



Syllabus 2017/2018

Description of the course

Module/Course	English Language Course (1)		Group of detailed education results	
			Group code D	Group name Behavioral and Social Science with elements of professionalism
Faculty	Medicine			
Major	Medicine			
Specialties	Not applicable			
Level of studies	Uniform magister studies X* 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>			
Form of studies	X full-time <input type="checkbox"/> part-time			
Year of studies	I	Semester	X Winter X Summer	
Type of course	X obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective			
Course	<input type="checkbox"/> major X basic			
Language of instruction	Polish <input checked="" type="checkbox"/> English <input type="checkbox"/> other			

* mark with an X

Number of hours

Form of education

Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
										30			15	
Summer Semester														
										30			15	



TOTAL per year:																				
										60								30		
Educational objectives (max. 6 items) C1. Introduction into specialized English medical vocabulary on the anatomy of the human body and the functioning of its systems, C2. Understanding and active mastery of specialized medical language to describe the functioning of medical institutions and the role of the doctor in the treatment process, C3. Review of the rules of English grammar to describe the process of treating the patient and taking the patient's history																				
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class																				
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to	Methods of verification of intended education results (forming and summarising)												Form of didactic class **enter the abbreviation					
W 01	DW4	Applies the principles of communication in English by leading a conversation with the patient to describe the functioning of the different systems and related diseases	Partial tests, oral response , the semester test												FLC					
W02	DW6	Defines in English the functioning of medical institutions in the process of treatment and the social role of the doctor.																		
W03	DW7	Explains in English the basic mechanisms of human functioning in health and disease by describing the typical symptoms for various illnesses																		
W04	DW12	Applies the principles of motivating the patients to healthy behaviour by describing in English the necessary measures and informs the patient about the unfavorable																		



W05	DW16	prognosis Explains in English cultural, ethnic factors of human behaviour on the basis of a particular disease of the systems		
U 01	DU3	Prescribes the appropriate treatment to the patient based on the disease by using appropriate terminology in English.	Oral response , medical interview with the patient, presentation	FLC
U 02	D U6	Explains to the patient in English the goal, the course and the possible risks of proposed actions related to the course of medical treatment of the diseases		
U03	DU8	Advises the patient on the treatment compliance and a healthy lifestyle using the correct terminology in English.		
U 04	DU17	Analyses the medical literature in English and draws conclusions based on the available literature on specific diseases and how to treat them		
U05	DU18	Communicates with the patients in English in order to explain the process of treating various diseases associated with the system		
K 01		Please name ca. 203 attitudes – exemplary verb to determine education result as attitude forming: creates, willingly participates, cooperates in a group, actively participates		

** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .

Please mark on scale 1-5 how the above effects place your classes in the following categories:



communication of knowledge, skills or forming attitudes: Knowledge:++ Skills: ++ Social competences:+++	
Student's amount of work (balance of ECTS points)	
Student's workload (class participation, activity, preparation, etc.)	Student Workload (h)
1. Contact hours:	60
2. Student's own work (self-study):	30
Total student's workload	90
ECTS points for module/course	4,0
Comments	
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Lectures 1. 2. 3.	
Seminars 1. 2. 3.	
Practical classes 1. 2. 3.	
Other Winter semester 1.The National Health Service 2. The doctor and his Patient 3. Taking History, Physical Examination and Accessory Investigation 3. Treatment of the Disease and Disorders 4. The Doctor's Surgery, Review of the Present Tense 5. The Modern Hospital 6. Review of the past tenses 7. Temperature 8. Pulse Rate; Review of the future tenses 9. Blood pressure 10. Review of Modal Verbs 11. Injections 12. Passive Voice 13. Features of the human body 14. General review 15. Final test	



Summer Semester

16. The Anatomical Position
17. The Structure of the Skin
18. The Functions of the Skin and its Disorders
19. The Body Cavities
20. The Skeletal System
21. The Respiratory System
22. Respiration and Diseases of the Respiratory System
23. The blood and its disorders
24. The cardiovascular system
25. The Digestive System
26. The Process of Digestion and Gastrointestinal Disorders
27. the Urinary System
28. The Nervous System
- 29 The Eye and Ear and the Disorders
30. The Final Test

Basic literature (list according to importance, no more than 3 items)

1. Ewa Donesch- Jeżo, *English for Medical Students and Doctors 1*, Wydawnictwo Przegląd Lekarski, Kraków, 2000
2. Joanna Ciecierska, Barbara Jenike, *English for Medicine*, Wydawnictwo Lekarskie PZWL, Warszawa 2007

Additional literature and other materials (no more than 3 items)

1. Eric H. Glendinning, Ron Howard, *Professional English in Use: Medicine*, Cambridge University Press 2007

Didactic resources requirements (e.g. laboratory, multimedia projector, other...)

Board, CD player, multimedia projector

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

Knowledge of English at level B1 according to EU standards.

The person using the language at this level understands the main points of clear standard input on familiar matters concerning work, school, leisure, etc. The person can deal with most situations likely to arise while travelling, at work and is able to make simple statements on topics which are familiar or he/she is interested. The person can describe experience, events, dreams, hopes and ambitions and briefly gives reasons and explanations for opinions and plans. He knows the rules of grammar and knows how to use them both in speech and writing.

Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

- Passing the semester written test - minimum 60% correct answers
- Oral performance of the student on a given topic related to previous lessons
- Passing written partial tests to check the knowledge of the topic and vocabulary of the last 3 lessons



Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	The course ends with credit
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name and address of module/course teaching unit, contact: telephone and e-mail address

Studium Języków Obcych Uniwersytetu Medycznego
ul. Mikulicza –Radeckiego 7 50-368 Wrocław
Tel. 71 784 14 82
address e-mail: stj@umed.wroc.pl

Coordinator / Person responsible for module/course, contact: telephone and e-mail address

Mgr Dagmara Drozd

List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.

Date of Syllabus development

30,06 . 2017

Syllabus developed by

... mgr Anna Głąb

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
STUDIUM JEZYKÓW OBCYCH
Kierownik
mgr Dagmara Drozd



Signature of Faculty Dean

A. Hendrich
UNIVERSITY OF MEDICINE
WROCLAW ENGLISH

Prof. Andrzej Hendrich, PhD

im. Piastów Śląskich we Wrocławiu	ENGLISH
Wpłynęło dnia	04-07-2017
L. dz. DL/ED/	848/2017
Znak sprawy DL/ED-	