 14 81
E-Mail	stj@umed.wroc.pl

Person responsible for module	
Coordinator	
Telephone	
E-Mail	

List of persons conducting specific classes				
Full name	**Degree/scientific or professional title**	**Discipline**	**Performed profession**	**Form of classes**

Date of Syllabus development

18.09.2020

Syllabus developed by

mgr Monika Fikus-Kohut

Signature of Head of teaching unit

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Signature of Faculty Dean

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