

Syllabus 2016/2017														
Description of the course														
Module/Course	Medical Ethics										Group of detailed education results			
											Group code	Group name		
											D	Behavioral and Social Sciences		
Faculty	Medicine													
Major	medicine													
Specialties	Not applicable													
Level of studies	Uniform magister studies <input checked="" type="checkbox"/> 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	<input checked="" type="checkbox"/> full-time <input checked="" type="checkbox"/> part-time													
Year of studies	II										Semester	<input type="checkbox"/> Winter <input checked="" type="checkbox"/> Summer		
Type of course	<input checked="" type="checkbox"/> obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective													
Course	<input type="checkbox"/> major <input checked="" type="checkbox"/> basic													
Language of instruction	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
Summer Semester														
Department of Humanistic Sciences in Medicine	30													

TOTAL per year: 30																	
Educational objectives (max. 6 items)																	
C1. Providing students knowledge about the theories and concepts of medical ethics, and about the moral conflicts and dilemmas in modern medicine.																	
C2. Preparing students for analyzing ethical and legal issues in medicine and for medical decision making.																	
C3. Explaining rules of a proper relation between physician and patient, including principles of truth telling, confidentiality, and respecting the dignity of patient.																	
C.4 Providing students knowledge about patients rights, building cultural sensitivity while dealing with patients																	
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class																	
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class **enter the abbreviation													
W 01	DW13	Student describes the basic concepts, theories, and rules of medical ethics and bioethics.	Written test	L													
W02	DW14 DW4	Student knows the principles of relation with patients, including the rules of truth telling, confidentiality, and respecting the dignity of patient. Student defines the patient rights. Student clarifies rules of informed consent and of respecting autonomy of patients. Knows about the legal and moral responsibilities of medical professionals.															
W03	DW13	Students explains the main ethical dilemma in modern medicine.															



W04	DW13			
U 01	DU12	Respects the ethical professional code.	Written test	L
U02	DU16 DU13	Has the ability to recognize the ethical dimensions of medical decisions and to analyze the situation from ethical point of view.		
U03	DU6 DU14	Respects: patient's rights, autonomy of patients and rules of confidentiality.		
U04	DU4	Performs cultural sensitivity in serving patients.		
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p>				
<p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: 5 Skills: 2 Social competences:</p>				
Student's amount of work (balance of ECTS points)				
Student's workload (class participation, activity, preparation, etc.)			Student Workload (h)	
1. Contact hours:			30	
2. Student's own work (self-study):			0	
Total student's workload			30	
ECTS points for module/course			1	
Comments				
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)				
Lectures				
<ol style="list-style-type: none"> 1. The Hippocratic Oath: the origins and the modern relevance. 2. The concept of bioethics. Bioethics as a bridge between biological knowledge and human values. Van R. Potter and his idea of a new kind of ethics, which includes both the sciences and the humanities 3. The idea of global bioethics. Principlism in bioethics: James F. Childress, Tom L. Beauchamp. 4. Principles of biomedical ethics: respect for autonomy, nonmaleficence, beneficence, justice. 				



<ol style="list-style-type: none"> 5. Ethical aspects of dying. 6. Ethical aspects of organ donation and transplantation. 7. Confucian bioethics based on Confucian values (Ren-Zong Qiu). Confucian critique of principlism – Shui Cheun Lee. Cultural relativism and bioethics. 8. Medical ethics in Christianity, Islam, Judaism, Buddhism. 9. Euthanasia in utilitarian philosophy. The case of handicapped infants – the utilitarian point of view (Peter Singer). 10. The ontological status of human embryos. Debates about rights to abortion and research on humans embryos. 11. Ethical dimension in genetic testing. Case studies. 12. The preimplantation genetic diagnosis – a new kind of eugenics? 13. The relationship between the patient and the physician. Truth-telling to patients, an awareness of patient's rights. Japan, Poland and the USA – a comparative perspective. 15. Conditions of the informed consent. Summary.
<p>Seminars</p> <ol style="list-style-type: none"> 1. 2. 3.
<p>Practical classes</p> <ol style="list-style-type: none"> 1. 2. 3.
<p>Other</p> <ol style="list-style-type: none"> 1. 2. 3. <p>etc. ...</p>
<p>Basic literature (list according to importance, no more than 3 items)</p> <ol style="list-style-type: none"> 1. Beauchamp T.L., Childress J.F., (2001), <i>Principles of Biomedical Ethics</i>, Oxford. 2. Singer P. , (2007), <i>Embryo Experimentation</i>, Cambridge. 3. Busquets E., Roman B., Terribas N., <i>Bioethics in Mediterranean Culture: the Spanish Experience</i>, "Medicine, Health Care and Philosophy", 2012, nr 15, s. 437-451.
<p>Additional literature and other materials (no more than 3 items)</p> <ol style="list-style-type: none"> 1. Simpson B., <i>We Have Always Been Modern: Buddhism, Science and the New Genetic and Reproductive Technologies in Sri Lanka</i>, "Culture and Religion", 2009, vol. 10, nr. 2, s. 137-115. 2. Qui Renzong (2004), <i>Bioethics: Asian perspectives</i>, London.
<p>Didactic resources requirements (e.g. laboratory, multimedia projector, other...)</p> <p>Multimedia projector</p>
<p>Preliminary conditions (minimum requirements to be met by the student before starting the</p>



module/course)

Completed a summer apprentice.

Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

Active participation in group discussion, presentation, essay

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name and address of module/course teaching unit, contact: telephone and e-mail address

Department of Humanistic Sciences in Medicine,

ul. Mikulicza-Radeckiego 7,

50-358 Wrocław,

tel. 71/7841496,

e-mail: sekretariatzhnl@umed.wroc.pl

Coordinator / Person responsible for module/course, contact: telephone and e-mail address

dr hab. Jarosław Barański

List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.

Jarosław Barański, dr hab., Philosophy, academic teacher, lecture

Agata Strządała, dr, Bioethics, academic teacher, lecture



Date of Syllabus development

21.06.2016r.

Syllabus developed by

Dr hab. Jarosław Barański, dr Agata Strządała

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
ZAKŁAD HUMANISTYCZNYCH
NAUK LEKARSKICH
kierownik

dr hab. Jarosław Barański

Signature of Faculty Dean

Wrocław Medical University
FACULTY OF MEDICINE
VICE-DEAN FOR STUDIES IN ENGLISH

Prof. Andrzej Hendrich, PhD