



Syllabus														
Description of the course														
Module/Course	Latin language in medical terminology													
Faculty	Medicine													
Major	medicine													
Specialties	Not applicable													
Level of studies	Uniform magister studies X* 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	Xfull-timeXpart-time													
Year of studies	I Semester <input type="checkbox"/> Winter XSummer													
Type of course	<input type="checkbox"/> obligatory <input type="checkbox"/> limited choice Xfree choice / elective													
Course	<input type="checkbox"/> majorXbasic													
Language of instruction	<input type="checkbox"/> PolishXEnglish <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
Summer Semester														
										30				
TOTAL per year:														

Wpłynęło dnia 27-06-2016

L.dz. DL/EP
Znak sprawy DL/EP

Group of detailed education results
Group codeD **Group name**
Medicine

									30				
Educational objectives(max. 6 items)													
C1. Learning how to read and write Latin words.													
C2. Knowledge of Latin grammar necessary to translate medical text, to write diagnosis, to understand anatomical description.													
C3. Knowledge of Latin vocabulary in anatomy.													
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class													
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>									
W 01	DW4	Can read and explain Latin medical terminology.	oral answer, presentation, test	C									
W 02	DU18	Uses Latin terminology in practice (diagnosis).											
U 01	DU15	Knows the importance of Latin and its influence on modern languages	oral answer, presentation, test	C									
U 02	DW15	Understands and is able to use Latin phrases and maxims.											
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning.</p>													
<p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: 5/4 Skills: 3 Social competences: 3</p>													
Student's amount of work (balance of ECTS points)													
Student's workload (class participation, activity, preparation, etc.)										Student Workload (h)			
1. Contact hours:										30			
2. Student's own work (self-study):										9			
Total student's workload										39			
ECTS points for module/course										1,5			
Comments													
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)													
Lectures													
1.													
2.													



3.

Seminars

- 1.
- 2.
- 3.

Classes

1. Short history of Latin language. Alphabet. Vowels. Consonants. Diphthongs. Pronunciation in Latin. Accent. Reading of medical terms.
2. The Verb. General information. Conjugation: I, II, III, IV. *Infinitivus, indicativus, imperativuspraesentisactivi*. Translation of the Latin sentences and proverbs.
3. Short test of conjugation. Declension - general information. Nouns of the first declension. Greek nouns of the first declension. Exceptions of masculine gender. Vocabulary. Practical exercises.
4. Second declension (masculine and neuter nouns). Exceptions. Vocabulary. Greek-Latin equivalents.
5. Adjectives of the first and second declension. Vocabulary. Agreement with nouns. Practical exercises.
6. Third declension. General information. Three types of nouns. Masculine gender - type of consonant.
7. Third declension - feminine nouns. Exceptions of masculine and neuter gender. The formation of the terms of the inflammatory. Practical exercises.
8. Third declension - neuter nouns. Exceptions. Type of vowels.
9. Third declension - irregular nouns. Greek nouns ending in 'sis' and the words like *febris* etc.
10. Adjectives of the third declension. Vocabulary. Comparison of Latin adjectives.
11. Fourth declension of nouns. Exceptions. Vocabulary.
12. Nouns of the fifth declension. Vocabulary.
13. The most important prepositions connected with *Accusativus* and *Ablativus*. Practical exercises. Latin and Greek prefixes in medical terminology.
14. General expressions in medical diagnosis. Translation of diagnoses.
15. Final test.

Other

- 1.
 - 2.
 - 3.
- etc. ...

Basic literature (list according to importance, no more than 3 items)

1. S. Filipczak-Nowicka, Z. Grech-Żmijewska, "Lingua Latina ad usum medicinae studentium", Warszawa, PZWL, 2001.
2. M. Piekarczyk, "Lingua Latina medicinalis", Medycyna Praktyczna, Kraków 1996.
3. A. i S. Kołodziej, "Lingua Latina medicinalis", Wydawnictwo Lekarskie PZWL 2013.

Additional literature and other materials (no more than 3 items)

1. Pocket Oxford Latin Dictionary, Oxford University Press, New York 2005.
2. R. M. Youngson, Collins Dictionary Medicine, Harper Collins, Second Edition, 1999.
3. P. Słomski, Podręczny słownik medyczny angielsko-polski i polsko-angielski, Wydawnictwo Lekarskie PZWL, 2009.



Didactic resources requirements (e.g. laboratory, multimedia projector, other...)	
classroom, board	
Preliminary conditions (minimum requirements to be met by the student before starting the module/course)	
Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)	
Ongoing preparation for classes and activities in the classroom, attendance, evaluation of oral answers, presentations and colloquium.	
Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name and address of module/course teaching unit, contact: telephone and e-mail address

STUDIUM JĘZYKÓW OBCYCH, ul. Mikulicza-Radeckiego 7, 50-346 Wrocław
Tel. 71 784 14 82, 71 784 14 81, e-mail: stj@umed.wroc.pl

Coordinator / Person responsible for module/course, contact: telephone and e-mail address

mgr Monika Fikus-Kohut, tel. 71 784 14 83, monika.fikus-kohut@umed.wroc.pl

List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.



mgr Monika Fikus-Kohut

Date of Syllabus development

21.06.2016

Syllabus developed by

mgr Monika Fikus-Kohut

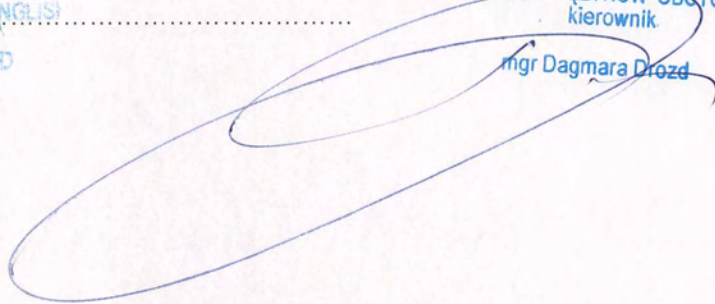
Signature of Head of teaching unit

Signature of Faculty Dean

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.....
Prof. Andrzej Hendrich, PhD

Uniwersytet Medyczny we Wrocławiu
STUDIUM JEZYKÓW OBCYCH
kierownik


mgr Dagmara Drozd