





Distance learning (asynchronous)																
<b>Summer Semester</b>																
Direct (contact) education																
Online learning (synchronous)																15
Online learning (asynchronous)															5	
<b>TOTAL per year:</b>																
Direct (contact) education																
Online learning (synchronous)																15
Online learning (asynchronous)																
<b>Educational objectives (max. 6 items)</b>																
<b>C1. Ability to diagnose oral mucosa pathologies.</b>																
<b>C2. Knowledge of prevention and conservative /surgical treatment of oral mucosa pathologies.</b>																
<b>C3. Knowledge about aetiology of oral mucosa diseases.</b>																
<b>Education result matrix for module/course in relation to verification methods of the intended education result and the type of class</b>																
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to					Methods of verification of intended education results (forming and summarising)					Form of didactic class <i>**enter the abbreviation</i>				
W 01	(G.W2, G.W3), (G.U3),	Knows the basic concepts related to health promotion, defined place in public health promotion, knows the principles of design and implementation of prevention programs in dentistry, knows basic epidemiological data on the prevalence of dental caries, periodontal disease and oral cancer in Poland, familiar in outline rules to prevent modifiable risk factors for these three social pathologies.					Seminars credits					SE 1, SE 2				
U 01	G.U11 G.U20	Is able to motivate to take action in the field of oral health promotion, knows how to plan and implement preventive dentistry in different age groups and screening groups. Is able to assess the effectiveness of preventive measures in the mouth in relation to caries, periodontal and oral cancer.					Preparation and evaluation of the effectiveness of actions to promote oral health in relation to dental caries, periodontal disease and oral cancer					SE				
K 01	(G.U7) (G.U20) (D.U14)	Participates in the elaboration of targeted prevention program, knows the					Seminars credits					SE				



		various forms of doctor-patient communication. Able to recognize the limitations of oral health promotion		
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p>				
<p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: 5 Skills: 4 Social competences: 2</p>				
<b>Student's amount of work (balance of ECTS points)</b>				
<b>Student's workload</b> (class participation, activity, preparation, etc.)			<b>Student Workload (h)</b>	
1. Contact hours:			---	
2. Online learning hours (e-learning):			15	
3. Student's own work (self-study):			20	
Total student's workload			35	
<b>ECTS points for module/course</b>			1	
Comments				
<b>Content of classes</b> (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)				
<b>Lectures</b> -----				
<b>Seminars</b>				
<ol style="list-style-type: none"> <li>Ottawa Charter as a basis for Health Promotion, information about oral health promotion programs prepared by WHO.</li> <li>Introduction to oral health promotion - basics and concepts. Health education for children and adults. Risk factors for dental caries, periodontal diseases and oral cancer. Outline of dental epidemiology of major social diseases.</li> <li>Principles of designing actions promoting oral health and prevention programs in dentistry. Examples of dental targeted prevention programs in Poland and abroad.</li> <li>The organization of prevention day of oral cancer. Preparation of the program targeted oral cancer prevention in adults and in the screening group.</li> <li>Presentation of students' work online with the use of Webex platform.</li> </ol>				
<b>Practical classes</b>				
<b>Other</b>				
Preparation of targeted campaign promoting oral health or periodontal disease prevention program for adults and screening groups. Evaluation of the implementation of such programs. Preparing and promoting oral health and dental caries prevention program for children, adults and screening groups. Evaluation of the implementation of such programs.				
<b>Basic literature</b> (list according to importance, no more than 3 items)				
<ol style="list-style-type: none"> <li>Ann Felton, Alison Chapman, Simon Felton. Basic Guide to Oral Health Education and Promotion. Blackwell Publishing, 2009.</li> </ol>				



2. Ottawa Charter, document from First International Conference on Health Promotion, Ottawa, 21 November 1986.
<b>Additional literature and other materials</b> (no more than 3 items)
Didactic resources requirements (e.g. laboratory, multimedia projector, other...) Computer with access to the internet.
Preliminary conditions (minimum requirements to be met by the student before starting the module/course) <b>1. basic knowledge of public health, the completion of preclinical dentistry.</b>
Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades) Student performed during the course one presentation and was positively evaluated by the teacher. The presentation should relate to the aspect of oral health promotion topic chosen on first classes. Students actively participated in seminars which confirms the assessment of student activity in the daily evaluations of the subject.

Grade:	Criteria
Very Good(5.0)	-----
Good Plus(4.5)	-----
Good(4.0)	-----
Satisfactory Plus (3.5)	-----
Satisfactory(3.0)	-----
	<b>Criteria</b> (only for courses/modules ending with e credit)
Credit	-----

Grade:	Criteria (examination evaluation criteria)
Very Good (5.0)	-----
Good Plus (4.5)	-----
Good (4.0)	-----
Satisfactory Plus (3.5)	-----
Satisfactory (3.0)	-----
Unit realizing the subject	<b>Oral Pathology Department</b>
Unit address	<b>Krakowska 26, Wrocław</b>



Telephone	Tel. :71 784 03 81,
E-Mail	agnieszka.fiskiewicz@umed.wroc.pl

Person responsible for module	<b>Prof. Małgorzata Radwan-Oczko</b>
Coordinator	<b>Dr Irena Duś-Ilnicka</b>
Telephone	Tel. :71 784 0140
E-Mail	<b>Irena.dus-ilnicka@umed.wroc.pl</b>

<b>List of persons conducting specific classes</b>				
<b>Full name</b>	<b>Degree/scientific or professional title</b>	<b>Discipline</b>	<b>Performed profession</b>	<b>Form of classes</b>
Irena Duś-Ilnicka	Dr n.med	Medical sciences	Laboratory diagnostician	seminars

**Date of Syllabus development**

31.08.2020

**Syllabus developed by**

.....  
**Signature of Head of teaching unit**

**Signature of Faculty Dean**

.....