



Syllabus 2020/2021														
training cycle:														
Description of the course														
Module/Course	D / BEHAVIORAL AND SOCIAL SCIENCES WITH ELEMENTS OF PROFESSIONALISM History of Medicine													
Faculty	Faculty of Dentistry													
Major	Dentistry													
Specialties	Not applicable													
Level of studies	Uniform magister studies X 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	X full-time <input type="checkbox"/> part-time													
Year of studies	I	Semester		X Winter <input type="checkbox"/> Summer										
Type of course	X obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective													
Course	<input type="checkbox"/> major X basic													
Language of instruction	<input type="checkbox"/> Polish X English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
Department of humanistic Sciences in Medicine		10												
Summer Semester														



TOTAL per year:													
Department of humanistic Sciences in Medicine		10											
Educational objectives (max. 6 items)													
C1. understanding the cause-and-effect principle in a process of scientific discovery C2. understanding sociocultural background of medical care administration C3. understanding ethical aspects and political context of practicing of medical profession C4. training in critical evaluation of the text/information provided by literature and media C5. training in public speech and/or presentation and discussion C6. training in literature research and concise presentation of the material													
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class													
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>									
W 01	D.W1.	presents contemporary views on social meaning of health and disease, influence of social environment (family, social networks) and social inequalities as well as sociocultural differences on health condition	discussion	SE									
W 02	D.W3.	interprets social attitudes towards and the meaning of health, illness, disability, old age and sociocultural barriers as well as the concept of health-dependent quality of life	oral presentation	SE									
W 03	D.W5.	presents the functioning of health care system and social role of a physician and a dentist	P-presentation	SE									
W 04	D.W16.	Comments on history of medicine with special focus on history of dentistry	P-presentation – group project	SE									
W 05	D.W17.	Describes the process of specialization within scientific discipline - medical sciences and	written assignment	SE									



		the achievements of the most important personalities in the history of medical sciences		
U 01	D.U1.	respects in the course of treatment socially and culturally conditioned subjective desires and expectations of the patient	oral presentation	SE
U 02	D.U10.	collaborates in a team-work and in multi-cultural and multi-national environment	oral presentation	SE
U 03	D.U11.	follows ethical standards in his professional conduct	written assignment	SE
U 04	D.U12.	respects patient's rights	written assignment	SE
U 05	D.U16.	analyzes critically the literature, including publications in English, and draws conclusions	abstract	SE
K 01		cooperates in a group	P-presentation: group project	SE
K 02		willingly participates in a discussion	oral presentation	SE

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:
communication of knowledge, skills or forming attitudes:

Knowledge: 5

Skills: 5

Social competences: 5

Student's amount of work (balance of ECTS points)

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	10
2. Student's own work (self-study):	4,5
Total student's workload	14,5
ECTS points for module/course	1
Comments	

<p>Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)</p>
<p>Lectures</p> <ol style="list-style-type: none"> 1. 2. 3.
<p>Seminars</p> <ol style="list-style-type: none"> 1. Discovering the Body: Breakthrough Discoveries in Anatomy and Physiology. 2. "Great Fear": Epidemics in Human History 3. A Century of Medicine: Progress in Medicine in the 19th c. 4. The Birth of Biopolitics. Fear of Degeneration and The Concept of Eugenics. 5. "Morderous Science": Medical Experimentation during WW II.
<p>Practical classes</p> <ol style="list-style-type: none"> 1. 2. 3.
<p>Other</p> <ol style="list-style-type: none"> 1. 2. 3. <i>etc. ...</i>
<p>Basic literature (list according to importance, no more than 3 items)</p> <ol style="list-style-type: none"> 1. Magner L.N., A History of Medicine, Tylor&Francis: London/New York 2005 2. Porter R., The Greatest Benefit to Mankind. A Medical History of Humanity from Antiquity to the Present, HarperCollinsPublishers: London 1997 3. Friedman M., Friedland G.W., Medicine's 10 Greatest Discoveries, Yale University Press: New Haven/London 1998 <p>Additional literature and other materials (no more than 3 items)</p> <ol style="list-style-type: none"> 1. Kiple K.F. (ed), Pox, Plague and Pestilence, Weidenfeld&Nicolson 1997 2. Siddhartha Mukherjee, The Gene. An intimate History, Scribner: New York, 2017 3. Alexander Mitscherlich, Fred Mielke, Doctors of Infamy: The Story of the Nazi Medical Crimes, first published: Henry Schuman: New York 1949
<p>Didactic resources requirements (e.g. laboratory, multimedia projector, other...)</p> <p>Multimedia projector, notebook</p>
<p>Preliminary conditions (minimum requirements to be met by the student before starting the module/course)</p> <p>Not applicable</p>
<p>Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)</p> <p>IMPORTANT! Class attendance cannot be a condition for passing the subject.</p> <ul style="list-style-type: none"> - Attendance in the seminars - Satisfactory results of the test <p>All absentees must be made up for, including Rector's Days and Dean's Hours</p>



Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name and address of module/course teaching unit, contact: telephone and e-mail address

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Mikulicza - Radeckiego 7
50-368 Wrocław
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Coordinator / Person responsible for module/course, contact: telephone and e-mail address

dr hab. Jarosław Barański
71 784 14 95
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List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.

Kamila Uzarczyk, PhD, seminar

Date of Syllabus development

15.06.2020

Syllabus developed by

Dr Kamila Uzarczyk

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
ZAKŁAD HUMANISTYCZNYCH
NAUK LEKARSKICH
Kierownik
.....
dr hab. Jarosław Barański