



Syllabus 2017/2018			
Description of the course			
Module/Course	PSYCHIATRY	Group of detailed education results	
		Group code E, D	Group name Behavioral and Social Science with elements of professionalism Clinical sciences non-surgical
Faculty	Medicine		
Major	Medicine		
Specialties	Not applicable		
Level of studies	Uniform magister studies X* 1 st degree studies 2 nd degree studies 3 rd degree studies postgraduate studies		
Form of studies	x full-time x part-time		
Year of studies	V	Semester	Winter x Summer
Type of course	x obligatory limited choice free choice / elective		
Course	x major basic		
Language of instruction	Polish x English other		
* mark <input type="checkbox"/> with an X			
Number of hours			
Form of education			
Unit teaching the course	Lectures (L)		
	Seminars (SE)		
	Auditorium classes (AC)		
	Major Classes – not clinical (MC)		
	Clinical Classes (CC)		
	Laboratory Classes (LC)		
	Classes in Simulated Conditions (CSC)		
	Practical Classes with Patient (PCP)		
	Specialist Classes – magister studies (SCM)		
	Foreign language Course (FLC)		
	Physical Education obligatory (PE)		
	Vocational Practice (VP)		
	Self-Study (Student's own work)		
	E-learning (EL)		



Winter Semester													
Summer Semester													
Department of Psychiatry	18	8	34										
TOTAL per year:													
Department of Psychiatry	18	8	34										
Educational objectives (max. 6 items)													
C1. The ability to establish an empathic contact with the patient.													
C2. The ability to interview patient and assess the patient's mental condition in order to be able to make decision for further detailed diagnosis and to assess the urgency of treatment.													
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class													
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>									
K 01	E.W15.	Student knows the basic concepts of the pathogenesis of mental disorders.	Test, oral answer	CC, L									
K 02	E.W16.	Student knows the general psychiatric symptomatology and the principles of their classification.	Test, oral answer	CC, L, AC									
K 03	E.W17.	Student knows the symptoms, principles of diagnosis and treatments of common mental disorders.	Test, oral answer	CC, L, AC									
S01	D.U.5	Student leads a conversation with an adult patient, child and family using techniques of active listening and expressing empathy, as well as talking with the patient about his life situation.	Observation	CC									
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP</p>													



practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:
communication of knowledge, skills or forming attitudes:

Knowledge: 4

Skills: 4

Social competences: not applicable

Student's amount of work (balance of ECTS points)

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	60
2. Student's own work (self-study):	21
Total student's workload	81
ECTS points for module/course	3
Comments	

Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

Lectures

1. Introduction to psychiatry. History of psychiatry.
2. Mental status examination and psychiatric interview.
3. Stress impact on the mental and physical health.
4. Organic mental disorders.
5. Alcohol and other psychoactive substances dependence- diagnosis and therapy.
6. Mood disorders.
7. Anxiety disorders.
8. Emergency psychiatry.

Seminars

1.

Practical classes

1. Symptomatology of mental disorders. Using questionnaires and scales to assess patient's mental state. Mental status examination and psychiatric interview. Criteria of normality and psychiatric abnormality. Basic concepts of psychiatric diagnosis.
2. Mental status examination and psychiatric interview. Experience of encounter with a mentally ill person. Classification of mental disorders based on case study. Conducting psychiatric examination with a patient.
3. Classification of mental disorders based on case study. Psychiatric examination and various aspects of the relationship. Legal and deontological basis of the psychiatric intervention. Doctor as confidant and doctor as official. Psychiatric examination with regard to legal aspects.



4. Psychological assessment and personality defense mechanisms. Psychiatric examination with an analysis of the observed defense mechanisms.

Auditory classes:

1. Communicating and relationship with patient.
2. Basic psychopathology, part I.
3. Basic psychopathology, part I.
4. Classification of mental disorders

Basic literature (list according to importance, no more than 3 items):

1. Kaplan and Sadock's Concise Textbook of Clinical Psychiatry (softbound), Publisher: Lippincott Williams & Wilkins; Third Edition (2008)
2. Puri B., Treasaden I. Textbook of psychiatry, Publisher: Elsevier; third Edition (2011)
3. Case Files Psychiatry, Publisher: McGraw-Hill Medical; Third Edition (2009)

Additional literature and other materials (no more than 3 items):

1. Psychiatry PreTest Self-Assessment & Review, (PreTest Clinical Medicine) Publisher: McGraw-Hill Medical; Twelfth Edition (2009)
2. Kaplan and Sadock's Study Guide and Self-Examination Review in Psychiatry, Publisher: Lippincott Williams & Wilkins; Eighth Edition (2007)
3. Shorter Oxford Textbook of Psychiatry, Publisher: Oxford University Press, USA; Fifth Edition (2006)

Didactic resources requirements (e.g. laboratory, multimedia projector, other...)

multimedia projector

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

Physical examination skills

Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

Oral test. Student receives credit based on his knowledge and it is the precondition for starting the psychiatry course at the VI th year.

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus	



(3.5)	
Satisfactory (3.0)	

Name and address of module/course teaching unit, contact: telephone and e-mail address

Department of Psychiatry Wroclaw Medical University
50-367 Wroclaw, 10 Pasteura Street
tel. : 71 784 16 00
e-mail: jozef.zajac@umed.wroc.pl

Coordinator / Person responsible for module/course, contact: telephone and e-mail address

Prof. Joanna Rymaszewska joanna.rymaszewska@umed.wroc.pl tel. : 71 784 16 00

List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.

- 1) prof. dr hab. Jerzy Leszek, professor, PhD, clinical psychiatry, teacher, classes
- 2) Przemysław Pacan, associate professor, PhD, clinical psychiatry, teacher, classes
- 3) Dorota Frydecka, associate professor, PhD, clinical psychiatry, teacher, classes
- 4) Monika Kantorska- Janiec, PhD, clinical psychiatry, teacher, classes, lectures
- 5) Elżbieta Trypka, PhD, clinical psychiatry, teacher, classes
- 6) Tomasz Hadryś, PhD, clinical psychiatry, teacher, classes
- 7) Patryk Piotrowski, PhD, clinical psychiatry, teacher, classes
- 8) Magdalena Grzesiak, PhD, clinical psychiatry, teacher, classes
- 9) Monika Szewczuk-Bogusławska, PhD, clinical psychiatry, childhood and adolescent psychiatry, teacher, classes
- 10) Tomasz Gondek, MD, psychiatry resident, PhD student, classes
- 11) Marta Jakubczyk, MD, psychiatry resident, PhD student, classes
- 12) Agnieszka Czerwińska, MD, psychiatry resident, PhD student, classes
- 13) Tomasz Wieczorek, MD, psychiatry resident, PhD student, classes
- 14) Maja Krefft, MD, psychiatry resident, PhD student, classes
- 15) Katarzyna Urbańska, MA, psychology, PhD student, classes
- 16) Kamila Kotowicz, MA, psychology, PhD student, classes
- 17) Joanna Halicka, MA, psychology, PhD student, classes

Date of Syllabus development

26.06.2017

Syllabus developed by

Dr n. med. Magdalena Grzesiak

Signature of Head of teaching unit

Wrocław Medical University
FACULTY OF MEDICINE
KATEDRA PSYCHIATRII
KLINIK PSYCHIATRII
Kierownik

prof. dr hab. Joanna Rymaszewska

Signature of Faculty Dean

Wrocław Medical University
FACULTY OF MEDICINE
VICE DEAN FOR EDUCATION IN ENGLISH
Prof. Andrzej Hendrich, PhD



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