



TOTAL per year: 60

Educational objectives (max. 6 items)

C1. The specificity of GP work and primary health care

C2. Issues related to the process of creating and managing a GP practice.

C3. Issues of psychology, sociology and communication between the doctor and the patient and his family

C4. The role and place of family medicine in the community

C5. Specific problems in children and adults, geriatric issues and problems related to the family and the environment occurring in primary care

C6. Prevention and early detection of lifestyle diseases and cancer in primary care

Education result matrix for module/course in relation to verification methods of the intended education result and the type of class

Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>
K 1	E.K1	Student defines environmental and epidemiological conditions of most common diseases.	Exam-test	AC
K2	E.K2	Student explains the rules of nutrition for healthy and sick children, immunization and balance of child's health.	Exam-test	AC, CC
K3	E.K3	Student knows and understands the causes, symptoms, diagnosis and principles therapeutic procedures for most common diseases of children.	Exam-test	AC, CC
K4	E.K4	Student explains such issues as: abused child and sexual abuse, mental retardation, behavioral disorders: psychosis, psychoactive substance abuse, nutrition and excretion disorders in children. Student knows and understands the causes, symptoms, diagnosis and	Exam-test	AC, CC



K7	E.K7	principles of therapeutic interventions for the most frequent diseases occurring in adults and their complications.	Exam-test	AC, CC
K30	E.K30	Student knows and understands the concept of disability.	Exam-test	AC, CC
K36	E.K36	Student defines and clarifies the causes, symptoms, diagnosis and principles of therapeutic intervention in common diseases and specific problems in general practice.	Exam-test	CC
S1	E.S1	Student takes medical history with the adult patient	Oral response/ Exam -test	CC
S2	E.S2	Student takes the medical history with the child and its family.	Oral response/ Exam -test	CC
S3	E.S3	Student performs comprehensive physical examination of the adult patient.	Presentation/Exam -test	CC
S4	E.S4	Student performs physical examination of the child at any age	Presentation/Exam -test	CC
S11	E.S11	Student performs balance testing		CC
S12	E.S12	Student performs differential diagnosis of the most common diseases in adults and children	Presentation/Exam -test	CC,AC
S16	E.S16	Student plans diagnostic, therapeutic and preventive management	Presentation, oral response/Exam -test	AC, CC
S20	E.S20	Student qualifies the patient for home monitoring or hospital treatment	Oral response/ Exam -test	AC, CC
S27	E.S27	Student qualifies the patient for vaccinations	Oral response/Exam -test	AC, CC
S29	E.S29	Student performs basic medical procedures and treatments, including: body temperature measurement, heart rate measurement, non-invasive	Oral response/Exam -test	CC, CSC



S32	E.S32	measurement of blood pressure, vital signs monitoring with the use of cardiomonitor, pulse oximetry, the introduction of oropharyngeal tube, catheterization of the bladder in men and women, a standard resting ECG with interpretation, a simple strip tests and blood glucose measurement	Practical exam	
S37	E.S37	Student plans specialist consultations	Presentation/Exam - test	AC, CC
S38	E.S38	Student recognizes agony of the patient and confirms his death. Student keeps the medical record of the patient.	Oral response/Exam - test Presentation	AC, CC, CSC CC
SC 01		Student establishes effective communication with the patient based on mutual understanding and respect	Observation + feedback Checklist	CC
SC 02		Student creates the image of competent, involved and empathic doctor	Observation + feedback	CC, CSC
SC 03		Student actively cooperates in the group based on partnership and mutual respect	Observation + feedback	CC, CSC

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:
communication of knowledge, skills or forming attitudes:
Knowledge: 4
Skills: 4
Social competences: 5

Student's amount of work (balance of ECTS points)

Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	60
2. Student's own work (self-study):	
Total student's workload	
ECTS points for module/course	4.0



Comments	
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Auditorium classes (12 h) <ol style="list-style-type: none">1. Maria Bujnowska-Fedak: Demonstration of effective communication skills (workshop) (3h)2. Donata Kurpas: Health promotion and disease prevention in family practice (2h)3. Bartosz Sapilak: Prophylactic and early detection of environmental and neoplastic diseases (2h)4. Maria Bujnowska -Fedak: Specific pediatric problems: vaccinations, immunization schedule, prophylactic of rickets, child development evaluation (2h)5. Donata Kurpas: Problem - based learning: case study 1 (1h)6. Maria Bujnowska-Fedak: Problem - based learning: case study 2 (1h)7. Bartosz Sapilak: Problem - based learning: case study 3 (1h)	
Clinical classes: Family practice attachment (8 x 6h= 48hrs) <ol style="list-style-type: none">1. The organization and functioning of general practice - tasks of primary health care and cooperation with other parts of the health care system.2. Diagnosis and therapy of the most common acute illnesses in children and adults in the family doctor's office.3. Diagnosis and therapy of the most common chronic diseases in children and adults in the family doctor's office4. Implementation of the principles of non-pharmacological and pharmacological treatment and learning to perform minor procedures in the office of the family doctor.5. Patient care in the elderly in primary care6. Balance examinations and qualification for vaccination7. Care upon bedridden patient, making home visits8. Determining the indications for diagnostic tests and referrals to specialist care - outpatient or hospital.9. Keeping medical records, , issuing referrals and prescriptions	
Other	
Basic literature (list according to importance, no more than 3 items) <ol style="list-style-type: none">1. Robert E. Rakel, David P. Rakel: <i>Textbook of Family Medicine</i>. 9th edition. Wyd. Elsevier 2015, ISBN: 978-0-323- 23990-52. Steciwo A.(ed.): <i>Practical skills for primary care physicians</i>: Academia Medica Wratislaviensis, Wrocław 20113. Ian R. McWhinney, Thomas Freeman: <i>Textbook of Family Medicine</i>. 3rd edition. Wyd. Oxford University Press 2009	
Additional literature and other materials (no more than 3 items) <ol style="list-style-type: none">1. Thomas J. Zuber, E.J. Mayeaux JR: <i>Atlas of primary care procedures</i>. Lippincott Williams&Wilkins	



2004

2. Richard P. Ustine et al.: *The Color Atlas of Family Medicine*. Mc Graw Hill Medical 2009
3. Alfred F. Tallia, Dennis A. Cardone, David F. Howarth, Kenneth H. Ibsen: *Swanson`s Family Practice Review. A problem-oriented approach*. 4th edition. Wyd. Mosby 2001

Didactic resources requirements: skills laboratories, multimedia projector

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

The student admitted to the course by the Dean's Office is to demonstrate the basic theoretical knowledge covering issues of education on the family medicine.
In the case of classes with another group of students he is obliged to report this fact the assistant professor for didactics and be authorized to participate in classes.

Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

The condition to obtain credit for the course in family medicine is the preparation and presentation on a group forum at least 2 clinical cases from general practice and confirmation of holding classes by the department assistants conducting classes and family doctors in the family practices what is registered in the Individual Student Card of Family Medicine.

This card each student receives at the beginning of the class. Confirmation of holding the course is obtaining entry to the Individual Student Card at the end of each class and this means that the student took an active part in the class.

The student is allowed one absence from the compulsory classes during the year.

Exam: Criteria

Theoretical exam (TE): obtaining a positive evaluation on the test from the subject of Family Medicine, which consists of about 90 multiple choice questions and is conducted at the end of classes in this subject - in the winter examination session.

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	TE - 86 ≥ % test points
Good Plus (4.5)	TE – 79-85% test points
Good (4.0)	TE – 71-78% test points
Satisfactory Plus (3.5)	TE – 66-71% test points
Satisfactory (3.0)	TE – at least 60-65% test points
Unsatisfactory (2.0)	TE- below 60% test points



Name and address of module/course teaching unit, contact: telephone and e-mail address

Department of Family Medicine, Wrocław Medical University
Syrokomi 1 street, 51-141 Wrocław
Tel. 71 3266870. 71 3255157, 71 3255126
Fax 71 3254341
E-mail: zmr@umed.wroc.pl

Coordinator / Person responsible for module/course, contact: telephone and e-mail address

Dr hab. n.med. Maria Magdalena Bujnowska-Fedak, tel. 71 3266876, +48 606103050,
e-mail: mbujnowska@poczta.onet.pl

List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.

1. Maria Magdalena Bujnowska-Fedak, dr hab. n.med., family medicine, family physician, auditorium classes, clinical classes
2. Donata Kurpas, prof. dr hab., family medicine, family physician, auditorium classes, clinical classes
3. Bartosz Sapilak, dr n.med., family medicine, family physician, auditorium classes, clinical classes
4. Urszula Grata-Borkowska, dr n.med., family medicine, family physician, auditorium classes, clinical classes
5. Andrzej Staniszewski, dr n.med., family medicine, surgeon, auditorium classes, clinical classes
6. Ewa Krawiecka-Jaworska, lek.med., family medicine, family physician, clinical classes
7. Angelika Athanasiadou, lek.med., family medicine, family physician, clinical classes

Date of Syllabus development

6.02.2017

Syllabus developed by

Dr hab. n.med. Maria Magdalena Bujnowska-Fedak

Dr hab.n.med. Maria Magdalena Bujnowska-Fedak

Signature of Head of teaching unit

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