



Optional subject in academic year 2017/2018														
Description of the course														
Module/Course	Treatment as teamwork										Group of detailed education results			
											Group code	Group name		
											D	Behavioral science and social elements of professionalism.		
Faculty	Medicine													
Major	medicine													
Specialties	Not applicable													
Level of studies	Uniform magister studies <input checked="" type="checkbox"/> * 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	<input checked="" type="checkbox"/> full-time <input checked="" type="checkbox"/> part-time													
Year of studies	I – V						Semester		Optional		<input checked="" type="checkbox"/> Winter <input checked="" type="checkbox"/> Summer			
Type of course	<input type="checkbox"/> obligatory <input type="checkbox"/> limited choice <input checked="" type="checkbox"/> free choice / elective													
Course	<input type="checkbox"/> major <input checked="" type="checkbox"/> basic													
Language of instruction	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium Classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – master studies (SCM)	Foreign Language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work) (SS)	E-learning (EL)
Winter Semester:														
Social Medicine Department		10												
Summer Semester:														
Social Medicine Department		10												
TOTAL per year:														
		10												
Educational objectives (max. 6 items)														
C1. Presentation of the treatment process as teamwork.														



C2. Encourage students to build itself as a leader.				
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class				
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>
K 01	D. W14 D. W15	Student describes the differences between working in a group and teamwork.	discussion	SE
K 02		Student lists the rules of group work.	discussion	SE
K 03	D. W8	Student explains the rules of the therapeutic team.	discussion	SE
K 04		The student justifies the role of the family in the treatment process.	discussion	SE
K 05		Student explains a leadership role in the proces of treatment.	discussion	SE
S 01	D. U5	Student demonstrates communication skills in the field of active cooperation in the team.	Group presentation	SE
S 02	D. U5	Student recognize the special role of the patient in the treatment process.	Group presentation	SE
S 03	D. U5	Student recognize the special role of patient's family in the treatment process.	Group presentation	SE
S 04	D. U11	Student is able to communicate with co-workers team providing constructive feedback and support.	Group presentation	SE
S 05	D. U11	Student plans work of therapeutic team	Group presentation	SE
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratoryclasses; SCM – specialist classes (master studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p>				
<p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: 5 Skills: 5</p>				
Student's amount of work (balance of ECTS points)				
Student's workload (class participation, activity, preparation, etc.)			Student Workload (h)	
1. Contact hours:			10	
2. Student's own work (self-study):			3	
Total student's workload			13	
ECTS points for module/course			0,5	
Comments				
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)				



Lectures	
Seminars	
<ol style="list-style-type: none"> 1. Team building and team work. Features of a good team. 2. Therapeutic group as an example of teamwork. The patient's family a part of the therapeutic team. 3. The role of the leader in the team. Doctor – the leader? 4. Practical exercises - cooperation as the basis for action in the team.. 	
Classes	
Other	
Basic literature (list according to importance, no more than 3 items)	
<ol style="list-style-type: none"> 1. Growing Physician Leaders: Empowering Doctors to Improve Our Healthcare by <u>Mark Hertling</u>, 2016, Rosettabooks, 2. The Magic of Team Work by <u>Pat Williams</u>, <u>James D. Denney</u>, 1997, Thomas Nelson Publishers. 	
Didactic resources requirements (e.g. laboratory, multimedia projector, other...)	
Multimedia projector, laptop	
Preliminary conditions (minimum requirements to be met by the student before starting the module/course)	
There are no preconditions	
Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)	
Attendance in minutes. 90%	
Active participation in the discussions.	
Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	Not applicable
Above Good (4.5)	
Good (4.0)	
Sufficiently Good (3.5)	
Sufficient (3.0)	

Name and address of module/course teaching unit, contact: telephone and e-mail address

Social Medicine Department, 50-345 Wrocław, ul. Bujwida 44
tel. 71 3282145
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Coordinator / Person responsible for module/course, contact: telephone and e-mail address

dr n. med. Dagmara Gawel-Dąbrowska
tel. 71 3282145
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List of persons conducting specific classes: full name, degree/scientific or professional title,



discipline, performed profession, form of classes.

dr n. med. Dagmara Gaweł-Dąbrowska – senior lecturer - seminaria

Date of Syllabus development

10.02.2017

Syllabus developed by

Dagmara Gaweł-Dąbrowska

Signature of Head of teaching unit

Signature of Faculty Dean

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