



Educational objectives (max. 6 items)

C1. Diagnostics and treatment of selected pediatric infectious diseases

C2. Knowledge of current epidemiological threats and their prophylaxis

C3. Planned and post-exposure prophylaxis of selected infectious diseases – basic rules.

C4. Treatment of selected infectious diseases.

Education result matrix for module/course in relation to verification methods of the intended education result and the type of class

Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>
W01	E.W32	The student is supposed to know and understand the causes, symptoms, diagnostic and therapeutic rules as well as prophylaxis of the most common bacterial, viral, parasitic and fungal infections including pneumococcal infections, viral hepatitis, acquired immune deficiency syndrome/AIDS, sepsis and nosocomial infections.	test	L,CC
U01	E. U1	The student knows how to gather anamnesis form a patient.	test	L,CC
U02	E. U3	The student knows how to perform full and directed physical examination in a pediatric patient.		
U03	E. U16	The student knows how to plan diagnostic, therapeutic and prophylactic procedures.		
U04	E. 26	The student knows how to plan post-exposure prophylaxis of blood-borne infections.		

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:
communication of knowledge, skills or forming attitudes:

Knowledge: +++++

Skills:+++

Social competences: +

Student's amount of work (balance of ECTS points)

Student's workload

Student Workload (h)

(class participation, activity, preparation, etc.)	
1. Contact hours:	27
2. Student's own work (self-study):	7.5
Total student's workload	34.5
ECTS points for module/course	1.5
Comments	
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Practical classes <ol style="list-style-type: none"> 1. Viral rash diseases 2. Bacterial rash diseases 3. Vaccination in children 4. Hepatitis in children 	
Lectures <ol style="list-style-type: none"> 1. Vaccinations and immunizations 2. Invasive bacterial infections 3. Respiratory tract infections in children 4. Liver diseases in children 5. Infectious diarrhea in children 6. Parasitic infections in children 	
Primary sources: (list in accordance with significance, not more than 3 items) <ol style="list-style-type: none"> 1. Pediatric Infectious Diseases, ed. Feigin and Cherry 2. The "Red Book" 2012 American Academy of Pediatrics Secondary sources with other didactic help: (not more than 3 items) <ol style="list-style-type: none"> 1. Sanford, JP Guide to Antimicrobial Therapy – updated yearly 2. http://www.uptodate.com/home 	
Didactic resources requirements Multimedia projector, pendrive, notebook, laptop	
Preliminary terms and conditions: The student knows how to perform the physical examination of the pediatric patient	
Conditions to receive credit for the course >=85 % attendance > 50% correct answers in credit test	

Name and address of unit conducting the course, contact information: telephone and e-mail

Katedra i Klinika Pediatrii i Chorób Infekcyjnych

Ul. Chałubińskiego 2A, Wrocław

Tel. 71/7703150, kpi@spsk1.com.pl

