



### Syllabus 2017/2018

#### Description of the course

<b>Module/Course</b>	<b>Palliative care</b>		<b>Group of detailed education results</b>	
			<b>Group code E</b>	<b>Group name</b> Non-interventional Clinical Sciences
<b>Faculty</b>	Medicine			
<b>Major</b>	Medicine			
<b>Specialties</b>	Not applicable			
<b>Level of studies</b>	Uniform magister studies x 1 <sup>st</sup> degree studies <input type="checkbox"/> 2 <sup>nd</sup> degree studies <input type="checkbox"/> 3 <sup>rd</sup> degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>			
<b>Form of studies</b>	X full-time    x part-time			
<b>Year of studies</b>	<b>IV</b>		<b>Semester</b>	X Winter <input type="checkbox"/> Summer
<b>Type of course</b>	X obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective			
<b>Course</b>	<input type="checkbox"/> major x basic			
<b>Language of instruction</b>	<input type="checkbox"/> Polish    x English <input type="checkbox"/> other			

\* mark  with an X

#### Number of hours

#### Form of education

<b>Unit teaching the course</b>	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)

**Summer Semester**



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**TOTAL per year: 12**

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**Educational objectives (max. 6 items)**

**Knowledge:**

- What is palliative care? Definitions, history, ethics, organizational forms,
- The treatment of cancer pain by taking into account the principles of the WHO guidelines and European treatment of symptoms of advanced cancer.
- Basics of psychology terminally ill and methods of communication with the patient and family.

**Skills:**

- Ability to treat cancer pain and other distressing symptoms of the terminal phase of cancer.
- The ability to make ethical decisions in the final period of life of the patient.
- Communication skills, in particular the provision of "bad information", the ability to evaluate their own response to the process of dying and death.

**Education result matrix for module/course in relation to verification methods of the intended education result and the type of class**

Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>
<b>W 01</b>	<b>E.27</b>	Knows and understands the causes, symptoms, principles of diagnosis and therapeutic intervention the most common problems of palliative medicine, including: a) symptomatic treatment of the most common somatic symptoms, b) the proceedings in the emptying of cancer, and the prevention and treatment of bedsores, c) the most common emergencies in palliative medicine;	Oral response	S
<b>W 02</b>	<b>E.W28</b>	Knows the rules of procedure of the palliative patient in a terminal state	Oral response	S
<b>W 03</b>	<b>E.W29</b>	Knows the rules of treatment of pain, including cancer pain and chronic;	Oral response	S



U 01	E.U21	defines the conditions in which time life expectancy, functional status of the patient's preferences or restrict the proceedings in accordance with specific guidelines for the disease;	Oral response	S
U02	E.U37	Recognizes the agony of the patient and found him dead;	Oral response	CC

\*\* L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:  
communication of knowledge, skills or forming attitudes:

Knowledge: 5

Skills: 4

Social competences: 3

#### Student's amount of work (balance of ECTS points)

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	12
2. Student's own work (self-study):	4,4
Total student's workload	16,4
<b>ECTS points for module/course</b>	0,5
Comments	

**Content of classes** (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

**Lectures: not applicable**

**Seminars: .**

1. Seminar 1.

The essence of history, ethics, organization of palliative care.

2.Seminar 2.

The treatment of cancer pain.

3.Seminarium 3.

Problems of communication with the terminally ill - the transfer of "bad news".

4.Seminarium 4.

Distressing symptoms cancer-treatment

**Practical classes**

**1.Class**

Training in communication skills with the patient with cancer.



<b>2. Class</b>	
Solving difficult cases.	
<b>Other: not applicable</b>	
<b>Basic literature</b> (list according to importance, no more than 3 items)	
<b>1.Oxford Textbook of Palliative Medicine</b> Geoffrey Hanks, Nathan I. Cherny, Nicholas A. Christakis, Marie Fallon, Stein Kaasa, Russell K. Portenoy;OUP Oxford, 21 lip 2011 – 1704	
<b>Additional literature and other materials</b> (no more than 3 items):	
<b>1.Textbook of Interdisciplinary Pediatric Palliative Care: Expert Consult Premium Edition</b>	
<b>Didactic resources requirements</b> (e.g. laboratory, multimedia projector, other...)	
Multimedia projector	
Simulation training system	
<b>Preliminary conditions:</b> Basic knowledge in the field of anatomy, pathophysiology and internal diseases	
<b>Theoretical examination: covers lectures, classes and clinical considerations-written examination in test form</b>	
Attendance and pass positively test	
<b>Grade:</b>	<b>Criteria</b> (only for courses/modules ending with an examination)
Very Good (5.0)	
4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

**Name and address of module/course teaching unit, contact: telephone and e-mail address**

Chair and Department of Anaesthesiology and Intensive Therapy

50-566 Wrocław, ul. Borowska 213, tel. 717332310; waldemar.gozdzik@umed.wroc.pl

**Coordinator / Person responsible for module/course, contact: telephone and e-mail address**

Waldemar Gołębiowski MD, Ph.D, Phone: 71 7332310, [waldemar.golebiowski@umed.wroc.pl](mailto:waldemar.golebiowski@umed.wroc.pl)

**List of persons conducting specific classes: full name, degree/scientific or professional title,**



**discipline, performed profession, form of classes.**

Last name	First name	degree/scientific or professional title	discipline	performed profession	form of classes
Gołębiowski	Waldemar	MD, Ph.D	Anaesthesiology and Intensive Therapy	MD	S, CC
Kübler	Andrzej	MD, Professor, Ph. D	Anaesthesiology and Intensive Therapy	MD	S, CC

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**Date of Syllabus development**

**Syllabus developed by**

.....25.06.2017.....

B.Barteczko-Grajek.....

Wrocław Medical University  
FACULTY OF MEDICINE  
VICE-DEAN FOR STUDIES IN ENGLISH  
*A. J. Hendrich*  
Prof. Andrzej Hendrich, PhD

**Signature of Head of teaching unit**  
Uniwersytet Medyczny we Wrocławiu  
KATEDRA ANESTEZJOLOGII  
I INTENSYWNEJ TERAPII  
I KLINIKA ANESTEZJOLOGII  
I INTENSYWNEJ TERAPII  
kierownik  
*[Signature]*  
dr hab. n. med. Waldemar Goździk

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