



Syllabus 2017/18														
Description of the course														
Module/Course	CLINICAL ANATOMY										Group of detailed education results			
											Group code	C	Group name	C
Faculty	Medicine													
Major	medicine													
Specialties	Not applicable													
Level of studies	Uniform magister studies <input checked="" type="checkbox"/> * 1 <sup>st</sup> degree studies <input type="checkbox"/> 2 <sup>nd</sup> degree studies <input type="checkbox"/> 3 <sup>rd</sup> degree studies <input type="checkbox"/> postgraduate studies <input type="checkbox"/>													
Form of studies	X full-time    X part-time													
Year of studies	II					Semester		<input type="checkbox"/> Winter <input checked="" type="checkbox"/> Summer						
Type of course	X obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / elective													
Course	<input type="checkbox"/> major X basic													
Language of instruction	<input type="checkbox"/> Polish    X English <input type="checkbox"/> other													
* mark <input type="checkbox"/> with an X														
Number of hours														
Form of education														
Unit teaching the course	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Specialist Classes – magister studies (SCM)	Foreign language Course (FLC)	Physical Education obligatory (PE)	Vocational Practice (VP)	Self-Study (Student's own work)	E-learning (EL)
Winter Semester														
Summer Semester														
Department of Human Morphology and Embryology Division of Anatomy				30										
TOTAL per year:														



Department of Human Morphology and Embryology Division of Anatomy			30										
Educational objectives (max. 6 items)													
<b>C1.</b> Teaching students the basis of application the knowledge of human body structure to the clinical practice <b>C2.</b> Teaching students to describe the location and relationship of the human body organs and systems on living individual. <b>C3.</b> Teaching students to differentiate between the normal and abnormal anatomical structures on the intravital images (USG, CT, MRI) in the basal degree.													
Education result matrix for module/course in relation to verification methods of the intended education result and the type of class													
Number of course education result	Number of major education result	Student who completes the module/course knows/is able to			Methods of verification of intended education results (forming and summarising)			Form of didactic class <i>**enter the abbreviation</i>					
W1	A.W1	The student knows and understands the english anatomical and basic clinical terminology.			Test			MC					
W2	A.W2	The student knows the human body structure in chosen clinical aspects.			Test			MC					
W3	A.W3	The student is able to describe particular anatomical structures and the location and relationship of the organs on a living individual			Test			MC					
U1	A.U3	The students can localize and examine the normal anatomical structures.			Selfpresentation			MC					
U2	A.U4	The student can differentiate between the normal and abnormal anatomical structures on the intravital images (USG, CT, MRI) in the basal degree			Selfpresentation			MC					
U3	A.U5	The student uses in written and spoken form the anatomical and basic clinical terminology.			Selfpresentation			MC					
** L - lecture; SE - seminar; AC – auditorium classes; MC – major classes (non-clinical); CC – clinical classes; LC – laboratory classes; SCM – specialist classes (magister studies); CSC – classes in simulated conditions; FLC – foreign language course; PCP practical classes with patient; PE – physical education (obligatory); VP – vocational practice; SS – self-study, EL – E-learning .													
Please mark on scale 1-5 how the above effects place your classes in the following categories: communication of knowledge, skills or forming attitudes: Knowledge: .2 Skills: 3													
Student's amount of work (balance of ECTS points)													
Student's workload (class participation, activity, preparation, etc.)										Student Workload (h)			
1. Contact hours:										30			
2. Student's own work (self-study):										15			



Total student's workload	<b>45</b>
ECTS points for module/course	<b>1,5</b>
Comments	
Content of classes (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Lectures <b>not applicable</b>	
Seminars <b>not applicable</b>	
Practical classes Is carried out by experienced clinicians during ten 3-hours meetings (including the credit) according the following plan:	
<ul style="list-style-type: none"> <li>• The thorax – part I ( heart, mediastinum, lungs, pleural cavity – clinical aspects)</li> <li>• The thorax – part II (the surface anatomy, the mammary gland)</li> <li>• The coronary circulation – clinical aspects.</li> <li>• The hernias – anatomical aspects.</li> <li>• Anatomical changes in common CNS illnesses.</li> <li>• The anatomical aspects of the most frequent surgical operations</li> <li>• The most common injuries of the locomotor system.</li> <li>• The surface and ultrasound anatomy of some abdominal organs (2 meetings in USG laboratory)</li> <li>• Repetition of the material, discussion, credit – test</li> </ul>	
Other <b>not applicable</b>	
Basic literature (list according to importance, no more than 3 items)	
1. Moore K. L., Agur A. M. R.; Essential Clinical Anatomy; Lippincot Williams and Wilkins; latest edition; ISBN: 0781728304	
2. Any atlas of anatomy.	
Additional literature and other materials (no more than 3 items)	
1. Richard Drake; Gray's Anatomy for Students; 2005 Churchill Livingstone; ISBN 0443066124	
Didactic resources requirements (e.g. laboratory, multimedia projector, other...)	
1. Human corpses and natural anatomical specimens	
2. Artificial anatomical specimens	
3. Multimedial anatomical presentations	
4. Intravital diagnostic images of human body.	
Preliminary conditions (minimum requirements to be met by the student before starting the module/course)	
<b>Completed Anatomy course on the 1<sup>st</sup> year</b>	
Conditions to receive credit for the course (specify the form and conditions of receiving credit for classes included in the module/course, admission terms to final theoretical or practical examination, its form and requirements to be med by the student to pass it and criteria for specific grades)	
<b>Perform the presentation of clinical aspects of chosen anatomical structures</b>	
<b>Passing the final test on the level at least 66% possible points</b>	
<b>Grade:</b>	<b>Criteria</b> (only for courses/modules ending with an examination)
Very Good (5.0)	Not applicable



Good Plus (4.5)	Not applicable
Good (4.0)	Not applicable
Satisfactory Plus (3.5)	Not applicable
Satisfactory (3.0)	Not applicable

**Name and address of module/course teaching unit, contact: telephone and e-mail address**

Medical University of Wrocław

Department of Human Morphology and Embryology

Division of Anatomy

50-368 Wrocław ul. T. Chałubińskiego 6a tel. 71/ 784-13-31, 784-00-79.....

**Coordinator / Person responsible for module/course, contact: telephone and e-mail address**

Marek Syrycki MD PhD ; marek.syrycki@umed.wroc.pl

**List of persons conducting specific classes: full name, degree/scientific or professional title, discipline, performed profession, form of classes.**

Marek Syrycki MD PhD

Sławomir Wozniak MD PhD

Zygmunt Domagała MD PhD

**Date of Syllabus development**

1.09.2017

**Syllabus developed by**

Marek Syrycki MD PhD

Unwersytet Medyczny we Wrocławiu  
Katedra Morphologii i Embriologii Człowieka  
**Signature of Head of teaching unit**  
ZAKŁAD ANATOMII PRAWIDŁOWEJ  
p.o. kierownik

dr Zygmunt Domagała

**Signature of Faculty Dean**

Wrocław Medical University  
FACULTY OF MEDICINE  
VICE-DEAN FOR AFFAIRS IN ENGLISH  
Prof. Andrzej Hendrich, PhD