



Syllabus for academic year: 2021/2022													
Training cycle: 2021/2022-2026/2027, 2020/2021-2025/2026, 2019/2020 – 2024/2025, 2018/2019 – 2023/2024													
Description of the course													
Course	Treatment as a teamwork										Group of detailed education results		
											Group code D	Group name Behavioral science and social elements of professionalism	
Faculty	Faculty of Medicine												
Major	Medicine												
Level of studies	<input checked="" type="checkbox"/> uniform magister studies <input type="checkbox"/> 1 <sup>st</sup> degree studies <input type="checkbox"/> 2 <sup>nd</sup> degree studies <input type="checkbox"/> 3 <sup>rd</sup> degree studies <input type="checkbox"/> postgraduate studies												
Form of studies	<input checked="" type="checkbox"/> full-time <input type="checkbox"/> part-time												
Year of studies	I-IV						Semester:	<input checked="" type="checkbox"/> winter or <input checked="" type="checkbox"/> summer					
Type of course	<input type="checkbox"/> obligatory <input type="checkbox"/> limited choice <input checked="" type="checkbox"/> free choice / optional												
Language of study	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> English												
Number of hours													
Form of education													
	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Foreign language Course (FLC)	Physical Education (PE)	Vocational Practice (VP)	Directed Self-Study (DSS)	E-learning (EL)
<b>Winter semester:</b>													
Department of Social Medicine													
Direct (contact) education <sup>1</sup>		10											
Distance learning <sup>2</sup>													
<b>Summer semester:</b>													
Department of Social Medicine													
Direct (contact) education		10											

<sup>1</sup> Education conducted with direct participation of university teachers or other academics

<sup>2</sup> Education with applied methods and techniques for distance learning



Distance learning																			
<b>TOTAL per year:</b>																			
Department of Social Medicine (Dep. in charge of the course)																			
Direct (contact) education		10																	
Distance learning																			
<b>Educational objectives</b> (max. 6 items) C1. Presentation of the treatment process as teamwork. C2. Encourage students to build itself as a leader. C3. Development social competences needed to practice the medical profession, in accordance with graduate's profile.																			
<b>Education result for course in relation to verification methods of the intended education result and the type of class:</b>																			
Number of detailed education result	Student who completes the course knows/is able to										Methods of verification of intended education results				Form of didactic class <i>*enter the abbreviation</i>				
D.W10.	the role of the patient's family in the process of treatment										MCQ test, discussion				SE				
D.W18.	the principles of teamwork										MCQ test, discussion				SE				
D.U7.	involve the patient in the therapeutic process										Discussion				SE				
D.U12.	communicate with colleagues, providing feedback and support										Discussion				SE				
* L- lecture; SE- seminar; AC- auditorium classes; MC- major classes (non-clinical); CC- clinical classes; LC- laboratory classes; CSC- classes in simulated conditions; PCP- practical classes with patient; FLC- foreign language course; PE- physical education; VP- vocational practice; DSS- directed self-study; EL- E-learning																			
<b>Student's amount of work (balance of ECTS points):</b>																			
<b>Student's workload</b> (class participation, activity, preparation, etc.)										<b>Student Workload</b>									
1. Number of hours of direct contact:										10									
2. Number of hours of distance learning:																			
3. Number of hours of student's own work:										3									
4. Number of hours of directed self-study										n/a									
Total student's workload										13									
ECTS points for course										0,5									
<b>Content of classes:</b> (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)																			
<b>Lectures</b>																			
<b>Seminars</b>																			
1. Team building and team work. Features of a good team. – 3 hours																			
2. Therapeutic group as an example of teamwork. The patient's family a part of the therapeutic team. – 2 hours																			
3. The role of the leader in the team. Doctor – the leader? – 2 hours																			
4. Practical exercises - cooperation as the basis for action in the team. – 3 hours																			
<b>Classes</b>																			
<b>Other</b>																			
<b>Basic literature :</b>																			
1. Gordon Mosser "Understanding Teamwork in Health Care 1st Edition" McGraw-Hill Education / Medical; 1st edition 2013																			



2. Theresa Drinka "Healthcare Teamwork: Interprofessional Practice and Education 2nd Edition" Praeger; 2nd edition 2016  
3. Growing Physician Leaders: Empowering Doctors to Improve Our Healthcare by Mark Hertling, 2016, Rosettabooks,

**Preliminary conditions:**

Not applicable

**Conditions to receive credit for the course:** (specify the form and conditions of receiving credit for classes included in the course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)

The assessment takes place in direct contact with the teacher. In justified cases, by decision of the Rector, it may be done remotely.

The basis of completing the course is the total fulfillment of the following conditions:

Attendance at classes 100%, Active participation in discussions, scoring at least 60% of correct answers on the final test.

Each absence must be made up, including Rector's days and Dean's hours.

Grade:	Criteria for courses ending with a grade <sup>3</sup>
Very Good (5.0)	Obtaining 91-100% points from the pass test, active participation
Good Above (4.5)	Obtaining 85-90% points from the pass test, active participation
Good (4.0)	Obtaining 76-84% points from the test, active participation
Satisfactory Plus (3.5)	Obtaining 66-75% points from the test, active participation
Satisfactory (3.0)	Obtaining 60-65% points from the test, active participation
	<b>Criteria for courses ending with a credit<sup>3</sup></b>
Credit	

Grade:	Criteria for exam <sup>3</sup>
Very Good (5.0)	
Good Above (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	

Department in charge of the course:	Katedra i Zakład Medycyny Społecznej
Department address:	Ul. Bujwida 44, 50-345 Wrocław
Telephone:	Tel. 71 3282145
E-Mail:	agnieszka.cieslak@umed.wroc.pl

Person in charge for the course:	Dr n.med. Dagmara Gawel-Dąbrowska
Telephone:	71 328 2145
E-Mail:	dagmara.gawel-dabrowska@umed.wroc.pl

**List of persons conducting specific classes:**

Name and surname	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
------------------	-----------------------------------------	------------	----------------------	-----------------

<sup>3</sup> The verification must cover all education results, which are realized in all form of classes within the course



Dagmara Gaweł-Dąbrowska	Ph D		Academic teacher/ Specialist in public health	SE

Date of Syllabus development

24.06.2021

Syllabus developed by

Dagmara Gaweł-Dąbrowska PhD

Signature of Head(s) of teaching unit(s)

Dean's signature

Wrocław Medical University  
Faculty of Medicine  
Vice-Dean for External Studies  
.....  
prof. Beata Sobieszczkańska, PhD

..... Uniwersytet Medyczny we Wrocławiu ...

KATEDRA I ZAKŁAD  
MEDYCyny SpoŁecznej  
p.o. kierownika

*Katarzyna Zatońska*  
dr hab. n. med. Katarzyna Zatońska, prof. uczelni