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| **Syllabus 2020/2021****training cycle: 2020-2025** |
| **Description of the course** |
| **Module/Course** | **Latin Language in medicalterminology** |
| **Faculty** | Medicine and Dentistry |
| **Major**  | Dentistry |
| **Specialties** | Not applicable |
| **Level of studies** | Uniform magister studies X\*1st degree studies 2nd degree studies 3rd degree studies postgraduate studies  |
| **Form of studies** | X full-time X part-time |
| **Year of studies**  |  | **Semester** | X Winter Summer |
| **Type of course** |  obligatory limited choiceX free choice / elective  |
| **Course** |  major X basic |
| **Language of instruction** |  Polish X English other |
| \* mark with an **X** |
| **Number of hours** |
| Form of education |
| Unit teaching the course | Lectures (L) | Seminars (SE) | Auditorium classes (AC) | Major Classes – not clinical (MC) | Clinical Classes (CC) | Laboratory Classes (LC) | Classes in Simulated Conditions (CSC) | Practical Classes with Patient (PCP) | Specialist Classes – magister studies (SCM) | Foreign language Course (FLC) | Physical Education obligatory (PE) | Vocational Practice (VP) | Self-Study (Student's own work) | E-learning (EL) |
| **Winter Semester** |
| Foreign Languages Department |  |  |  |  |  |  |  |  |  | 30 |  |  |  |  |
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| **Summer Semester** |
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| **TOTAL per year:** |
| Foreign Languages Department |  |  |  |  |  |  |  |  | 30 |  |  |  |  |
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| **Educational objectives** (max. 6 items)**C1. Learning how to read and write Latin words (medical terms).****C2. Knowledge of Latin grammar necessary to translate medical texts, to write diagnosis, to understand anatomical description.****C3. Knowledge of Latin vocabulary in anatomy.****Vocabulary required for the formation of diagnoses and abbreviations of prescriptions.** |
| **Education result matrix for module/course in relation to verification methods of the intended education result and the type of class** |
| Number of course education result  | Number of major education result  | Student who completes the module/course knows/is able to | Methods of verification of intended education results (forming and summarising) | Form of didactic class*\*\*enter the abbreviation* |
| **W 01****W 02** | **D.U 16****D.W 1 6** | Can read and explain Latin medical terminology Knows the history of medicine including the ancient time. Knows the Latin phrases and maxims. | oral answer, presentation, test | FLC |
| **U 01** | **D.U 15** | Can use Latin medical terms as a basis for learning foreign languages.  | oral answer, presentation, test | FLC |
| \*\* L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .  |
| Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes:Knowledge: 5Skills: 3Social competences: 3 |
| **Student's amount of work (balance of ECTS points)** |
| **Student's workload** (class participation, activity, preparation, etc.) | **Student Workload (h)** |
| 1. Contact hours: | 30 |
| 2. Student's own work (self-study): | 9 |
| Total student's workload | 39 |
| **ECTS points for module/course** | 1 |
| Comments  |  |
| **Content of classes** (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects) |
| **Lectures**1.2.3. |
| **Seminars**1.2.3. |
| **Classes**1. Short history of Latin language. Alphabet. Vowels. Consonants. Diphtongs. Pronunciation in Latin. Accent. Reading of medical terms.2.The Verb. General information. Conjugation: I, II, III, IV. *Infinitivus, indicativus, imperativus praesentis activi.* Translation of texts: **Laboramus, Aegrotamus**.3. Short test of conjugation. Declension - general information. Nouns of the first declension. Greek nouns of the first declension. Exceptions of masculine gender. Vocabulary. Practical exercises.4. Second declension (masculine and neuter nouns). Exceptions. Vocabulary. Greek-Latin equivalents. Reading and translating **“De morbis”**.5. Adjectives of the first and second declension. Vocabulary. Agreement with nouns. The most important prepositions connected with *Accusativus* and *Ablativus*. Practical exercises. 6. Third declension. General information. Three types of nouns. Masculine gender - type of consonant. Text: “**De musculis”**.7. Third declension - feminine nouns. Exceptions of masculine and neuter gender. The formation of the terms of the inflammatory. Practical exercises. Text: **“Tela cartilaginea sive cartilago”.**8. Third declension - neuter nouns. Exceptions. Type of vowels. Text: **“The corpore humano”, “De neoplasmatis”.**9. Third declension - irregular nouns. Greek nouns ending in 'sis' and the words like *febris* etc. Text: **“De cavi oris morbis”.**10. Adjectives of the third declension. Vocabulary. Comparison of Latin adjectives.11. Fourth declension of nouns. Exceptions. Vocabulary. Text: **“De maxilla”, “De processu alveolari”.**12. Nouns of the fifth declension. Vocabulary. Text: **“Dialogus de carie dentium”.** 13. Numerals. Text: **“The dentibus”.**14. Prescription. General information. Reading the Latin abbreviations of prescriptions. 15. Final test. |
| **Other****1.****2.****3.***etc. …* |
| **Basic literature** (list according to importance, no more than 3 items)1. S. Filipczak-Nowicka, Z. Grech-Żmijewska, "Lingua Latina ad usum medicinae studentium", Warszawa, PZWL, 2001.2. M. Piekarz, "Lingua Latina medicinalis", Medycyna Praktyczna, Kraków 1996.3. A. i S. Kołodziej, "Lingua latina medicinalis", Wydawnictwo Lekarskie PZWL 2013.**Additional literature and other materials** (no more than 3 items)1. Pocket Oxford Latin Dictionary, Oxford University Press, New York 2005.2. R. M. Youngson, Collins Dictionary Medicine, Harper Collins, Second Edition, 1999.3. P. Słomski, Podręczny słownik medyczny angielsko-polski i polsko-angielski, Wydawnictwo Lekarskie PZWL, 2009. |
| **Didactic resources requirements** (e.g. laboratory, multimedia projector, other…)classroom, board |
| **Preliminary conditions** (minimum requirements to be met by the student before starting the module/course) |
| **Conditions to receive credit for the course** (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be med by the student to pass it and criteria for specific grades)IMPORTANT! Class attendance cannot be a condition for passing the subject.**Ongoing preparation for classes and activities in the classroom, attendance, evaluation of oral answers, presentations and colloquium.** |
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| **Grade:** | **Criteria** (only for courses/modules ending with an examination) |
| Very Good(5.0) |  |
| Good Plus (4.5) |  |
| Good(4.0) |  |
| Satisfactory Plus (3.5) |  |
| Satisfactory (3.0) |  |
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| **Name and address of module/course teaching unit, contact: telephone and e-mail address**STUDIUM JĘZYKÓW OBCYCH, ul. Mikulicza-Radeckiego 7, 50-346 WrocławTel. 71 784 14 82, 71 784 14 81, e-mail: stj@umed.wroc.pl(FOREIGN LANGUAGES DEPARTMENT)**Coordinator / Person responsible for module/course, contact: telephone and e-mail address**…………………………………………………………………………………………………………………………………………………………**List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes**.………………………………………………………………………..……………………………………………………………………............……………………………………………………………………………….…………………………………………………………………..……

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| **Date of Syllabus development**  | **Syllabus developed by**  |
| 15.06.2020 | mgr Monika Fikus-Kohut |
| **Signature of Head of teaching unit** |
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