



W 06	B.W30	Student knows tools used to calculate impact of journals, articles or websites on research and in the scientific world	Questions about tools for ranking and evaluating journals, articles, websites.	EL
U 01	B.U12	Student knows how to find and access information sources subscribed by the Library and of OA type.	Test – questions about resources subscribed by the library and OA sources.	EL
U 02	B.U12	Student knows how to select adequate, relevant scientific sources and search for relevant information in available resources using adequate search techniques.	Questions about selection of adequate sources and retrieval of information using adequate search strategies.	EL
U 03	B.U12	Student can analyze and evaluate sources of information, their quality, credibility and if they are uptodate.	Evaluation of students search tendencies, abilities to distinguish between credible scientific peer-reviewed sources of information and not credible sources of information.	EL
U 04	B.U12	Student knows how to apply new skills in the process of creating bibliography and reference list.	Test of student's ability to create bibliography/reference list in adequate style.	
U 05	B.U12	Student knows basic provisions of copyright law and is able to obey those rules while studying, making a research or writing a paper	Questions about provisions of copyright law	
K 01	B.U12	Student is creative in the process of learning.	Test score analysis and assessment of student's independence and creativity in using didactic materials.	
K 02	B.U12	Student understands the need for constant learning and development.	Correspondence, Function "Ask the Librarian" Survey.	

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:



communication of knowledge, skills or forming attitudes: Knowledge: ++ Skills: +++ Social competences: +	
Student's amount of work (balance of ECTS points)	
Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	10
2. Student's own work (self-study):	3
Total student's workload	13
ECTS points for module/course	0,5
Comments	
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Lectures	
Seminars	
Practical classes 1. Basic terms, concepts from the realm of library information, scientific information, bibliometrics, bibliography. 2. Various sources of medical information, including Open Access sources, electronic sources of information. 3. Search methods and information retrieval from bibliographic and abstract databases- search tools and search strategies. 4. Methods of creating bibliography, references. 5. Copyright law. 6. Evaluation criteria of scientific journals- <i>impact Factor</i> and <i>websites</i> .	
Other	
Basic literature (list according to importance, no more than 3 items) 1. Didactic materials available in the e-course on the Library's website, resources available on the Library's website and educational tools that are part of bibliographic and full-text services subscribed by the Library.	
Additional literature and other materials (no more than 3 items)	
Didactic resources requirements (e.g. laboratory, multimedia projector, other...) Internet access, access to computer. Remote access to the Library's e-resources from home computers –registration at https://csa.umed.wroc.pl/	
Preliminary conditions (minimum requirements to be met by the student before starting the module/course) Lack of preliminary conditions.	
Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades) Multi – choice test, passing score over 60%	
Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	



Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name and address of module/course teaching unit, contact: telephone and e-mail address

Main Library of Wrocław Medical University, Marcinkowskiego 2-6, 50-368 Wrocław,
71/784 19 00, bg@umed.wroc.pl

Coordinator / Person responsible for module/course, contact: telephone and e-mail address

mgr Renata Sławińska, tel. 71 784 19 01, renata.slawinska@umed.wroc.pl

List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.

mgr Renata Sławińska, Dyrektor Biblioteki UMW, e-learning

Date of Syllabus development

27.06.2016

Syllabus developed by

mgr Renata Sławińska

Signature of Head of teaching unit

Wrocław Medical University
BIBLIOTEKA GŁÓWNA
p.o. Dyrektora

Renata Sławińska
Renata Sławińska

Signature of Faculty Dean

Wrocław Medical University
FACULTY OF MEDICINE
VICE-DEAN FOR STUDIES IN ENGLISH

Prof. Andrzej Hendrich, PhD
Prof. Andrzej Hendrich, PhD

