



Syllabus for academic year: 2020/2021														
Training cycle:														
Description of the course														
Module/Course	D / BEHAVIORAL AND SOCIAL SCIENCES WITH ELEMENTS OF PROFESSIONALISM										Group of detailed education results			
	History of Medicine										Group code	Group name		
Faculty	Faculty of Dentistry													
Major	Dentistry													
Unit realizing the subject	Department of humanistic Sciences in Medicine													
Specialties	Not applicable													
Level of studies	Uniform magister studies <input checked="" type="checkbox"/> * 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	<input checked="" type="checkbox"/> full-time <input type="checkbox"/> part-time													
Year of studies	I					Semester	<input checked="" type="checkbox"/> Winter <input type="checkbox"/> Summer							
Type of course	<input checked="" type="checkbox"/> obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective													
Course	<input type="checkbox"/> major <input checked="" type="checkbox"/> basic													
Language of instruction	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
Direct (contact) education														
Online learning (synchronous)		10												
Distance learning (asynchronous)														



Summer Semester														
Direct (contact) education														
Online learning (synchronous)														
Online learning (asynchronous)														
TOTAL per year:														
Direct (contact) education														
Online learning (synchronous)		10												
Online learning (asynchronous)														
Educational objectives (max. 6 items) C1. understanding the cause-and-effect principle in a process of scientific discovery C2. understanding sociocultural background of medical care administration C3. understanding ethical aspects and political context of practicing of medical profession C4. training in critical evaluation of the text/information provided by literature and media C5. training in public speech and/or presentation and discussion C6. training in literature research and concise presentation of the material														
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class														
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to				Methods of verification of intended education results (forming and summarising)				Form of didactic class <i>**enter the abbreviation</i>				
W 01	D.W1.	presents contemporary views on social meaning of health and disease, influence of social environment (family, social networks) and social inequalities as well as sociocultural differences on health condition				discussion				SE				
W 02	D.W3.	interprets social attitudes towards and the meaning of health, illness, disability, old age and sociocultural barriers as well as the concept of health-dependent quality of life				oral presentation				SE				
W 03	D.W5.	presents the functioning of health care system and social role of a physician and a dentist				P-presentation				SE				



W 04	D.W16.	Comments on history of medicine with special focus on history of dentistry	P-presentation – group project	SE
W 05	D.W17.	Describes the process of specialization within scientific discipline - medical sciences and the achievements of the most important personalities in the history of medical sciences	written assignment	SE
U 01	D.U1.	respects in the course of treatment socially and culturally conditioned subjective desires and expectations of the patient	oral presentation	SE
U 02	D.U10.	collaborates in a team-work and in multi-cultural and multi-national environment	oral presentation	SE
U 03	D.U11.	follows ethical standards in his professional conduct	written assignment	SE
U 04	D.U12.	respects patient's rights	written assignment	SE
U 05	D.U16.	analyzes critically the literature, including publications in English, and draws conclusions	abstract	SE
K 01		cooperates in a group	P-presentation: group project	SE
K 02		willingly participates in a discussion	oral presentation	SE

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:

communication of knowledge, skills or forming attitudes:

Knowledge: 5

Skills: 5

Social competences: 5



Student's amount of work (balance of ECTS points)	
Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	
2. Online learning hours (e-learning):	10
3. Student's own work (self-study):	4,5
Total student's workload	14,5
ECTS points for module/course	1
Comments	
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Seminars 1. Discovering the Body: Breakthrough Discoveries in Anatomy and Physiology. 2. "Great Fear": Epidemics in Human History 3. A Century of Medicine: Progress in Medicine in the 19 th c. 4. The Birth of Biopolitics. Fear of Degeneration and The Concept of Eugenics. 5. "Morderous Science": Medical Experimentation during WW II.	
Basic literature (list according to importance, no more than 3 items) 1. Magner L.N., A History of Medicine, Tylor&Francis: London/New York 2005 2. Porter R., The Greatest Benefit to Mankind. A Medical History of Humanity from Antiquity to the Present, HarperCollinsPublishers: London 1997 3. Friedman M., Friedland G.W., Medicine's 10 Greatest Discoveries, Yale University Press: New Haven/London 1998 Additional literature and other materials (no more than 3 items) 1. Kiple K.F. (ed), Pox, Plague and Pestilence, Weidenfeld&Nicolson 1997 2. Siddhartha Mukherjee, The Gene. An intimate History, Scribner: New York, 2017 3. Alexander Mitscherlich, Fred Mielke, Doctors of Infamy: The Story of the Nazi Medical Crimes, first published: Henry Schuman: New York 1949	
Didactic resources requirements (e.g. laboratory, multimedia projector, other...)	
Multimedia projector, notebook	
Preliminary conditions (minimum requirements to be met by the student before starting the module/course) Not applicable	
Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades) - Attendance in the seminars - Satisfactory results of the test All absentees must be made up for, including Rector's Days and Dean's Hours	

Grade:	Criteria (only for courses/modules ending with an examination)
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Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	
	Criteria (only for courses/modules ending with e credit)
Credit	- Attendance in the seminars - Satisfactory results of the test All absentees must be made up for, including Rector's Days and Dean's Hours

Grade:	Criteria (examination evaluation criteria)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	
Unit realizing the subject	Department of Humanistic Sciences in Medicine
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Person responsible for module	Prof. dr hab. Jarosław Barański
Coordinator	
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List of persons conducting specific classes				
Full name	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Kamila Uzarczyk	dr		academic teacher	seminars

Date of Syllabus development

22.09.2020

Syllabus developed by

dr Kamila Uzarczyk

Signature of Head of teaching unit

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Signature of Faculty Dean

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