



Syllabus for academic year: 2021/2022 Training cycle: 2019/2020 – 2024/2025													
Description of the course													
Course	The Problems of Child Abuse and Neglect							Group of detailed education results					
								Group code	Group name				
								G	Legal and organizational aspects of medicine				
Faculty	Faculty of Medicine												
Major	Medicine												
Level of studies	<input checked="" type="checkbox"/> X uniform magister studies <input type="checkbox"/> 1 <sup>st</sup> degree studies <input type="checkbox"/> 2 <sup>nd</sup> degree studies <input type="checkbox"/> 3 <sup>rd</sup> degree studies <input type="checkbox"/> postgraduate studies												
Form of studies	<input checked="" type="checkbox"/> X full-time <input type="checkbox"/> part-time												
Year of studies	III						Semester:	<input type="checkbox"/> winter <input checked="" type="checkbox"/> x summer					
Type of course	<input checked="" type="checkbox"/> x obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / optional												
Language of study	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> X English												
Number of hours													
Form of education													
	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Foreign language Course (FLC)	Physical Education (PE)	Vocational Practice (VP)	Directed Self-Study (DSS)	E-learning (E-)
<b>Winter semester: 0 hours</b>													
Department of Forensic Medicine (Dep. in charge of the course)													
Direct (contact) education <sup>1</sup>													
Distance learning <sup>2</sup>													
<b>Summer semester: 10 hours</b>													
Department of Forensic Medicine (Dep. in charge of the course)													

<sup>1</sup> Education conducted with direct participation of university teachers or other academics

<sup>2</sup> Education with applied methods and techniques for distance learning



Direct (contact) education														
Distance learning	10													
<b>TOTAL per year: 10 hours</b>														
Department of Forensic Medicine (Dep. in charge of the course)														
Direct (contact) education														
Distance learning	10													
<p><b>Educational objectives (max. 6 items)</b></p> <p>C1. Making the student familiar with the historical perspective of battered child syndrome (BCS) and neglected child syndrome (NCS), including the relevant definitions and forensic medicine terminology. Making the student familiar with BCS and NCS forms, classifications, estimated incidence and risk factors including their social ramifications.</p> <p>C2. Making the student familiar with specific situations, symptoms and signs that shall raise the suspicion of BCS or NCS including several typical situations, clinical appearance and differential diagnosis.</p> <p>C3. Making the student familiar with the formal rules of documenting cases suspected of BCS and NCS including the need of reporting them to the authorities and stressing the role of medical staff in early identification of BCS and NCS victims and providing them proper support including bioethical aspects.</p> <p>C4. Making the student familiar with short- and long-term results of BCS and NCS - including biomedical, psychological and social aspects; formal and practical aspects of providing medical support to the BCS and NCS victims as well as prophylactics of BCS and NCS.</p> <p>C5. Making the student familiar with different approaches to BCS and NCS in societies including considering BCS and NCS as important social pathology problem both in Poland and internationally and the respective legal regulations on domestic violence.</p> <p>C6. Development social competences needed to practice the medical profession, in accordance with graduate's profile.</p>														
<b>Education result for course in relation to verification methods of the intended education result and the type of class:</b>														
Number of detailed education result	Student who completes the course knows/is able to		Methods of verification of intended education results	Form of didactic class <i>*enter the abbreviation</i>										
D.W3	Knows the forms of violence, models explaining violence in the family and violence in selected institutions, the social determinants of various forms of violence and the role of the doctor in recognising it		Test MCQ	L										
D.W6	Knows the importance of verbal and non-verbal communication in communication with the patient and the concept of trust in interaction with the patient		Test MCQ	L										
E.W4	Knows the issues of abused children including sexual abuse, mental retardation and behavioural disorders - psychoses, addictions, eating and excretion disorders in children;		Test MCQ	L										
G.W11	Knows the legal regulations regarding medical confidentiality medical record keeping, criminal, civil and professional liability of the medical practitioner		Test MCQ	L										
G.W18	Knows the principles for collecting material for toxicological and haemogenetic tests.		Test MCQ	L										



\* L- lecture; SE- seminar; AC- auditorium classes; MC- major classes (non-clinical); CC- clinical classes; LC- laboratory classes; CSC- classes in simulated conditions; PCP- practical classes with patient; FLC- foreign language course; PE- physical education; VP- vocational practice; DSS- directed self-study; EL- E-learning

**Student's amount of work (balance of ECTS points):**

Student's workload (class participation, activity, preparation, etc.)	Student Workload
1. Number of hours of direct contact:	-
2. Number of hours of distance learning:	10
3. Number of hours of student's own work:	-
4. Number of hours of directed self-study	n/a
Total student's workload	10
ECTS points for course	0,5

**Content of classes:** (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

**Lectures**

1. Historical outlook on violence against children and other forms of abuse. Classification of violence forms: Shaken Baby Syndrome (SBS), Battered Child Syndrome (BCS), Neglected Child Syndrome (NCS) and Munchausen Syndrome by Proxy (MSBP). Forms of NCS. Sudden Infant Death Syndrome (SIDS).
2. The unique role of medical staff in detection and documenting of child abuse case. Medically relevant symptoms and signs of child abuse, differential diagnostics, medico-legal evaluation and rules of proper documenting of the findings.
3. Biomedical, psychological and social aspects of violence against children; role of other social pathologies background - domestic violence, violence against animals, substance dependencies. Abortion and neonaticide.
4. Formal, legal and medico-legal aspects of securing the rights of children in Poland as well as chosen other countries. Formal procedures aiming at providing safety to the children suspected of being BCS or NCS victims.
5. Defining age of humans as important factor in child-abuse cases. Children as victims of sexual abuse - inside and outside of the family. Pedophilia and child pornography - legal definitions and responsibility. Sexually transmitted diseases as a marker aiding sexual abuse cases detection.

**Basic literature** (list according to importance, no more than 3 items)

1. Di Maio V., Dana S., *Handbook of Forensic Pathology*, CRC Press, 2006
2. *Protecting the Abused & Neglected Child. A Guide for Recognizing & Reporting Child Abuse & Neglect.* Washington State Department of Social and Health Services; 2012; available on-line from: <http://www.dshs.wa.gov/pdf/publications/22-163.pdf> (reviewed August, 2012).

**Additional literature and other materials** (no more than 3 items)

1. Parrish R., *Battered Child Syndrome: Investigating Physical Abuse and Homicide*, US Department of Justice, 2002; available on-line from: <https://www.ncjrs.gov/pdffiles1/ojdp/161406.pdf>
2. Kalfoğlu E., Kalfoğlu R., *Sexual Abuse – Breaking the Silence*. Rijeka: InTech; 2012; available on-line from: <http://www.intechopen.com/books/sexual-abuse-breaking-the-silence>
3. Brown R., Fox E., Lubard E., *Medical and Legal Aspects of the Battered Child Syndrome*, Chicago-Kent Law Review, 1973, Vol 50, Issue 1, available on-line from: <http://scholarship.kentlaw.iit.edu/cgi/viewcontent.cgi?article=4005&context=cklawreview>

**Preliminary conditions:** (minimum requirements to be met by the student before starting the course)

None

**Conditions to receive credit for the course:** (specify the form and conditions of receiving credit for classes included in the course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

Attention! Attendance can not be a condition for passing the course

Each absence must be made up, including rector's days or dean's hours. Credit can be obtained by the direct contact with the tutor or by electronic means of communication.



Grade:	Criteria for courses ending with a grade <sup>3</sup> Test MCQ – 20 questions
Very Good (5.0)	18-20 test points
Good Above (4.5)	16-17 test points
Good (4.0)	14-15 test points
Satisfactory Plus (3.5)	12-13 test points
Satisfactory (3.0)	10-11 test points

Department in charge of the course:	Department of Forensic Medicine
Department address:	4 J. Mikulicz-Radecki Str., 50-345 Wrocław, Poland
Telephone:	71 784 14 58
E-Mail:	a.szafranska@umed.wroc.pl

Person in charge for the course:	Wojciech Golema M.D.
Telephone:	71 784 17 33
E-Mail:	wojciech.golema@umed.wroc.pl

**List of persons conducting specific classes:**

Name and surname	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Wojciech Golema	M.D.	medicine	M.D, specialist in forensic medicine	lectures
Dominika Kocowska - Dzik	LL.M	law	lawyer	lectures

Date of Syllabus development

30.06.2021

Syllabus developed by

Wojciech Golema, M.D..

Dean's signature

Wrocław Medical University  
Faculty of Medicine  
Vice-Dean for Quality Studies  
prof. Beata Szubert-Złazńska, PhD



Signature of Head(s) of teaching unit(s)

Wrocław Medical University  
KATEDRA MEDYCYNY SĄDOWEJ  
kierownik



dr hab. n. med. Tomasz Jurek, prof. nadzw.

<sup>3</sup> The verification must cover all education results, which are realized in all form of classes within the course