



Optional subject in academic year 2017/2018														
Description of the course														
Module/Course	Non-Governmental Organisations in Health Promotion										Group of detailed education results			
											Group code	Group name		
											G	Legal and organisational aspects of medicine		
Faculty	Medicine													
Major	Medicine													
Specialties	Not applicable													
Level of studies	Uniform magister studies X * 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	X full-time X part-time													
Year of studies	I – V					Semester		x Winter x Summer						
Type of course	<input type="checkbox"/> obligatory <input type="checkbox"/> limited choice X free choice / elective													
Course	X major <input type="checkbox"/> basic													
Language of instruction	<input type="checkbox"/> Polish X English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium Classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – master studies (SCM)	Foreign Language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work) (SS)	E-learning (EL)
Winter Semester:														
		10												
Summer Semester:														
		10												
TOTAL per year:														
		10												
Educational objectives (max. 6 items)														
C1. Present the students with the concepts of health promotion and its importance														
C2. Present the students with the role of third sector in health promotion														



Education result matrix for module/course in relation to verification methods of the intended education result and the type of class				
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>
K 01	G.W3.	Student knows basic terminology to describe life style and health status of the population	Discussion	SE
K 02	G.W4.	Student knows methods of social health needs assessment	Discussion	SE
K 03	G.W5.	Student knows population health situation in Poland and around the World	Discussion	SE
K 04	G.W5.	Student knows the scope of actions undertaken by the WHO to coordinate NGOs around the global health issues	Discussion	SE
K 05	G.W6.	Student knows Polish and EU health and social policy strategy	Discussion	SE
S 01	G.U1.	Student is able to analyse population's evidence based health statistics	Discussion / Student's presentation	SE
S 02	G.U2.	Student describes chosen health phenomena at the level of the population and is able to predict it's impact on functionality of the health care system	Discussion / Student's presentation	SE
S 03	G.U10.	Student is able to analyse epidemiological data and uses it to assess health status of the population	Discussion / Student's presentation	SE
S 04	G.U11.	Student assesses healthcare needs and plans actions from the scope of prophylaxis and	Discussion / Student's presentation	SE



S 05	G.U11.	health promotion Student is able to present typical health programs delivered by the NGOs	Discussion / Student's presentation	SE
<p>** L - lecture; SE - seminar; AC - auditorium classes; MC - major classes (non-clinical); CC - clinical classes; LC - laboratory classes; SCM - specialist classes (master studies); CSC - classes in simulated conditions; FLC - foreign language course; PCP - practical classes with patient; PE - physical education (obligatory); VP - vocational practice; SS - self-study, EL - E-learning .</p> <p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: 5 Skills: 5</p>				
Student's amount of work (balance of ECTS points)				
Student's workload (class participation, activity, preparation, etc.)			Student Workload (h)	
1. Contact hours:			10	
2. Student's own work (self-study):			3	
Total student's workload			13	
ECTS points for module/course			0,5	
Comments				
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)				
Lectures				
1.				
2.				
3.				
Seminars				
1. Third Sector and its role in health promotion (5h - 1 st seminar)				
2. Examples of NGOs engaged in health promotion. (5h - 2 nd seminar)				
Classes				
1.				
2.				
3.				
Other				
1.				
2.				
3.				
etc. ...				
Basic literature (list according to importance, no more than 3 items)				
1. NGOs: The New Lexicon of Health Care, Kumar Sarkar Asok				
2. Foundations for Health Promotion, 4e (Public Health and Health Promotion) Paperback - 14 Apr 2016, Jennie Naidoo, Jane Wills.				
Additional literature and other materials (no more than 3 items)				
1.				
2.				
3.				
Didactic resources requirements (e.g. laboratory, multimedia projector, other...)				
Seminar room, multimedia projector.				
Preliminary conditions (minimum requirements to be met by the student before starting the module/course) -				



Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)	
Presence at the seminars (min. 90%), active participation, presentation of chosen NGO activity.	
Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	Not applicable
Above Good (4.5)	
Good (4.0)	
Sufficiently Good (3.5)	
Sufficient (3.0)	

Name and address of module/course teaching unit, contact: telephone and e-mail address

Coordinator / Person responsible for module/course, contact: telephone and e-mail address

List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.

Date of Syllabus development

10.02.2017

Syllabus developed by

Jakub Einhorn, MA

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
KATEDRA I ZAKŁAD
MEDYCZYNY SPOŁECZNEJ
Kierownik
dr hab. n. med. Katarzyna Zatońska

Signature of Faculty Dean

Wrocław Medical University
FACULTY OF MEDICINE
VICE-DEAN FOR STUDIES IN ENGLISH
Prof. Andrzej Hendrich, PhD