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| **Syllabus** | | | | | | | | | |
| **Part A - Description of the subject of education** | | | | | | | | | |
| **Name of module/course** | | | **Oral Health Promocion** | | | **Group of specific learning outcomes** | | | |
| **Group code** | **Group name** | | |
| **Department** | | | Faculty of Dentistry | | | | | | |
| **Field of study** | | | Dentistry | | | | | | |
| **Specialities** | | | General dentistry | | | | | | |
| **Level of study** | | | Long-cycle studies X\*  1st cycle  2nd cycle  3rd cycle  postgraduate | | | | | | |
| **Form of studies** | | | full-time X part-time | | | | | | |
| **Year of studies** | | | II | | Semester IV | | |  | |
| **Type of course** | | | mandatory X optional | | | | | | |
| **Rank of course** | | | principal X basic | | | | | | |
| **Language of instruction** | | | Polish X English X other | | | | | | |
| \* mark as appropriate changing into **X** | | | | | | | | | |
| **Form of education** | | | | | | **Number of hours** | | | |
| Lectures (WY) | | | | | |  | | | |
| Seminars (SE) | | | | | | 15 | | | |
| Auditorium classes (CA) | | | | | |  | | | |
| Major classes - non-clinical (CN) | | | | | |  | | | |
| Clinical classes (CK) | | | | | |  | | | |
| Laboratory classes (CL) | | | | | |  | | | |
| Specialist - master's classes (CM) | | | | | |  | | | |
| Simulated classes (CS) | | | | | |  | | | |
| Language courses (LE) | | | | | |  | | | |
| Practical classes with patient (PP) | | | | | |  | | | |
| Physical education classes - mandatory (WF) | | | | | |  | | | |
| Professional training (PZ) | | | | | |  | | | |
| Self-education | | | | | | 5 | | | |
| Other | | | | | |  | | | |
| **In total** | | | | | | **20** | | | |
| **Educational goals:** Knowledge of effective ways to promote oral health, knowledge of the principles of effective education in relation to major multifactorial diseases of the oral cavity: dental caries, periodontal diseases and oral cancer. | | | | | | | | | |
| **Matrix of learning outcomes for module/course in relation to methods of verification of intended learning outcomes and form of classes:** | | | | | | | | | |
| The number of core education outcome | The number of major education outcome | | | Student who passes the module/course  has the knowledge of/knows how to/is capable of | | Methods of verification of intended learning outcomes achievement (forming and summary) | | | Form of classes  \*\* enter the symbol |
| **W 01** |  | | | Knows the basic concepts related to health promotion, defined place in public health promotion, knows the principles of design and implementation of prevention programs in dentistry, knows basic epidemiological data on the prevalence of dental caries, periodontal disease and oral cancer in Poland, familiar in outline rules to prevent modifiable risk factors for these three social pathologies. | | Seminars credits | | | SE |
| **U 01** |  | | | Is able to motivate you to take action in the field of oral health promotion, knows how to plan and implement preventive dentistry in different age groups and screening groups. Is able to assess the effectiveness of preventive measures in the mouth in relation to caries, periodontal and oral cancer. | | Preparation and evaluation of the effectiveness of actions to promote oral health in relation to dental caries, periodontal disease and oral cancer | | | SE, SK |
| **K 01** |  | | | Participates in the elaboration of targeted prevention program, knows the various forms of doctor-patient communication. Able to recognize the limitations of oral health promotion | | Seminars credits | | | SE |
| \*\*WY - lecture; SE - seminar (SE); auditorium classes - CA; CN - principal classes (non-clinical); CL - laboratory classes; CN - specialist (master's) classes; CS - simulated classes; LE - language courses; PP - practical classes with patient; WF - physical education classes (mandatory); PZ - professional training; SK - self-education | | | | | | | | | |
| Put a cross on a 1 to 3 scale to mark how the above outcomes categorize your classes in terms of knowledge, skills and attitudes e.g.:  Knowledge + + +  Skills + +  Attitudes + | | | | | | | | | |
| **Student's workload (the ECTS credit balance):** | | | | | | | | | |
| **Form of student's workload**  (attendance, initiative, preparation to classes, verification etc.) | | | | | | **Student's workload (h)** | | | |
| 1. Contact hours | | | | | | 15 | | | |
| 2. Time dedicated to student's own work | | | | | | 5 | | | |
| Total student's workload | | | | | | 20 | | | |
| **The ECTS credits per module/subject** | | | | | | 1 | | | |
| Remarks | | | | | |  | | | |
| **Classes content:** | | | | | | | | | |
| **Lectures: -** | | | | | | | | | |
| **Seminars**  1. Introduction to oral health promotion - basics and concepts. Health education for children and adults. Risk factors for dental caries, periodontal diseases and oral cancer. Outline of dental epidemiology of major social diseases.  2. Principles of designing actions promoting oral health and prevention programs in dentistry. Examples of dental targeted prevention programs in Poland and abroad  3. Preparing and promoting oral health and dental caries prevention program for children, adults and screening groups. Evaluation of the implementation of such programs  4. Preparation of targeted campaign promoting oral health and periodontal disease prevention program for adults and screening groups. Evaluation of the implementation of such programs  5. The organization of prevention day of oral cancer. Preparation of the program targeted oral cancer prevention in adults and in the screening group. | | | | | | | | | |
| **Classes: -** | | | | | | | | | |
| **Other: -** | | | | | | | | | |
| **Core literature:** (according to relevance, no more than three titles)  1. Ann Felton, Alison Chapman, Simon Felton. Basic Guide to Oral Health Education and Promotion. Blackwell Publishing, 2009.  **Supplementary literature and other aids** (no more than three titles)**: -** | | | | | | | | | |
| **Requirements regarding teaching aids:** (e.g. laboratory, multimedia slide projector, other)  multimedia projector on the seminar room with access to the Internet | | | | | | | | | |
| **Initial conditions:** (minimal conditions to be fulfilled be a student before signing up for the module/course)  basic knowledge of public health, the completion of preclinical dentistry. | | | | | | | | | |
| **Terms of passing a given course:** (please define the form and terms of passing given classes falling within the scope of the module/course, rules for allowing students to sit final theoretical and/or practical exam, its form and requirements that students must meet in order to pass it as well as criteria applicable to each grade)  presence in all seminars, preparation of targeted campaign promoting oral health and prevention program. | | | | | | | | | |
| **Grade:** | | **Criterion for assessment:** (applies only to courses/modules ending with an exam) | | | | | | | |
| very good  (5,0) | |  | | | | | | | |
| good plus  (4,5) | |  | | | | | | | |
| excellent  (4,0) | |  | | | | | | | |
| fairly good  (3,5) | |  | | | | | | | |
| satisfactory  (3,0) | |  | | | | | | | |

**Name and address of the unit in charge of module/course, contact (phone number and email address)** DEPARTMENT OF PERIODONTOLOGY… Tel. :71 784 03 81,

e-mail: agnieszka.fiskiewicz@umed.wroc.pl.

**A list of persons giving particular classes including: full name, degree/academic or professional title, field of science, profession, form of classes**

prof. dr hab. Tomasz Konopka, dr n. med. Małgorzata Szulc, dr n. med. Aleksandra Sender-Janeczek, dr n med. Dariusz Chrzęszczyk.

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| **Prepared by:** | **Revised by:** |
| lek. dent. Katarzyna Dębska-Łasut | prof. dr hab. Tomasz Konopka |
| **Signature of the Head of unit in charge of classes** | |
| ………………………………………….. | |