



Syllabus 2017/2018														
Description of the course														
Module/Course	History of Medicine											Group of detailed education results		
												Group code	Group name	
												D	Behavioral and Social Sciences	
Faculty	Medicine													
Major	medicine													
Specialties	Not applicable													
Level of studies	Uniform magister studies X 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	X full-time X part-time													
Year of studies	I	Semester		X Winter <input type="checkbox"/> Summer										
Type of course	X obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective													
Course	<input type="checkbox"/> major X basic													
Language of instruction	<input type="checkbox"/> Polish X English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
Department of Humanistic Sciences in Medicine		15												
Summer Semester														



TOTAL per year: 15																									
Educational objectives (max. 6 items)																									
A1. understanding the cause and effect relationship between events distant in time																									
A2. understanding the process of scientific cognition																									
A3. understanding ethical aspects of medical profession																									
A4. developing the skill of critical evaluation of information provided by literature and media																									
A5. developing the skill of delivering of presentation																									
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class																									
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to										Methods of verification of intended education results (forming and summarising)				Form of didactic class <i>**enter the abbreviation</i>									
W 01	DW16	Justifies culturally conditioned patterns of human behavior										discussion				L and SE									
W 02	DW17	Clarifies understanding of health and disease in the oldest civilizations, medieval and modern medicine										Group project P-presentation				L and SE									
W 03	DW18	Explains the most important inventions and discoveries in modern medicine										Group project P-presentation				L and SE									
W 04	DW19	Defines preconditions that must be fulfilled for development and specialization in medicine										oral presentation				L and SE									
W 05	DW19	Describes the most important figures in the history of medical sciences										essay				L and SE									
U 01	DU1	recognizes culturally conditioned needs of his patients										discussion				SE									
U 02	DU12	follows the rules of ethics in his professional conduct and in everyday social contacts										discussion				SE									
U 03	DU16	adequately evaluates his abilities and plans his work										abstract				SE									
U 04	DU17	critically analyses texts and draws conclusions based on available reading sources										oral presentation				SE									



U 05	DU17	Prepares presentation selecting the most important facts	P-presentation	SE
<p>** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .</p>				
<p>Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: 5 Skills: 2 Social competences:</p>				
Student's amount of work (balance of ECTS points)				
Student's workload (class participation, activity, preparation, etc.)			Student Workload (h)	
1. Contact hours:			15	
2. Student's own work (self-study):			4,5	
Total student's workload			19,5	
ECTS points for module/course			1.0	
Comments				
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)				
Lectures				
1.				
Seminars				
1. Understanding disease: theories of health and disease across the centuries. (45 min)				
2. Discovering the body: major discoveries in anatomy and physiology (90 min)				
3. "Big eyes of Fear": socio-cultural consequences of leprosy and plague (90 min)				
4. Disease and civilization: fighting epidemics and public hygiene in the 19th century (90 min)				
5. From Pasteur to penicillin: birth of microbiology and revolution in therapy (90 min)				
6. Fear of degeneration: birth of the idea of eugenics. Eugenic policies (90 min)				
7. Medicine during the Holocaust: extermination of the mentally ill (90 min)				
8. Medicine during the Holocaust: medical experiments (90 min)				
Practical classes				
1.				
2.				
3.				
Other				
1.				
2.				
3.				
etc. ...				
Basic literature (list according to importance, no more than 3 items)				
1. Lois N. Magner, A History of Medicine, Tylor &Francis, New York 2005				



2. R. Porter, *The Greatest Benefit to Mankind. A Medical History of Humanity from Antiquity to the Present*, HarperCollins, London 1997

Additional literature and other materials (no more than 3 items)

1. K.F. Kiple (ed), *The Burdens of Disease. Epidemics and Human Response in Western History*, Rutgers Univ. Press, London 1998
2. R. J. Lifton, *The Nazi doctors. Medical killing and the psychology of Genocide*, Basic Books, New York 1986

Didactic resources requirements (e.g. laboratory, multimedia projector, other...)

Multimedia projector, notebook

Preliminary conditions (minimum requirements to be met by the student before starting the module/course)

Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

Satisfactory result of the final test
Presentation on the chosen topic

Grade:	Criteria (only for courses/modules ending with an examination)
Very Good (5.0)	
Good Plus (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Name and address of module/course teaching unit, contact: telephone and e-mail address

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Coordinator / Person responsible for module/course, contact: telephone and e-mail address

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List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.

Kamila Uzarczyk, PhD

Syllabus developed by

Date of Syllabus development

14.06.2017r.

Kamila Uzarczyk, PhD

Signature of Head of teaching unit

Uniwersytet Medyczny we Wrocławiu
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Signature of Faculty Dean

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FACULTY OF MEDICINE
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Prof. Andrzej Hendrich, PhD

