

[illegible]



**Educational objectives (max. 6 items)**

- C1.** The knowledge of semiotics of the most common skin diseases and proper dermatological terminology
- C2.** The knowledge of pathogenesis, epidemiology, clinical presentation, diagnostics and treatment of the most common infectious and non-infectious disorders of skin, hair, nails and mucous membranes.
- C3.** The knowledge of pathogenesis, epidemiology, clinical presentation, diagnostics and treatment of nevi, benign and malignant skin tumours.
- C4.** The knowledge of skin manifestations associated with systemic diseases and disorders of internal organs.
- C5.** The knowledge of pathogenesis, epidemiology, clinical presentation, diagnostics and treatment of sexually transmitted diseases.
- C6.** The ability of taking the history and examining the patient considering the dermatological conditions and suggestion of diagnosis, differential diagnostics, diagnostic tests and treatment.

Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>
<b>W 01</b>	<b>E.W1</b>	Describes the environmental and epidemiological conditionings of the most common skin diseases	colloquium, oral response, oral theoretical examination	L,CC
<b>W 02</b>	<b>E.W3</b>	Describes the causes, symptoms, diagnostic procedures and treatment modalities of the most common paediatric skin diseases, including the most common paediatric infectious skin diseases, genodermatoses and connective tissue diseases such as lupus erythematosus and	colloquium, oral response, oral theoretical examination	CC





		dermatomyositis;		
W 03	E.W7	Describes the causes, symptoms, diagnostic procedures and treatment modalities of the life threatening allergic diseases, including anaphylaxis, anaphylactic shock and angioedema;	colloquium, oral response, oral theoretical examination	CC
W 04	E.W20	Describes dermatological conditions associated with psychiatric disorders (psychodermatoses), their prognosis and treatment;	colloquium, oral response, oral theoretical examination	CC
W 05	E.W23	Describes the environmental and epidemiological conditionings of the most common skin malignancies	colloquium, oral response, oral theoretical examination	CC
W 06	E.W24	Describes the basis of early diagnosing and screen testing of skin malignancies	colloquium, oral response, oral theoretical examination	CC
W 07	E.W25	Describes the present treatment modalities of skin malignancies	colloquium, oral response, oral theoretical examination	CC
W 08	E.W31	Describes the role and methods of rehabilitation in selected skin diseases	colloquium, oral response, oral theoretical examination	CC
W 09	E.W32	Describes the causes, symptoms, diagnostic procedures and treatment modalities of the most common bacterial, viral and parasitic skin diseases, fungal infections of skin and appendages and acquired immune deficiency syndrome AIDS	colloquium, oral response, oral theoretical examination	L,CC
W 10	E.W33	Describes the basic features, environmental and epidemiological conditionings of the most common human skin diseases	colloquium, oral response, oral theoretical examination	L,CC





W 11	E.W34	Describes the causes, symptoms, diagnostic procedures and treatment modalities of the most common sexually transmitted diseases	colloquium, oral response, oral theoretical examination	L,CC
W 12	E.W35	Describes the causes, symptoms, diagnostic procedures and treatment modalities of the most common genodermatoses	colloquium, oral response, oral theoretical examination	CC
W 13	E.W37	Describes the types of biological material and the methods of taking samples for dermatological diagnostics	colloquium, oral response, oral theoretical examination	CC
U 01	E.U1	Takes the dermatological history from the adult patient	written test status, practical oral examination	CC
U 02	E.U3	Performs directed dermatological examination of the adult patient	written test status, practical oral examination	CC
U 03	E.U12	Performs differential diagnostics of the most common skin conditions of adult and paediatric patients	written test status, practical oral examination	CC
U 04	E.U16	Plans the diagnostic, therapeutic and prophylactic management in skin diseases	written test status, practical oral examination	CC
U 05	E.U17	Performs the analysis of side effects and interactions of administered drugs in patients with skin diseases and other conditions	written test status, practical oral examination	CC
U 06	E.U18	Suggests the individual modifications of standard therapies or other treatment modalities when standard treatment is not effective or contraindicated in skin diseases	written test status, practical oral examination	CC
U 07	E.U20	Qualifies the patient with skin disease to the inpatient or outpatient treatment	written test status, practical oral examination	CC





U 08	E.U23	Suggests the rehabilitation schedule in selected skin diseases	written test status, practical oral examination	CC
U 09	E.U24	Interprets the laboratory results and identifies the causes of their abnormalities in skin diseases	written test status, practical oral examination	CC
U 10	E.U30	Assists in patch tests and interprets the results	written test status, practical oral examination	CC
U 11	E.U31	Interprets the pharmaceutical characteristics of medical products and critically assesses the advertising materials of dermatological drugs	written test status, practical oral examination	CC

\*\* L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:  
communication of knowledge, skills or forming attitudes:

Knowledge: 4

Skills: 5

Social competences: 3

Student's amount of work (balance of ECTS points)

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	60
2. Student's own work (self-study):	100
Total student's workload	160
ECTS points for module/course	
Comments	6

**Content of classes** (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

**Lectures**

1. Introduction to dermatology. The structure and function of the skin. Immunology of the skin.
2. Selected dermatological problems.

**Classes**

1. Diagnosis of skin disorders.
2. Skin infections. Skin infestations.
3. Psoriasis. Other papulosquamous disorders.



4. Eczema and dermatitis.
5. Connective tissue disorders.
6. Bullous diseases.
7. Reactive erythemas and vasculitis. Drug eruptions.
8. Disorders of keratinization. Other genetic disorders.
9. Skin tumours.
10. Skin reactions to light. Disorders of pigmentation.
11. Disorders of blood vessels and lymphatics. Sebaceous and sweat gland disorders.
12. Sexually transmitted diseases
13. Dermatologic surgery.
14. The summary of skills and knowledge. A credit class

Basic literature (list according to importance, no more than 3 items)

1. Weller R, Hunter J, Savin J, Dahl M: Clinical Dermatology. Blackwell Publishing. Fourth Edition. 2008

Additional literature and other materials (no more than 3 items)

1. Lowell A. Goldsmith, Stephen I. Katz, Barbara A. Gilchrest, Amy S. Paller, David J. Leffell, Klaus Wolff. Fitzpatrick's Dermatology in General Medicine. Eighth edition. The McGraw-Hill Companies, Inc. 2012

Didactic resources requirements (e.g. laboratory, multimedia projector, other...)

Lecture hall, multimedia projector, the patients of dermatological ward

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

The knowledge of basis of human anatomy, histology, physiology, pathophysiology and biochemistry

Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

Credit: attendance at the classes, the positive verification of classes on the basis of colloquium and/or oral response

Two-stage final examination:

- practical oral grading examination
- theoretical oral grading examination





<b>Grade:</b>	<b>Criteria</b> (only for courses/modules ending with an examination)
Very good (5,0)	proficiently uses the knowledge and skills significantly exceeding standard course syllabus, gives interesting solutions of problems considering patients' care, identifies himself with general and professional ethics rules
Good plus (4,5)	confidently uses the knowledge and skills exceeding standard course syllabus, solves professional problems in new situations by himself, identifies himself with general and professional ethics rules
Good (4,0)	has knowledge and skills sufficient to solve professional problems in typical situations, obeys general and professional ethics rules
Sufficiently good (3,5)	has knowledge and skills not exceeding minimal requirements of course syllabus, solves the problems of medium difficulty level, accepts general and professional ethics rules
Sufficient (3,0)	has not got the knowledge and skills not exceeding minimal requirements of course syllabus, solves typical professional problems of low difficulty level, accepts general and professional ethics rules but does not do activities on his own initiative

**Name and address of module/course teaching unit, contact: telephone and e-mail address**

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**Coordinator / Person responsible for module/course, contact: telephone and e-mail address**

prof. dr hab. Jacek Szepietowski, [jacek.szepietowski@umed.wroc.pl](mailto:jacek.szepietowski@umed.wroc.pl), (017) 7842286

**List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.**

Prof. dr hab. Jacek Szepietowski, dermatolog wenerolog – wykłady

Prof. dr hab. Wojciech Baran, dermatolog wenerolog – ćwiczenia kliniczne

dr hab. Rafał Białynicki-Birula, dermatolog wenerolog – ćwiczenia kliniczne

dr hab. Anita Hryniewicz-Gwóźdź, dermatolog wenerolog – ćwiczenia kliniczne





dr med. Joanna Salomon, dermatolog wenerolog – ćwiczenia kliniczne  
dr hab. Alina Jankowska-Konsur, dermatolog wenerolog – ćwiczenia kliniczne  
dr hab. Łukasz Matusiak, dermatolog wenerolog – ćwiczenia kliniczne  
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Date of Syllabus development

30.06.2017

Syllabus developed by

dr Joanna Salomon

Signature of Faculty Dean

Wrocław Medical University  
FACULTY OF MEDICINE  
VICE-DEAN FOR STUDIES IN ENGLISH  
Prof. Andrzej Hendrich, PhD

Signature of Head of teaching unit

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Znak sprawy DL/ED-

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