



Syllabus 2020/2021														
training cycle:														
Description of the course														
Module/Course	D / BEHAVIORAL AND SOCIAL SCIENCES WITH ELEMENTS OF PROFESSIONALISM G / LEGAL AND ORGANIZATIONAL ASPECTS OF MEDICINE Law and ethics in Dentistry													
Faculty	Faculty of Dentistry													
Major	Dentistry													
Specialties	Not applicable													
Level of studies	Uniform magister studies X * 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	X full-time <input type="checkbox"/> part-time													
Year of studies	II					Semester		<input type="checkbox"/> Winter X Summer						
Type of course	X obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective													
Course	<input type="checkbox"/> major X basic													
Language of instruction	<input type="checkbox"/> Polish X English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
Summer Semester														
Department of humanistic Sciences in Medicine		15												

TOTAL per year:																										
Department of humanistic Sciences in Medicine		15																								
Educational objectives (max. 6 items)																										
C1. Providing students with fundamental knowledge about contemporary medical ethics, bioethics, and legal norms in dentistry.																										
C2. Preparing students to apply ethical principles and legal norms in medical decision-making.																										
C3. Providing students with knowledge about medical confidentiality, informed consent, patients' rights, and dignity essential for proper and respectful relationship with patients.																										
C4. Providing students with knowledge about ethical and legal standards of scientific research.																										
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class																										
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to				Methods of verification of intended education results (forming and summarising)				Form of didactic class **enter the abbreviation																
W 01	D.W15.	Student explains the patient' rights.				Written test				SE																
W 02	D.W14.	Student describes the ethical imperatives and pattern of behavior of the dentist established by the medical council.				Presentation/essay, test.				SE																
W 03	G.W23.	Student knows the issues of medical error: diagnostic, technical, therapeutic, and organizational one.				Test, discussion.				SE																
W 04	G.W24.	Student knows the issues of liability, legal responsibility, and malpractice in medical context.				Test, discussion, observation of students.				SE																
W 05	G.W25.	Students knows the legal issues linked to the communication with a patient.				Case studies, discussion.				SE																
W 06	D.W4.	Student knows the importance of verbal and non-verbal communication while interacting with a patient and the concept of confidentiality.				Presentation/essay, discussion, observation of students.				SE																



U 01	GU.24.	Student complies with medical law.	Test.	SE
U 02	GU.25.	Student complies with medical ethics in dentistry.	Test, discussion.	SE
U 03	D.U4.	Builds the atmosphere of trust throughout the entire diagnostic and treatment process.	Presentation/essay.	SE
U 03	D.U11. D.U12.	Student complies with medical law, patients' rights, and professional ethics.	Discussion, observation of students.	SE
K 01		Student willingly participates and cooperates in a group.	Discussion, observation of students.	SE

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:
communication of knowledge, skills or forming attitudes:

Knowledge: 5

Skills: 2

Social competences: 2

Student's amount of work (balance of ECTS points)

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	15
2. Student's own work (self-study):	4
Total student's workload:	19
ECTS points for module/course	2
Comments	

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Seminars

1. Introduction to medical ethics. Professional ethics. Medical deontology. Hippocratic oath and its modern versions. Declaration of Geneva.
2. Ethical aspects of communication between a dentist and a patient, ethical principles: respect for patient's autonomy, true-telling, confidentiality, privacy, altruism, and kindness. Patients' rights.
3. Informed consent to therapy. Types and forms of consent. Conditions of involuntary treatment. Legal issues of treatment of incompetent patients.
4. Medical research ethics. Declaration of Helsinki.
5. Medical error. Criminal and professional liability in dentistry.
6. Bioethics, its status, and tasks. Selected problems of bioethics.
7. Case analysis in dental practice.

<p>Basic literature (list according to importance, no more than 3 items)</p> <ol style="list-style-type: none"> 1. Williams John R., Dental Ethics Manual. FDI World Dental Federation, 2007 2. Declaration of Helsinki 3. Declaration of Geneva <p>Additional literature and other materials (no more than 3 items)</p> <ol style="list-style-type: none"> 1. Beauchamp, T. & Childress, J. (1994). <i>Principles of Biomedical Ethics</i>. (4th Ed.). NY: Oxford University Press. 2. American Dental Association (2016). <i>Principles of Ethics and Code of Professional Conduct</i>. http://www.ada.org/~media/ADA/Publications/Files/ADA_Code_of_Ethics_2016.pdf?la=en. 1. 3. Hippocratic Oath 	
<p>Didactic resources requirements (e.g. laboratory, multimedia projector, other...)</p> <p>Multimedia projector, computer.</p>	
<p>Preliminary conditions (minimum requirements to be met by the student before starting the module/course)</p> <p>Completed a summer apprentice.</p>	
<p>Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)</p> <p>IMPORTANT! Class attendance cannot be a condition for passing the subject.</p>	
<p>Conditions to receive credit: satisfactory result of the final test (including a case study analysis, open and multiple-choice questions), as well as an active participation in the classes (discussions), and presentation or essay on a chosen topic.</p> <p>Attendance is mandatory, every missing class must be made up for in a form indicated by a teacher.</p>	
Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name and address of module/course teaching unit, contact: telephone and e-mail address

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Coordinator / Person responsible for module/course, contact: telephone and e-mail address

Prof. dr hab. Jarosław Barański
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List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.

Dr Agata Strządała, Health Sciences, Humanistic Sciences in Medicine, academic teacher (seminars)

Date of Syllabus development

16.06.2020

Syllabus developed by

prof. dr hab. Jarosław Barański,
dr Agata Strządała

Signature of Head of teaching unit

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