



Syllabus 2017/2018

Description of the course

Module/Course	English Language Course(2)		Group of detailed education results	
			Group code D	Group name Behavioral and Social Science with elements of professionalism
Faculty	Medicine			
Major	Medicine			
Specialties	Not applicable			
Level of studies	Uniform magister studies X* 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>			
Form of studies	X full-time <input type="checkbox"/> part-time			
Year of studies	II	Semester	X Winter X Summer	
Type of course	X obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective			
Course	<input type="checkbox"/> major X basic			
Language of instruction	X Polish <input type="checkbox"/> English <input type="checkbox"/> other			

* mark with an X

Number of hours

Form of education

Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (ELC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
										30			33	
Summer Semester														
										30			33	



TOTAL per year:													
									60			66	
<p>Educational objectives (max. 6 items)</p> <p>C1. To acquaint the student with specialized English vocabulary related to the descriptions of individual diseases, their symptoms and treatment process,</p> <p>C2. Understanding and active mastery of specialized medical language to carry out the medical history, examining the medical case and clarifying the treatment,</p> <p>C3. Preparing the student to analyze the medical literature in the English language on the basis of the medical case and the ability to draw conclusions and facts based on it.</p>													
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class													
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)	Form of didactic class <i>**enter the abbreviation</i>									
W 01	DW5	Describes in English psychosocial consequences of hospitalization and the impact of chronic diseases on the patient's condition on the example of a particular disease.	Partial tests, oral response , the semester test	FLC									
W02	DW15	Explains the rules of work in a group to perform medical history and proposes an appropriate treatment.											
W03	DW10	Defines the role of stress in the course of various diseases and gives the mechanisms of coping with stress based on the particular disorder.											
W04	DW8	Explains in English language the importance of family in the process of treating the patient and justifies its role on the basis of the disease.											
W05	DW3	Defines the meaning of health,											



		disease, disability and explains the social consequences of the disease on the basis of the disorder of the particular system		
U 01	DU4	Creates an atmosphere of trust in the doctor-patient relationship during the entire treatment process.	Oral response , medical interview with the patient, presentation	FLC
U02	DU5	Performs in English the conversation with the patient to describe the disease process, its treatment, prognosis using the techniques of active listening and expressing empathy.		
U03	DU7	Passes the patient and his family information concerning the unfavourable prognosis associated with the disorder.		
U04	DU17	Analyses the medical literature in English about the disease or medical case and draws conclusions based on the available literature.		
U05	DU18	Communicates with the patient in English in order to carry out medical history, description of the treatment of particular diseases		
K 01		Please name ca. 203 attitudes – exemplary verb to determine education result as attitude forming: creates, willingly participates, cooperates in a group, actively participates		
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p> <p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: .++... Skills: +++ Social competences: ++</p>				



Student's amount of work (balance of ECTS points)	
Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	60
2. Student's own work (self-study):	201
Total student's workload	261
ECTS points for module/course	5,0
Comments	
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Lectures 1. 2. 3.	
Seminars 1. 2. 3.	
Practical classes 1. 2. 3.	
Other 1. Winter semester 1. Contemporary diseases and disorders 2. Influenza 3. Heart infarct 4. Duodenal ulcer 5. Cancer of the rectum 6. Diabetes Mellitus 7. Glomerulonephritis 8. Urinary Calculi(Urolithiasis) 9. Carcinoma of the cervix 10. Rheumatoid arthritis 11. Osteoporosis 12. Skin Melanoma 13. Measles 14. Retinal Detachment 15. Final Test 16. Summer semester 16. Otitis Media 17. Infertility 18. Coarctation of the aorta 19. Heart transplantation	

20. Schizophrenia/schizofrenia
21. Recurring pancreatitis
22. Respiratory Obstruction
23. Adrenal Tumour
24. Brain Death
25. Occupational Bronchial Astma
26. Breast Cancer
27. Causalgia
28. Acute Encephalopathy
29. Ankylosing Spondilitis
30. Final test

Basic literature (list according to importance, no more than 3 items)

1. Ewa Donesh-Jeżo, *English for Medical students and Doctors część 2*, Wydawnictwo Medyczne, Kraków , 2002
2. Joanna Ciecierska, Barbara Jenike, *English for Medicine*, Wydawnictwo Lekarskie PZWL 2007

Additional literature and other materials (no more than 3 items)

1. Eric H. Glendinning, Ron Howard, *Professional English in Use: Medicine*, Cambridge University Press 2007

Didactic resources requirements (e.g. laboratory, multimedia projector, other...)

Board, CD player , multimedia projector

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

Knowledge of English at level B1 +/- B2 according to EU standards.

The person knows the medical specialist terminology in English in relation to the anatomy of the human body, functioning of individual systems, diseases; is able to carry out basic medical history of the patient. The person defines the structure and functions of the health care units on the example of the hospital, medical and paramedical professions using appropriate vocabulary in English.

Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

- Passing the semester written test - minimum 60% correct answers
- Oral performance of the student on a given topic related to previous activities
- Passing written partial tests to check the knowledge of the topic and vocabulary of the last 3 lessons
- Passing the final oral test

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	Uses a wide range of grammatical structures to enable him to give nearly an error-free answers to the questions, <ul style="list-style-type: none"> • Knows and applies specialized medical vocabulary from the field using it in an understandable way; • Understands easily asked questions, and gives consistent and fluent responses to them;



	<ul style="list-style-type: none"> • has a vast knowledge on the topic and provides comprehensive responses in the percentage ratio of 100% -90%.
Good Plus (4.5)	<ul style="list-style-type: none"> • Uses a wide range of grammatical structures to enable him to give a nearly error-free response to the asked questions • Knows and often uses specialized medical vocabulary from the field using it in an understandable way; • Understands mostly asked questions, and answers them in consistent and fluent way. • Has a vast knowledge on the topic and provides comprehensive responses in the percentage ratio of 89-85%.
Good (4.0)	<ul style="list-style-type: none"> • Uses a fairly wide range of grammatical structures, enabling him to give a proper answer to the questions making occasional mistakes; • Knows and quite often applies specialized medical vocabulary by using it in rather a meaningful and consistent way; • Has rather good knowledge on the topic and gives comprehensive answers in the percentage ratio 84% -75%.
Satisfactory Plus (3.5)	<ul style="list-style-type: none"> • Uses the basic range of grammatical structures enabling him to construct the proper answers to the questions but rather making numerous errors; • Knows and applies quite often specialized medical vocabulary but not always exactly answering the questions <ul style="list-style-type: none"> • can independently answer most asked him questions, but rather making numerous, serious mistakes; • has only basic knowledge on the topic and gives answers in the percentage ratio of 74% - 64%
Satisfactory (3.0)	<p>Uses rather very basic grammatical structures answering the questions, but there is a number of serious grammatical errors in the responses;</p> <ul style="list-style-type: none"> • Knows and applies quite narrow specialized medical vocabulary using it only in a very basic way, • has often problems to understand and give an appropriate answers to the asked questions. • has rather poor and very basic knowledge on the topic and answers in the percentage ratio of 65-60%.

Name and address of module/course teaching unit, contact: telephone and e-mail address

Studium Języków Obcych Uniwersytetu Medycznego
ul. Mikulicza –Radeckiego 7 50-368 Wrocław
Tel. 71 784 14 82
address e-mail: stj@umed.wroc.p

Coordinator / Person responsible for module/course, contact: telephone and e-mail address



Mgr Dagmara Drozd

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List of persons conducting specific classes: full name, degree/scientific or professional title,
discipline, performed profession, form of classes.
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Date of Syllabus development

Syllabus developed by

30.06 .2017 .

mgr Anna Głąb .

Signature of Head of teaching unit

Signature of Faculty Dean

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Wrocław Medical University
FACULTY OF MEDICINE
VICE-DEAN FOR STUDIES IN ENGLISH
Prof. Andrzej Hendrich, PhD
A. Hendrich

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Uniwersytet Medyczny we Wrocławiu
STUDIUM JĘZYKA
angielskiego

mgr Dagmara Drozd

Uniwersytet Medyczny Im. Piastów Śląskich we Wrocławiu Działania Wydziału Lekarskiego ENGLISH DIVISION	
Wpłynęło dnia	04-07-2017
Licz. DU/ED/	848/2017
Znak sprawy DU/ED-	